DOCUMENT RESUME

ED 286 409	HE 020 665

AUTHOR	Taylor, Mary Louise
TITLE	Institute of International Education 1986 Annual Report.
INSTITUTION	Institute of International Education, New York, N.Y.
PUB DATE	86
NOTE	73p.; Some photographs may not reproduce clearly.
AVAILABLE FROM	Institute of International Education, 809 United Nations Plaza, New York, NY 10017.
PUB TYPE	Reports - Descriptive (141)
EDRS PRICE	MF01/PC03 Plus Postage.
DESCRIPTORS	Agricultural Education; Annual Reports; *Cultural Exchange; *Developing Nations; Educational Opportunities; *Fellowships; Fine Arts; Foreign Countries; Foreign Students; Higher Education; Human Dignity; *International Educational Exchange; *International Programs; Natural Resources; Nonprofit Organizations; Social Responsibility; Study Abroad
IDENTIFIERS	*Fulbright Exchange Program; *Institute of International Education NY

ABSTRACT

The 1986 contributions of the Institute of International Education (IIE) through development assistance and educational and cultural exchange are described along with the history of the 40-year-old Fulbright Program which IIE helps to administer. Attention is directied to: IIE in the arts, in efforts to build developing-country institutions, in human rights, and in agriculture and natural resources; IIE and U.S. colleges and universities, IIE's activities in research and communications, and IIE's administrative support services and overseas offices. Fulbright graduate fellowships for foreign nationals and U.S. nationals are discussed. Profiles of individual IIE beneficiaries and participants and Fulbright fellows are included. IIE-administered projects for 1986 are listed. Additional listings include: IIE educational associates (colleges and universities arranged alphabetically by state); members of the Fulbright 1986-1987 national screening committee, listed by country and school; members of regional IIE advisory boards; business and foundation donors to IIE; and individual donors. Financial information about IIE for 1985 and 1986 is also appended. Statements by IIE Board of Trustees Chairman Charles H. Percy and IIE President and Chief Executive Officer Richard M. Krasno are included. The report is illustrated throughout with black and white and color photographs. (SW)

****
*   Reproductions supplied by EDRS are the best that can be made   *
*   from the original document.   *
****

ED286409

INSTITUTE OF INTERNATIONAL EDUCATION

HE020665

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☑ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
IIE
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

1986 ANNUAL REPORT

Board of Trustees

(As of April 30, 1987)

Chairman

Charles H. Percy
Charles Percy and Associates
Washington, D.C.

President and Chief Executive Officer

Richard M. Krasno
Institute of International Education
New York

Chairman, Executive Committee

Henry Kaufman
Managing Director and Member of the Executive Committee
Salomon Brothers, Inc.
New York

Vice-Chairmen

Joe L. Allbritton
Allbritton Communications Co.
Washington, D.C.

Robin Chandler Duke
Chairman
Population Crisis Committee
New York

Donald M. Stewart
President
The College Board
New York

Treasurer

Peyton F. Carter
Vice President
Morgan Guaranty Trust Company of New York

Members

Mrs. Howard Ahmanson
Beverly Hills

Arthur G. Altschul
Goldman Sachs & Company
New York

Mrs. Hushang Ansary
Oyster Bay, New York

Letitia Baldrige
Letitia Baldrige Enterprises
New York

Jack H. Barnard
Vice President and Director
Bechtel Power Corporation
San Francisco

Michel L. Besson
Vice Chairman, President and Chief Executive Officer
Certain-Teed Corporation
Valley Forge, Pennsylvania

Thornton F. Bradshaw
Consultant
RCA Corporation
New York

Roy P.M. Carlson
Chairman and Chief Executive Officer
National Bank of Georgia
Atlanta

Stephen P. Duggan, Jr.
Simpson Thacher & Bartlett
New York

J. Wayne Fredericks
Executive Director
International Governmental Affairs
Ford Motor Company
New York

Victor J. Goldberg
Vice President
IBM Corporation
Rye Brook, New York

Alexander Hehmeyer
Chicago

Stephen Horn
President
California State University, Long Beach

Bruce W. Hulbert
Consultant
Englewood, Colorado

Roger Lewis
Washington, D.C.

Johnston R. Livingston
President and Chairman of the Board
Enmark Corporation
Denver

Mrs. John L. Loeb
New York

Mrs. Jean W. Mahoney
New York

Peter L. Malkin
Partner
Wien, Malkin & Bettex
New York

Madeline H. McWhinney
President
Dale, Elliott & Company, Inc.
New York

Martin Meyerson
Chairman, University of Pennsylvania Foundation
President Emeritus, University of Pennsylvania
Philadelphia

Diane J. Paton
Executive Director
President's Committee on the Arts and Humanities
New York

Robert L. Payton
Charlottesville, Virginia

Judge Samuel R. Pierce, Jr.*
Secretary
Department of Housing and Urban Development
Washington, D.C.

Kent Rhodes
New York

Frederick P. Rose
Chairman
Rose Associates, Inc.
New York

Ralph H. Smuckler
Dean, International Studies and Programs
Michigan State University
East Lansing

Monroe E. Spaght
London, England

*On leave

Senior Staff

Richard M. Krasno
President and Chief Executive Officer

Richard W. Dye
Executive Vice President and Chief Operating Officer

Peggy Blumenthal
Vice President
Educational Services

Barry R. Schuman
Vice President
Exchange Programs

Lawrence C. Siler
Vice President
Administration

Ron Wormser
Vice President
International and Regional Services

Alice Reynolds Pratt
Vice President

Carol Meadows
Executive Assistant to the President and Development Coordinator

Front Cover: (left) Helen Sissons, Fulbright Fellow, United Kingdom (center): Roberto Seira, Fulbright Fellow, Mexico (right): Li Dong, Fulbright Fellow, People's Republic of China

Back Cover: (left) Mariko Ihara, Fulbright Fellow, Japan (right): Richard Kariuki, Fulbright Fellow, Kenya

CREDITS: *Writer and editor*, Mary Louise Taylor. *Production*, Ellen L. Goodman. *Photographic Coordinator*, Genine Babakian. *Research Assistant*, Carol Weeg. *Production Assistant*, Paula Throckmorton.

CONTENTS

IIE ANNUAL REPORT 1986

1986: Changing Needs, New Opportunities, and a Celebration
by Charles H. Percy, Chairman, IIE Board of Trustees 1
Challenging Assumptions, Illuminating Lives
by Richard M. Krasno, President and Chief Executive Officer 3
Educational and Cultural Exchange 5
IIE in the Arts: New Initiatives in a Long Tradition 11
Helping Build Developing-Country Institutions 12
Human Rights 16
Agriculture and Natural Resources 18
IIE and U.S. Colleges and Universities 20
Research 22
Communications 22
Administrative Support Services 23
Overseas Offices 25
Regional Offices 27
IIE-Administered Sponsored Projects: 1986 31

THE FULBRIGHT PROGRAM AT FORTY

"A symbol to the other nations of the world that we wish to understand, to cooperate"
by J. William Fulbright 34
The Early Years: 1946-1950 35
The Fifties 38
The Sixties 42
The Seventies 44
The Eighties 46
Countries that Share Costs of Exchanges 48

IIE Educational Associates 50
Fulbright National Screening Committee 52
Giving to IIE 53
Special Events 56
Regional Advisory Boards 57
Financial Statements 59

IIE in 1986: A Summary

The Institute of International Education (IIE), founded in 1919, is the largest and most active private nonprofit international education agency in the United States. IIE

- administers scholarship, fellowship, and internship programs enabling grantees to study, conduct research, and receive practical training in countries other than their own.
- conducts research and publishes studies, reports, and directories on practical and policy-related aspects of international study.
- provides information about international study through U.S. offices in New York, Atlanta, Chicago, Denver, Houston, San Francisco, and Washington, D.C.; and overseas offices in China, Hong Kong, Indonesia, Mexico, and Thailand.
- conducts conferences and seminars on international education issues and developments, through a network of accredited colleges and universities affiliated with IIE as Educational Associates.
- provides international purchasing and personnel services to agricultural and health research centers throughout the world. ■

Finances

In fiscal year 1986 (October 1, 1985–September 30, 1986), IIE expended $109.9 million, an increase of $5.3 million over 1985. Funds expended directly on behalf of grantees of sponsored programs represented $92.99 million of this, up $3.5 million from 1985. IIE educational services to the world higher education community and the public were funded at a level of $2.4 million, $400,000 more than in 1985. Costs of IIE support services in general administration, program development, and related functions totaled $2.79 million, $200,000 more than the year before. ■

Programs

IIE administered 208 programs for 145 sponsors: governments, binational agencies, international organizations, foundations, universities, and corporations. IIE programs involved 145 countries and territories, as home countries of grantees, countries where U.S. grantees conducted study or research, and locations of research centers and universities for which IIE provided purchasing and personnel services. ■

Individuals Served

IIE provided services directly to approximately 9,000 individuals through projects administered for sponsors. They included:

- 3,700 foreign nationals in academic degree programs, all but about 100 studying in the United States. Approximately 1,000 of these individuals received grants under more than one IIE-administered program, e.g., a combination of a foreign-government fellowship and a Fulbright travel grant.
- 2,200 foreign nationals in non-degree study, training, or professional-development programs, 2,000 in the United States and 200 in other countries.
- 1,000 U.S. nationals in educational and cultural programs outside the United States, doing independent study and research, pursuing degrees and certificates, serving as teaching assistants, and participating in music competitions.
- 1,200 international technical-assistance personnel at international research centers.
- 800 distinguished leaders and professionals who came to the United States under the International Visitor Program of the U.S. Information Agency. ■

Educational Services

Contributions and grants supported IIE's educational services: publications, research, seminars and conferences, information and counseling on international education, professional services to the higher-education community, and the community services of IIE's regional offices. A record 562 colleges and universities benefited from IIE's special services to IIE Educational Associates. ■

Volunteers

A network of nearly 5,500 volunteers stretching from China, Hong Kong, Thailand, and Mexico to every part of the United States, contributed a unique range of services to IIE programs. They served as campus Fulbright advisers, as members of advisory boards and selection committees, as professional resources in planning programs for foreign visitors. They organized fund-raising events in support of IIE's educational services and provided information on international education. Student interns donated many hours of work.

Through hospitality and visitor programs, volunteers helped make U.S. diversity and good will a living reality for foreign visitors. ■

Staff and Offices

In fiscal 1986, IIE had 350 staff members, 310 in the United States and forty in other countries. IIE has headquarters in New York City, a Washington, D.C. office, and regional offices in Atlanta, Chicago, Denver, Houston, and San Francisco. Outside the United States, IIE has offices providing a range of services, including advising and testing, in Bangkok, Thailand; Guangzhou, China; Hong Kong; Jakarta, Indonesia; and Mexico City, Mexico. IIE offices in Bridgetown, Barbados; Harare, Zimbabwe; and Peradinya, Sri Lanka provide services for specific U.S. Agency for International Development projects. ■

The Annual Report for 1986 covers the 12-month period beginning October 1, 1985 and ending September 30, 1986.

1986: CHANGING NEEDS, NEW OPPORTUNITIES, AND A CELEBRATION

by Charles H. Percy
Chairman, IIE Board of Trustees

In 1986, IIE once again shaped its complex worldwide programs to meet changing world needs—in educational exchange, training in fields of special importance to developing countries, human rights, agriculture and natural resource development, and the arts. It also celebrated the fortieth anniversary of the Fulbright Program, history's most ambitious program of mutual educational and cultural exchange.

Senator J. William Fulbright, my predecessor as chairman of the Senate Foreign Relations Committee, initiated the program in 1946. Hoping to lessen the prospects of war by increasing a world sense of community, he introduced legislation allowing proceeds of sales of war surplus to be used for Americans to study abroad and nationals of other countries to study in the United States.

Congress fully restored proposed cuts in the 1987 Fulbright program funding—a resounding vote of confidence in the value of international educational exchanges.

Since then, approximately 156,000 men and women from more than 120 countries have learned and grown and shared intellectual and cultural perspectives as participants in the Fulbright program. More than half were graduate students studying under IIE auspices in countries other than their own. IIE has assisted the U.S. Government in administering the Fulbright grants for graduate study from the beginning; in this report, some of these distinguished former Fulbrighters tell how the experience affected their lives and thought.

In the face of major budget-reduction pressures, Congress fully restored proposed cuts in the 1987 Fulbright Program funding—a resounding vote of confidence in the value of international educational exchanges.

Along with its central support role in implementing the Fulbright fellowships, IIE was an active partner in several new, policy-oriented U.S. Government initiatives. One was a welcome move toward expanded exchanges with the U.S.S.R. In August, IIE and the Soviet Ministry of Education signed a letter of intent to negotiate an agreement for an exchange of U.S. and U.S.S.R. undergraduates. Another is the drive to expand U.S. fellowship opportunities in Central America. Under the CENTAM program, the number of Fulbright fellowships awarded in the region grew from 44 to 242 in little more than a year.

While by far the largest and best known, the Fulbright program is only one of 208 sponsored education, training, communication, and research programs for which IIE provided services in 1986. The report that follows describes the global scope of these programs, involving more than 9,000 men and women from 145 countries.

In many countries girls are denied the primary and secondary school opportunities that boys have, greatly diminishing the pool of women qualified for advanced training.

Increasingly, these programs create opportunities for women to participate more fully in the economic, intellectual, and cultural lives of their countries—a vital component of effective international education. The proportion of women participating in IIE-administered programs has grown over the years, although there remains room for considerable further progress. One third of the graduate students in the South African Education Program are women, as are nearly half of the U.S. Fulbright fellows and one-fourth of the Hubert H. Humphrey Fellows. Despite its name, almost one-third of the participants in the Zimbabwe Manpower Development program are women, a heartening number of them in such traditionally male-dominated fields as electrical engineering.

I view this trend with special satisfaction, since I have long been an advocate of equal opportunity for women in international education and training. The 1973 "Percy Amendment" to the Foreign Assistance Act of 1961 called for U.S. bilateral assistance to give particular attention to programs, projects, and activities tending to integrate women into the national economies of their countries, "improving their status and assisting the total development effort." Progress has been dramatic since the amendment's enactment.

These programs create opportunities for women to participate more fully in the economic, intellectual, and cultural lives of their countries.

There is still much work to be done toward this goal, however. In many countries girls are denied the primary and secondary school opportunities that boys have, greatly diminishing the pool of women qualified for advanced training. But IIE can take pride in the progress our own programs have made. We intend to continue this vital effort in the years ahead.

Another worldwide educational problem that IIE programs have addressed successfully is that of the brain drain. It is significant that virtually all the foreign participants in IIE-administered programs return home, where they can use their enhanced knowledge and skills to enrich their own countries.

Several recent evaluations of programs administered by IIE have documented the effective professional reintegration of these returned students. IIE's policy study, *Decline and Renewal*, highlighted model programs for maintaining the professional competence of returned students and scholars. Such programs contribute to the "brain gain" that is the overarching purpose of true educational exchange, in place of the brain drain that too often deprives developing countries of sorely needed human resources.

It is significant that virtually all the foreign participants in IIE-administered programs return home, where they can use their enhanced knowledge and skills to enrich their own countries.

Nineteen eighty-six was a year of new constraints and new opportunities at home and abroad. The report that follows describes how IIE met these challenges.

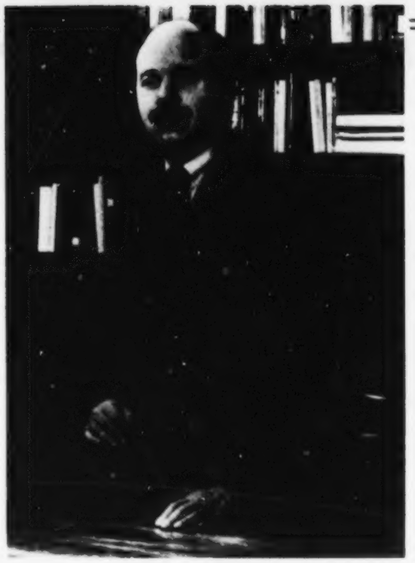
7

CHALLENGING ASSUMPTIONS, ILLUMINATING LIVES

by Richard M. Krasno
IIE President and Chief Executive Officer

Nineteen eighty-six marks the 40th anniversary of the Fulbright Program, the pioneering and exemplary initiative in the exchange of persons that since its inception has enabled more than 54,000 U.S. citizens and 101,000 foreign students and scholars to study, teach, and conduct research outside their home countries. It is, I believe, an appropriate moment not only to consider the accomplishments of the Fulbright Program but also to reflect more generally on the value—on a variety of levels—of international educational exchange.

Programs that enable young men and women to study internationally have long-term diplomatic, foreign policy, and economic benefits. Students from other countries who study in the United States come to know Americans and gain exposure to our democratic society, enabling them to move beyond oversimplified stereotypes; many go on to become national leaders and members of an intelligentsia well-disposed to the United States; and for students from the Third World the knowledge obtained can contribute to the process of economic and social development. Exposure to U.S. technology and ways of doing business helps sustain a broad range of economic and commercial ties; and the professional and personal links created during study here—study which is sometimes coupled with practical work experience—often serve to strengthen these ties. U.S. students who study abroad develop an international understanding that makes them well-informed citizens—the core of a successfully functioning democracy. Those who master a foreign language and cultivate in-depth knowledge of another culture can play key roles in interpreting other nations, assisting in the formulation of foreign policy, and promoting economic relations. And, assuming that people who come to know and understand one another will have an enhanced capacity to live together without rancor and mistrust, educational exchanges can also create a better climate for moving toward a more secure, peaceful world.



Fulbrighters found basic assumptions challenged, new questions asked, perspectives broadened, insights deepened.

These points are critical ones, and they all deal with what might be called the socially instrumental value of exchanges—with their impact on foreign policy and role as instruments of public diplomacy. But it is also important to consider the impact international educational exchange has on the individual, and of the instrinsic educational value of studying outside one's home country.

I am moved to reaffirm this point after reading through the reflections of former Fulbrighters on their study experiences, excerpts from which are included in the special section on the Fulbright Program contained in this report. It is strikingly clear that for many, the intellectual impact was a profound one—that basic assumptions were challenged, new questions raised, perspectives broadened, insights deepened. These are elusive phrases, but they go to the heart of what it means to be an educated person in today's world: an individual with an inquiring and disciplined mind who also has the breadth of experience that enables knowledge from diverse fields and cultures to be integrated. The accounts of these Fulbrighters remind us of the important role international study can play in enlarging and illuminating one's life.

Such an experience offers the opportunity not only to learn about others but also to gain perspective on oneself, and to break away from a narrow-mindedness that would seek simple answers to complex questions. Indeed, in a world that is shrinking and at the same time becoming more technologically complex—and in which we are struggling to define the values that should inform our action as citizens of such a world—guarding against "intellectual provincialism" may be more imperative than ever.

Many of our own students, as several studies have pointed out, are preoccupied with careers and future earning power. The Cooperative Institutional Research Program, which conducts an annual survey of attitudes of U.S. college freshmen, recently published a study analyzing trends over the past twenty years. It found sharp changes in views and aspirations, including increased concern with material well-being (in 1967, 44 percent said they believed it was "essential" or "very important" to be well-off financially; in 1985, 71 percent) and a steadily declining interest in studying the traditional liberal arts, with business emerging as the most popular major and career choice. On three occasions over the past fifteen years, the Carnegie Foundation for the Advancement of Teaching has queried college students about the goals of their educations. As Carnegie President Ernest L. Boyer observed:

We discovered a dramatic shift away from values toward a preoccupation with vocation. When our first national survey was conducted in 1969, more than three-quarters of the students considered "learning to get along with people" an essential college outcome; 71 percent placed high priority on formulating the values and goals of their lives. In 1984, however, three-quarters of the undergraduates we polled said "training and skills for an occupation" and getting "a detailed grasp of a special field" were essential goals of their college education. The percentage naming "getting along with people" and "determining personal values" dropped sharply.

The Carnegie Foundation's recently-released report *College: The Undergraduate Experience in America* addresses this problem and makes a persuasive appeal for changes that would counter what is described as a growing parochialism and widening gap between college and the larger world. In this context, it is worth bearing in mind the contribution that international study can make to broadening a student's perspective, in the sense not simply of learning about another culture but of experiencing a certain healthy upheaval in one's view of the world—through taking the risk of extracting oneself from the secure and familiar and learning to deal with the new and different. International study is, in short, a way to guard against a one-dimensional education and a narrowing of both intellect and vision.

An opportunity to break away from a narrow-mindedness that would seek simple answers to complex questions.

These points apply to students everywhere, including foreign students who come to study in our colleges and universities. However, there are perhaps special considerations for students from the third world, who are faced with the tasks of moving forward the process of modernization and adapting the institutions and technologies of other societies to the problems of their home countries. Creativity, flexibility, and resourcefulness are all required, along with a world view that avoids what may be an emotionally attractive retreat into ideological rigidity or an anti-intellectual fundamentalism—and that at the same time seeks to preserve and strengthen the best of each national tradition. It is the kind of attitude fostered by study in a U.S. university, where a student is often exposed to different approaches, and to an environment where ideas are freely and openly discussed and where there are no pat answers to the hard questions that must be tackled.

There is, I believe, some evidence of a growing recognition in the U.S. of the many different ways in which programs of international study serve the national interest. There has emerged, for example, a strong national consensus in support of the Fulbright Program and other academic exchanges, perhaps reflected most dramatically in the growing support for exchange programs sponsored by the United States Information Agency. It is worth noting that the goals of the Pell Amendment of 1982, which called for doubling the support for international exchanges by 1986, have basically been achieved. The current Administration has also demonstrated a commendable understanding of the value of educational exchange, reflected, for example, in the 1983 President's International Youth Exchange Initiative, in the more recent series of proposals for people-to-people exchanges with the U.S.S.R., and in several major new USAID training programs. And IIE, which—in addition to managing international exchange and training programs—provides information on international study to colleges and universities through its Educational Associate Program and to the general public through its counseling, information, and publications activities, has seen an impressive increase in demand for its services.

Still, much remains to be done. At a time when our nation's leadership is challenged from many quarters, we remain a substantially parochial and tongue-tied people ill-equipped to deal with the rest of the world, whether at the level of understanding, for example, the ethos of an Iran or of adapting our production and management techniques to today's harshly competitive world. And we do not yet do as good a job as we must in making the experiences of foreign students and other international visitors to the U.S. a positive one both professionally and personally.

Colleges and universities need to examine the important but complex role of foreign students on their campuses.

Colleges and universities will need to examine their curricula and related programs for overseas study to ensure that they are preparing our students to understand and function within the wider world; they will also need to examine closely the important but complex role of foreign students on their campuses. Support—both financial and moral—from the U.S. government for educational exchanges will continue to be a critical part of our national effort to enhance and strengthen mutual understanding.

Perhaps the most pressing need at this juncture is for increased funding for international educational exchange from corporations, foundations, and individuals—to develop new and expanded programs and to strengthen services for the students who participate in them, especially the enrichment activities which seek to broaden and deepen their off-campus experiences. There are many opportunities for worthwhile investments. As we look towards the future, those of us concerned with creating an educational climate that will produce wise and capable leaders of the twenty-first century hope that the private sector will play a major role in ensuring the viability and effectiveness of our country's international education efforts.

EDUCATIONAL AND CULTURAL EXCHANGE

IIE's work on federally supported educational exchanges in 1986 continued at a very active level despite growing federal budget problems.

As a result of both Administration and Congressional efforts, exchanges managed to survive the pressures created by the drive for deficit reduction in both 1986 and 1987, although drastic cuts for 1987 were only narrowly averted with bipartisan Congressional support. Funding carried over from an earlier increase brought the 1986 appropriation for the Fulbright and other USIA exchange programs to $146 million, $14 million more than the 1985 total. Almost all the new funding was slated for enhancing exchanges with Latin America and the Caribbean.

Eloquent support from key Senators (Paul Simon of Illinois, Claiborne Pell of Rhode Island, Daniel P. Moynihan of New York, Spark Matsunaga of Hawaii, Nancy Kassebaum of Kansas) helped persuade the Senate to add $25 million to the 1987 appropriation for the USIA programs, ending the threat of a 25 percent reduction and restoring funding to near 1986 levels.

Increased funding for three major programs which IIE assists USIA in administering—the predoctoral Fulbright grants, the Hubert H. Humphrey North-South Fellowship Program, and the International Visitor Program—meant more grantees. However, administrative budget cuts mandated by the Gramm-Rudman-Hollings Deficit Reduction Act necessitated considerable belt-tightening at the Institute, including reduction of student support services.

New program initiatives included planning for a unique exchange between the United States and the Soviet Union, to be financed jointly by USIA and the private sector. IIE and the Soviet Ministry of Higher and Specialized Education signed a letter of intent in August to negotiate an agreement in the coming year. Plans call for ten graduating seniors from U.S. institutions and ten Soviet students in their final (fifth) year of undergraduate study to participate in specially tailored academic courses in U.S. and Soviet institutions.

Signing a letter of intent to develop a unique U.S.-U.S.S.R. student-exchange program are *(left to right):* Yuri Burakov, chief of the U.S.S.R. Foreign Relations Department, Ministry of Education; Mikhail Sleptsov, chief of the Foreign Relations Department, Ministry of Higher and Specialized Education; Richard M. Krasno, president, IIE; and Richard W. Dye, executive vice president, IIE.

During 1986, plans were made and USIA funding secured for new foreign-student enrichment initiatives for 1987. They will include conferences on the United States for new students, professional seminars for continuing students, and a pilot mentor program designed to establish lasting relationships between individual Fulbrighters and American professionals in their fields. ■

Fulbright Graduate Fellowships

For Foreign Nationals

USIA funds administered by IIE for foreign Fulbrighters increased in 1986. USIA grants typically cover only a portion of the cost of a Fulbrighter's study in the United States. Added support is provided by other governments, U.S. colleges and universities, and individual and corporate donors. It is IIE's responsibility to coordinate and match these multiple funding sources to the students' needs. All told, 1,200 new graduate students began their U.S. programs during the year, and some 2,000 continued their U.S. studies.

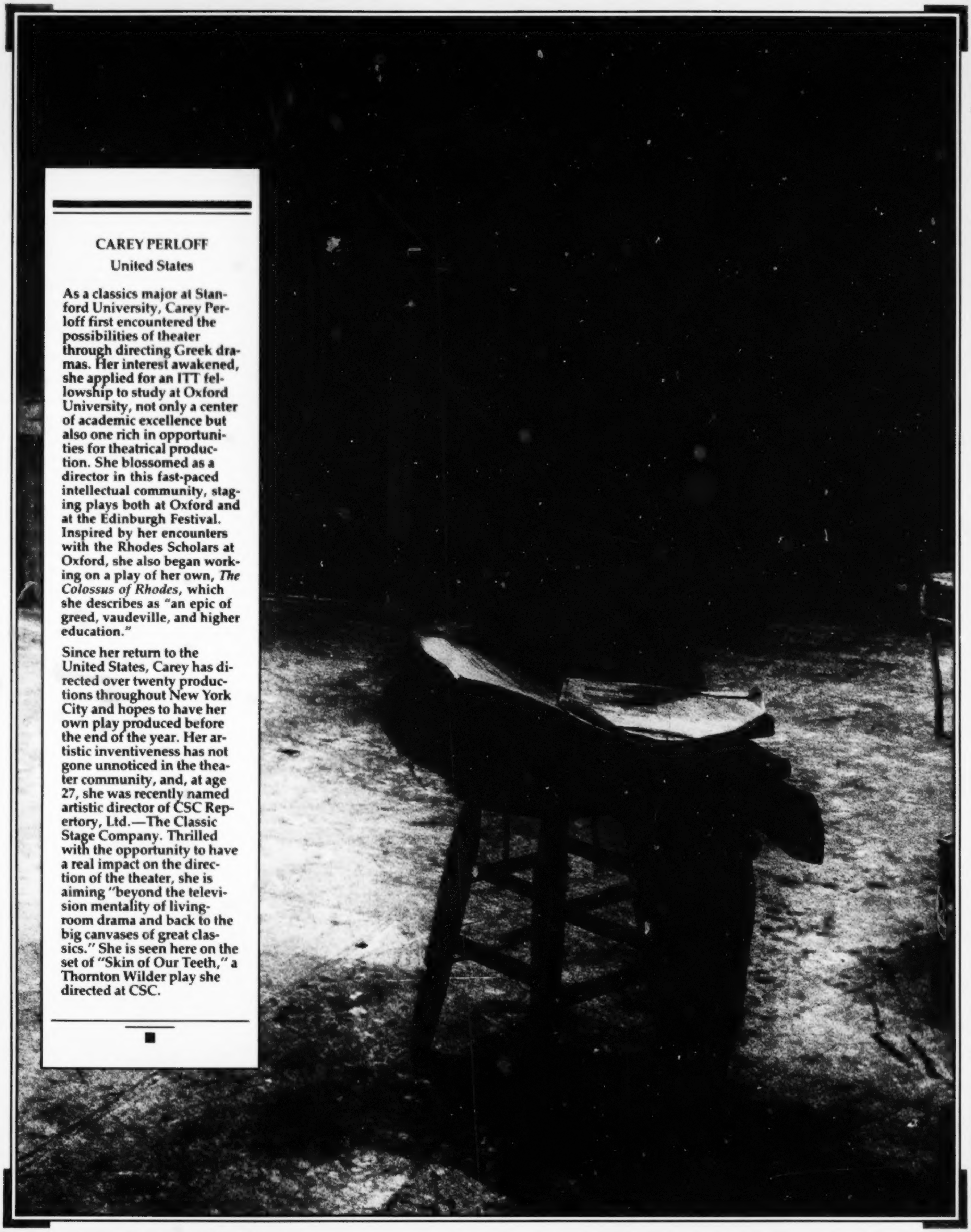
Latin America and the Caribbean

Following the Kissinger Commission's recommendation, Fulbright opportunities in six Central American countries were expanded significantly to counter the plentiful study opportunities offered by Eastern bloc countries. At the beginning of the 1986–87 academic year, 242 Fulbright CENTAM (Central America Fellowships) grantees were enrolled in U.S. graduate programs, 143 of them entering their first year. Before 1985 there were only 44 grants awarded to fellows from the participating countries: Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, and Panama.

Africa

One hundred and one new Fulbrighters from 33 African countries arrived in September, 1986, to begin U.S. study programs under IIE supervision. IIE arranged for assistance from U.S. universities and supplementary awards from the Delta Kappa Gamma Society, Philip Morris International, and the Margoes Foundation.

Most African countries devote their Fulbright awards to junior faculty members and staff of universities and other institutions and agencies, under the Junior Staff Development Program discussed in more detail



CAREY PERLOFF

United States

As a classics major at Stanford University, Carey Perloff first encountered the possibilities of theater through directing Greek dramas. Her interest awakened, she applied for an ITT fellowship to study at Oxford University, not only a center of academic excellence but also one rich in opportunities for theatrical production. She blossomed as a director in this fast-paced intellectual community, staging plays both at Oxford and at the Edinburgh Festival. Inspired by her encounters with the Rhodes Scholars at Oxford, she also began working on a play of her own, *The Colossus of Rhodes*, which she describes as "an epic of greed, vaudeville, and higher education."

Since her return to the United States, Carey has directed over twenty productions throughout New York City and hopes to have her own play produced before the end of the year. Her artistic inventiveness has not gone unnoticed in the theater community, and, at age 27, she was recently named artistic director of CSC Repertory, Ltd.—The Classic Stage Company. Thrilled with the opportunity to have a real impact on the direction of the theater, she is aiming "beyond the television mentality of living-room drama and back to the big canvases of great classics." She is seen here on the set of "Skin of Our Teeth," a Thornton Wilder play she directed at CSC.

■

Photograph by Christina Thomson

on page 13. Liberia and South Africa have their own programs. Forty-four new South African Fulbrighters began their U.S. studies in 1986, the largest group of new students from South Africa since the inception of the program. While their fields encompassed an extremely wide variety, the greatest concentration was in the social sciences and education. IIE's South African Education Program placed an additional 120 students in U.S. institutions with non-Fulbright funds, as described on page 16.

Asia

At the end of fiscal 1986 there were 567 Fulbright grantees from East Asia and the Pacific and 156 from the Near East and South Asia studying in the United States. Most were university professors in the social sciences and humanities; approximately 70 percent were Ph.D. candidates.

A significant new scholarly program in the region was the Islamic Studies Project, initiated by the Indonesian Ministry of Religious Affairs to encourage lecturers in the country's Islamic Institutes to study in the United States and Europe rather than in the Middle East alone.

A new Fulbright program with the Pacific island nation of Kiribati (formerly the Gilbert and Ellice Islands) brought two grantees who will be the first Kiribati nationals to return with graduate degrees. For Sri Lanka, IIE was selected to administer the first Fulbright/Government of Sri Lanka Presidential Fellowships for Study in the United States. Previous Sri Lankan presidential fellows all studied in the British Commonwealth.

Europe

There were 1,438 grantees from Western Europe at the end of 1986—close to half of all IIE Fulbrighters—in studies ranging from macroeconomics to saxophone. Seventy-two came from Eastern Europe, including six participants in a newly created two-year Program of Cooperation in Exchanges between the United States of America and the Government of the Hungarian People's Republic.

One Hungarian Fulbrighter is a true Renaissance man. While studying American scholarship on Renaissance hermeticism, he is also developing a computer-generated index of Shakespeare's poetical images, working at both the Folger Library in Washington, D.C., and at the Huntington Library in California. In addition, he is giving lectures on Hungarian culture to U.S. audiences.

For U.S. Nationals

- An American mezzo-soprano, in Kenya to do research on the African art song for the solo voice, drew enthusiastic crowds at Nairobi's leading jazz cabaret.

- Drawing on hundreds of suggestions given him by wildlife officials and others, a Fulbright fellow drafted legislation to modernize Botswana's seriously outdated wildlife laws. His proposal has been submitted to the President of Botswana and members of the Cabinet. Parliament is expected to consider it in 1987 or early 1988.

- As part of their explorations of the development of imagination by use of metaphor, a mother-and-daughter team studied Renaissance documents at the Warburg Institute in London, examining what sixteenth-century European children were expected to learn from fables.

- Two musician sisters from upstate New York received awards to study at the Liszt Academy in the first year of U.S. student grants to Hungary.

These were among the 550 U.S. nationals who received Fulbright grants in 1986. A total of 521 men and women received traditional grants, while 29 others received Collaborative Research Grants. The collaborative grants program, a 1985 innovation, offers U.S. graduate students or recent postdoctoral researchers the opportunity to work jointly on international projects. The objective is to encourage interdisciplinary and cross-cultural research.

Other countries contribute substantially in sharing the costs of the Fulbright program (see the table on page 48). Among the countries with special fellowship programs for U.S. students are Bulgaria, France, Finland, Germany (Bavaria), Hungary, Israel, Poland, Roma[illegible] Spain, Switzerland, and Turkey. The governments of France and Germany sponsor teaching assistantships through which 70 U.S. grantees assist in teaching English language and American studies and literature to German and French secondary school students. ■

International Visitors Find a Complex America

> *"I used this trip solely to learn, unlearn, observe, and go through various kinds of experiences. I looked at how a voluntary organization in the United States could mobilize and mold public opinion on burning issues and rake up consciences, how the police work, how national pride is whipped up by monuments, museums, programs, and films, the working of a modern jail and jail reforms, the working of a court disposing of cases, health services, how a small newspaper ticks, the plight of Red Indians, the sociological crisis of American society, drug addiction, alienation of senior citizens, the scourge of AIDS, and how a journalism school works. . . . My sponsors all over were fantastic and kept going out of their way to meet my unending demands for more appointments. . . . This was my first trip abroad and it did me a lot of good. It has given me fresh perspectives and, more than anything else, has kindled a new interest in U.S. affairs."*

The author of these words, a writer from Bombay, India, was one of 787 opinion leaders from 121 countries for whom IIE arranged U.S. visits under USIA's International Visitor Program.

Others included the first participant from the Soviet Union since the invasion of Afghanistan, a group of French- and Portuguese-speaking African teachers of English, and the mayor of Ankara, Turkey, who examined U.S. water and waste treatment strategies as well as local tax structures and parks and playgrounds.

The International Visitor Program is part of USIA's continuing effort to bring outstanding foreign leaders and specialists to the United States to meet and share ideas with U.S. counterparts on issues of common concern. IIE staff arranges short-term study-visits focused on the visitor's professional concerns while providing a broad experience of U.S. life and U.S. hospitality. IIE organizes programs for individual visitors, groups of visitors from the same country or region, and multiregional groups.

Among the latter were a group of writers from 19 countries who conducted seminars at the University of Iowa Writers' Program, met with American writers, and visited U.S. literary landmarks from William Faulkner's Mississippi home to Lawrence Ferlinghetti's City Lights Bookshop in San Francisco. ■

ITT Fellowships: Corporate Commitment

The 13 year-old ITT International Fellowship Program illustrates this major corporation's long-standing commitment to promoting academic and professional excellence through cross-cultural study. Of the 41 members of the ITT class of 1985–86, 21 were U.S. fellows studying abroad and 20 were nationals of other countries studying in the United States.

Among them:

- Douglas Grob, who was selected as the first American ITT Fellow to the People's Republic of China. He pursued research on Chinese language and literature at Beijing University and played jazz trumpet with a group he organized in Beijing.
- Betsy Bowen Jorgensen, a native Californian, who pursued anthropological research on the Sami nomads of Norway. Her research was facilitated by her ability to communicate in Samisk and seven other languages.
- Patricio Donoso, who completed a two-year master's degree program in civil engineering at MIT in one year. On his return home to Chile, his increased technical knowledge and better understanding of U.S. society have been put to immediate use in his roles of professor and community leader.

Since its inception, 54 nations and 677 graduate students have participated in the ITT Fellowship Program. In the words of Rand V. Araskog, chairman of ITT, "the exchange of creative and talented young people is perhaps the best long-range means to ensure cooperation and harmony among people the world over." ■

China: International Relations Studies

Renewed grant support from the Ford and Rockefeller Foundations and a three-year grant from the John D. and Catherine T. MacArthur Foundation expanded the scope of the Committee on International Relations Studies with the People's Republic of China (CIRSPRC). The program was created in 1984 to strengthen international relations research, training, and policy analysis in China and to promote collaborative work between U.S. and Chinese specialists.

In 1986, CIRSPRC provided support to 26 Chinese students. Seven visiting scholars returned to China after completing research in the United States and two new scholars began research, one at the Center of International Studies at Princeton, another at the Institute for Sino-Soviet Studies at George Washington University.

ZHENG SHIPING,
ZHOU MING,
HUANG GENG,
CHEN AN
(left to right)

People's Republic of China

In Yale University's Political Science Department, Zheng Shiping, Zhou Ming, Huang Geng, and Chen An take a break from their studies to share a moment of levity. All are graduate student grantees of CIRSPRC, the Commitee on International Relations with the People's Republic of China, under a program initiated three years ago to help strengthen China's institutions of international relations research, training, and policy analysis.

Zheng Shiping and Huang Geng, both from Shanghai, are researchers at the Center for American Studies at Fudan University in Shanghai, where Mr. Zheng is also a faculty member. He is pursuing a Ph.D. in U.S.-China relations and comparative politics, while Mr. Huang is enrolled in a master's degree program focusing on national security and defense studies.

Zhou Ming, a researcher from the China Institute of Contemporary International Relations in Beijing, is specializing in U.S.-Soviet relations, global strategic balance, and international security affairs. Chen An, also from Beijing, is a researcher from the Institute of West European Studies at the Chinese Academy of Social Sciences.

■

During the summer the committee cosponsored two meetings: a two-week workshop on international security, defense policies, and arms control held at the University of Maryland, and a conference on Sino-American dialogues and joint research on international affairs held at Wingspread, Racine, Wisconsin.

In December the committee sponsored a U.S. study tour of a small delegation from the China Institute of Contemporary International Relations in Beijing. ■

Photograph by Christina Thompson

ROMEL JOSEPH

Haiti

"When I was a ten year old boy growing up in Haiti I heard a friend playing a simple Haitian folk song on the violin. I had never heard a violin before. It was beautiful, and I knew I had to learn to play that song. That was my first goal." Romel Joseph's goal was realized later that year when, as a visually impaired student at St. Vincent's School for the Handicapped in Port-au-Prince, Haiti, he signed up for violin lessons with the school's music teacher, a volunteer from Kentucky. His exceptional ear for music and ability to memorize and develop a wide repertoire enabled him to succeed despite his handicap. Recognized for his unusual gift and diligent study, he was granted a four-year scholarship to the Cincinnati Conservatory of Music, where he was a member of the concert and philharmonic orchestras. After receiving his bachelor's degree he returned to St. Vincent's to teach violin to students who, like himself, are visually impaired.

Currently a Fulbright Fellow enrolled in the master's degree program at the Juilliard School, he has set new goals for himself. In addition to perfecting his craft as a concert violinist, he hopes to establish lasting contacts that will help him to further musical development in his country. "Amidst the poverty of Haiti," he says, "there is a great beauty in her land and in her people. I would like to play a part in developing to the fullest one aspect of this beauty."

Photograph by Christina Thompson

IIE IN THE ARTS: NEW INITIATIVES IN A LONG TRADITION

Although perhaps better known for its work in education and development training, IIE has long been active in the arts. Since 1949, IIE has administered fellowships and grants for more than 9,000 U.S. and foreign artists to study or work abroad. Through USIA's International Visitor Program, IIE has arranged U.S. tours for some 1,400 foreign arts professionals. IIE has organized traveling exhibitions, published art fellowship directories, and assisted with international arts congresses. ■

Alistair Cooke, chairman of Arts International, Richard M. Krasno, president of IIE.

Merger with Arts International

In January 1987, Arts International, Inc., a Washington, D.C., nonprofit organization dedicated to improving the quality and increasing the quantity of international exchanges in the literary, performing, and visual arts, merged into IIE to form the core of a new, expanded IIE effort in the arts.

The new Arts International Program of IIE will promote and facilitate greater public and private involvement in artistic and cultural exchange through a balanced combination of information-sharing, administration of exchange programs, technical assistance, research, and advocacy.

Grants from the Ford Foundation, the Rockefeller Foundation, and the Rockefeller Brothers Fund will assist IIE in implementing its expanded arts program. A distinguished advisory committee of IIE and Arts International board members will provide policy guidance.

IIE members include Diane J. Paton, executive director of the President's Committee on the Arts and Humanities; Mrs. Howard Ahmanson, a member of the President's Committee and a trustee of the Los Angeles County Museum of Art; Arthur G. Altschul, a partner of Goldman Sachs & Company and a trustee of the Whitney Museum of American Art, and Thornton F. Bradshaw, consultant, RCA Corporation and chairman of the board of the John D. and Catherine T. MacArthur Foundation.

Arts International members include Alistair Cooke, chairman of Arts International; Elizabeth Beim, a founding member of Arts International and director of development of the Museum of the American Indian; and Paul H. Elicker, chairman and president of SCM corporation and a member of the Business Committee for the Arts. ■

The Franciscan String Quartet ***(left to right):*** **Wendy Sharp, Julie Kim, Marcia Cassidy, Margery Hwang.**

Young Musicians Win International Prizes

Eighteen young American musicians were selected for Korwin International Music Competitions grants in 1986. They brought home nine prizes.

The all-woman Franciscan String Quartet took first prize in the

Banff International String Quartet Competition, and soprano Barbara Kilduff took first prize in the Munich International Music Competition as well as second prize in the Tchaikovsky International Competition in Moscow. Pianist David Buchner was the top American winner at the Tchaikovsky competition. Other winners were tenor Samuel Cook (Munich, International Music Competition "G. Viotti" in Italy), cellists Sara Sant'Ambrogio, John Sharp, and Bion Tsang (Tchaikovsky), mezzo Robin Tabachnik (Paris International Voice Competition), and Jacob Will (Munich).

These awards are part of IIE's MUSICA program (formerly the International Music Competitions Project), which since 1952 has enabled 560 young Americans—among them such luminaries as Van Cliburn, Murray Perahia, and Jessye Norman—to compete in international music competitions. ■

In Brief

IIE arranged short-term U.S. professional-development programs for an orchestra manager and the administrator of a new community arts center under an agreement with the Cultural Services Training Department of the Urban Council in Hong Kong, and expects to arrange programs for others, all in cultural fields, over the next three years. Eight French and German grantees studied in the United States while twelve U.S. nationals studied in France and Germany in arts fields ranging from sculpture to screenwriting under the Annette Kade Fellowship Program. Twenty-seven grantees of Cuban lineage studied architecture, literature, music, painting, printmaking, and sculpture under the Cintas Fellowship Program, and eight grantees from France, Mexico, the United Kingdom, West Germany, and Singapore studied glassmaking-related arts and sciences with Corning Glass Foundation fellowships. ■

HELPING BUILD DEVELOPING-COUNTRY INSTITUTIONS

Strengthening third world institutions—universities, agriculture, public administration, private industry—through education, training, and research is the goal of over half the 208 programs IIE administered for sponsoring governments, international agencies, and corporations in 1985–86.

While the prodigious resources of the formal U.S. education system remain the primary source of training, practical work experiences in private industry and public agencies are increasingly built into participants' study programs. ■

Worldwide

Humphrey Fellowships For Public Service Professionals

The Hubert H. Humphrey North-South Fellowship Program brings developing-country midcareer professionals in public service fields to the United States for a year of academic study and practical professional experience. Funded by USIA as a Fulbright activity, the program brought 151 Fellows from 73 countries to the United States in 1985–86, the largest class yet.

They included an economist from the Central Bank of Argentina, a medical officer from Fiji, the deputy secretary of Nigeria's Ministry of Agriculture, a political officer from the Greek Ministry of Foreign Affairs, a project manager of a private voluntary organization in Indonesia, a medical doctor from Thailand, and the deputy manager of a state industrial development corporation in India. Participants from Burkina Faso, Gaza, Mauritania, Niger, and Taiwan were included for the first time as Humphrey Fellows.

A key part of each Humphrey experience is a professional affiliation of at least four weeks. This year's 170 affiliations included internships at the World Bank, the Illinois Board of Education, Dayton's Department Store in Minnesota, Xerox in California, and the Cambridge (Mass.) Haitian American Association. ■

Fellowships For a Free Press

"A free press is the best, the most effective, the most constantly functioning instrument by which a people, a community, a nation looks at itself and finds out who and what it is and what it is doing—the first and irreplaceable step for action."

These words of the late Alfred Friendly sum up his reasons for endowing the fellowships that bear his

Alfred Friendly Press Fellows at *The Washington Post*.

name. In 1986 eleven young journalists from nine countries came to the United States as Alfred Friendly Fellows to work in America's newsrooms, sharpen their professional skills, and experience for themselves the workings of a free press.

One was Jo-Ann Cruz, 26. She was a reporter for *Veritas*, a Manila news magazine set up soon after Benigno Aquino was shot, as an "alternative" publication that newsboys, in fear of arrest, buried under stacks of more acceptable papers. When the revolution began, she writes, "our weekly became a daily to accommodate the thirst for information." Of her U.S. experience, she wrote in her U.S. host paper, *The* (Baltimore) *Sun:*

"Since I began writing [here], I have learned so much more, surprisingly enough, about myself and my own country. I have learned, for instance, that the press in the Philippines exists more as a political institution than as a medium for information. In a third world country such as mine, everything is political.

"American journalists—in fact maybe most Americans—do not realize how lucky they are. People who work hard in America and take advantage of every opportunity that comes their way are likely to get somewhere. People who work hard in my part of the world, where opportunities—much less work—are scarce, usually end up where they began. I thank America for the respite it has given me and my fellow citizens from less fortunate countries . . . It really is the land of freedom—provided one is brave enough to make use of it."

The 1986 Friendly Fellows came from Turkey, the Philippines, India, Mauritius, Indonesia, Pakistan, Malaysia, South Africa, and Kenya. They worked at *The Washington Post*, *The Baltimore Sun*, *The Chicago Tribune*, the *St. Petersburg Times* and *Evening Independent*, the Washington Bureau of TIME Magazine, the *Albany Times-Union*, the *Seattle Times*, *The Philadelphia Inquirer*, the *Dallas Morning News*, *The* (Nashville) *Tennessean*, *USA Today*, and *The* (Quincy) *Patriot-Ledger*. ■

Unesco Fellows in Science, Technology

The Unesco Fellowship Program, which IIE has administered since its creation in 1947, provides advanced training to scholars and specialists from developing countries. Despite U.S. withdrawal from Unesco, U.S. training has remained a significant part of the program.

In 1986, IIE arranged U.S. programs for 30 degree candidates and 65 short-term grantees. Among them were Chinese seismologists, Indians studying educational television, Korean engineers studying mud concentration modeling and hydrology, Iraqis studying marine geophysics, and a specialist from Swaziland studying technical and vocational planning. ■

Africa

Fulbright Program Strengthens African Universities

Twenty-nine African countries concentrate their Fulbright grants in the Fulbright/Junior Staff Development Program, created to strengthen African universities and other institutions by offering advanced U.S. training to gifted younger faculty and staff.

Their fields encompass a wide range of disciplines. In particular, their explorations in traditional African literature and songs are building unique departments of anthropology, literature, and drama. Writes an anthropologist from Swaziland who completed her dissertation on Siswati oral poetry at International College, Los Angeles:

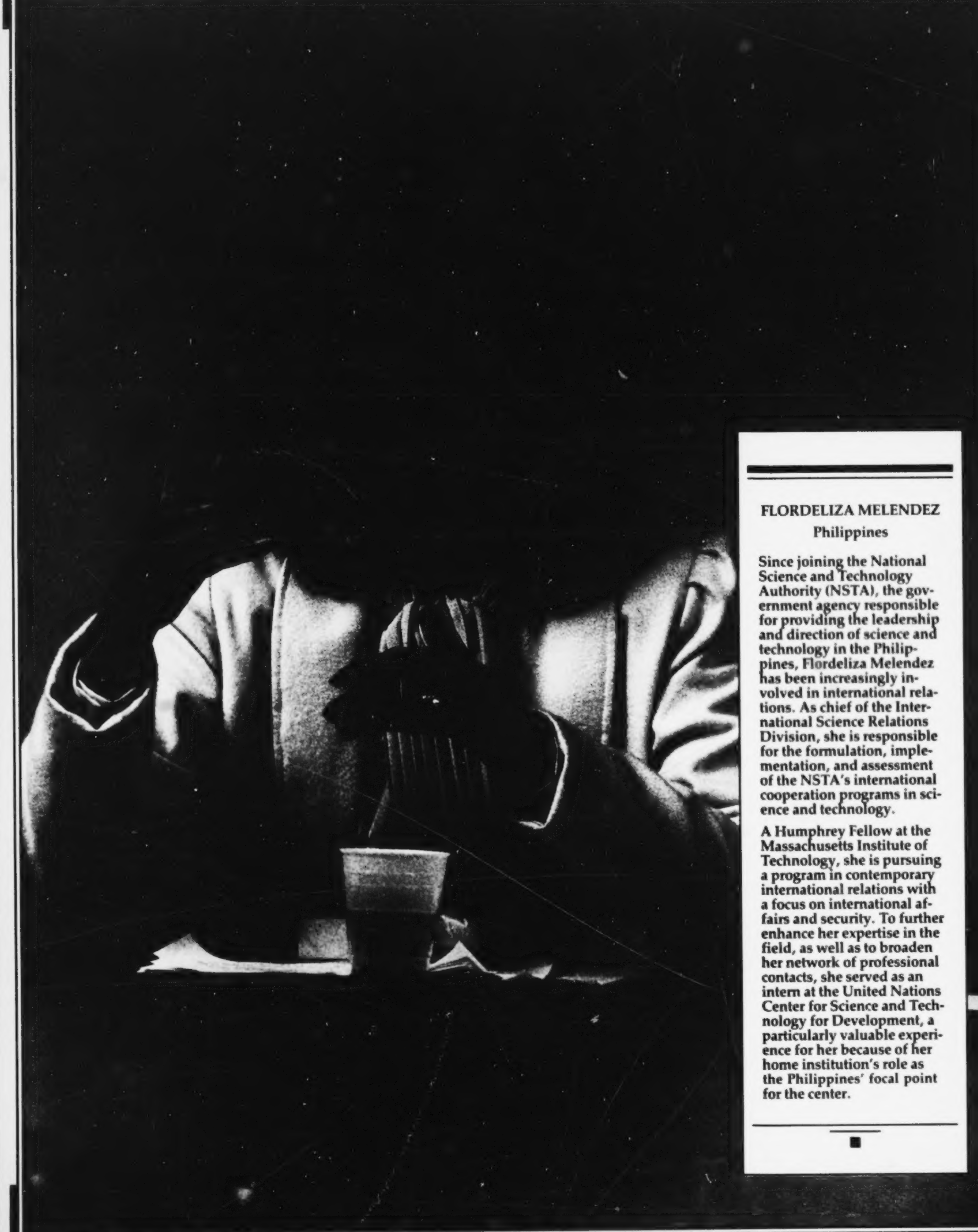
"In my dissertation I have discovered the principles and methodology of conveying and preserving history in Swazi oral poetry, while the poet, at the same time, functions as an official political critic of the system. My qualifications will enable me to deal with the subject from an authoritative perspective in introducing these skills into the educational system in Swaziland."

Forty new Junior Staff Development grantees began their studies at U.S. universities in the fall of 1986 in a wide range of fields. One-third received financial aid from universities, in the form of teaching assistantships and tuition waivers; aid was also provided by the Delta Kappa Gamma Society, Philip Morris Inc., and the Margoes Foundation. ■

Zimbabwe: Human Resources in Five Key Sectors

Small-farm agriculture, primary and secondary education, health care, technology, and management are the target fields of the initial five-year Zimbabwe Manpower Development Project (ZIMMAN-I), which will conclude in 1987. USAID instituted the project in 1982, shortly after Zimbabwe's independence, to strengthen Zimbabwe's resources in fields most likely to improve the quality of life of the average citizen. IIE has administered the project since its beginning.

By the end of 1986, IIE had arranged training programs in the United States and third countries for 158 long-term grantees and 224 short-term grantees. About one-third were women. Most of the long-term participants, both men and women, earned graduate or undergraduate degrees in highly technical fields, such as biochemistry, agricultural economics, and electrical engineering. ■



FLORDELIZA MELENDEZ

Philippines

Since joining the National Science and Technology Authority (NSTA), the government agency responsible for providing the leadership and direction of science and technology in the Philippines, Flordeliza Melendez has been increasingly involved in international relations. As chief of the International Science Relations Division, she is responsible for the formulation, implementation, and assessment of the NSTA's international cooperation programs in science and technology.

A Humphrey Fellow at the Massachusetts Institute of Technology, she is pursuing a program in contemporary international relations with a focus on international affairs and security. To further enhance her expertise in the field, as well as to broaden her network of professional contacts, she served as an intern at the United Nations Center for Science and Technology for Development, a particularly valuable experience for her because of her home institution's role as the Philippines' focal point for the center.

Photograph by Christina Thompson

Asia

Indonesia: Building Research Capability

Indonesia's Overseas Fellowship Program, funded by a World Bank loan to the Government of Indonesia, was created to increase the number of scientists and researchers at six Indonesian research institutes and to strengthen academic and professional capabilities in the country's science and technology sector.

IIE is providing services under an agreement with the Agency for the Assessment and Application of Technology (BPP Teknologi), acting on behalf of the Indonesian Ministry of State for Research and Technology. IIE's representative in Jakarta worked closely with BPPT in developing the program. IIE will arrange U.S. programs for more than 150 participants in 1987. ■

Latin America and the Caribbean

Eastern Caribbean: Strengthening the Private Sector

Strengthening and diversifying the private-sector economies of eleven Caribbean island nations is the purpose of USAID's Regional Development Training II (RDT-II) project. By June, 1986, 144 men and women had received training in fields selected to support diversified economies, reducing dangerous dependence on single export crops. They included livestock management, travel and tourism, tax administration, grading agricultural produce, and statistical survey techniques.

In mid-1986 an AID/IIE team conducted an evaluation survey of employees who had been back in their home-country jobs for at least six months. Participants reported that the skills they learned were those they needed. Most had been able to implement changes to improve productivity and to share their new skills with others. All the supervisors reported that training had improved the level of staff competence. ■

Panama: Public-Private Cooperation

Broad private-sector participation is the key element in the Panama Private Sector Training program, which is designed to strengthen the country's private sector by training technical and supervisory personnel. Administered by IIE, it is jointly funded by USAID and the Council of the Private Sector for Educational Assistance (COSPAE).

Private-sector trainees from Panama learning diesel mechanics at Houston Community College.

COSPAE was established at the beginning of the project in 1984, with broad employer participation, to guide the training program in meeting private-sector needs, to develop private-sector funding for training, and ultimately to take over the administration and support of such efforts.

Initial target fields were industrial production, quality control, electronics technology, and industrial maintenance. Short-term trainees received eight weeks of theoretical training at selected community colleges and four weeks of practical experience at a variety of U.S. industrial sites. Training by U.S. faculty and industry personnel was conducted in Spanish, since English language ability was not a crucial factor in participant selection.

Twenty long-term Panamanian participants began associate degree programs in electromechanics and industrial maintenance in the United States, preceded by intensive English language training where required.

A mid-point assessment IIE conducted in mid-1986 found trainees, employers, and U.S. trainers highly pleased with the results. Most returned trainees said the experience built their confidence, enabled them to understand principles behind procedures, and gave them an overview that related specific tasks to total processes. Nine out of ten employers reported that the program had helped increase productivity. U.S. host institutions considered the training mutually beneficial. ■

HUMAN RIGHTS

Increased funding resulted in significant expansion of IIE's two major programs dedicated to advancing the cause of human rights.

- IIE South African Programs added new fellowship opportunities for Namibian students and black South African clergy as well as an Information Exchange. The latter will serve U.S. institutions and the black South African community by compiling and disseminating information both on U.S. resources available to assist black South Africans and on educational projects in South Africa that need outside support. In the planning stage is a career-development program for black South African community leaders. Meanwhile, the seven-year-old South African Education Program enrolled its largest group of new students.

- The International Human Rights Internship Program increased the number of its internships from ten to sixteen, with more than half going to third world candidates and human rights organizations. Significant progress was made in strengthening intra-regional networks among human rights activists. ■

South African business leader, Michael Mohohlo.

South African Programs: A Multifaceted Success Story

IIE's South African Education Program (SAEP) was established in 1979 to compensate in some measure for the lack of educational opportunities for blacks in South Africa and the low quality of educational programs open to them. A secondary purpose is reflected in the words of an SAEP alumnus: "I now have a lot more confidence in myself as a human being, and I feel less conscious of the race of another person."

Almost 500 black South Africans—including Africans, Indians, and those described by the government as Coloureds—have studied for bachelor's and master's degrees in the U.S. under SAEP auspices. Nearly 120 new students began studies in the fall of 1986; for the first time this group includes Ph.D. candidates.

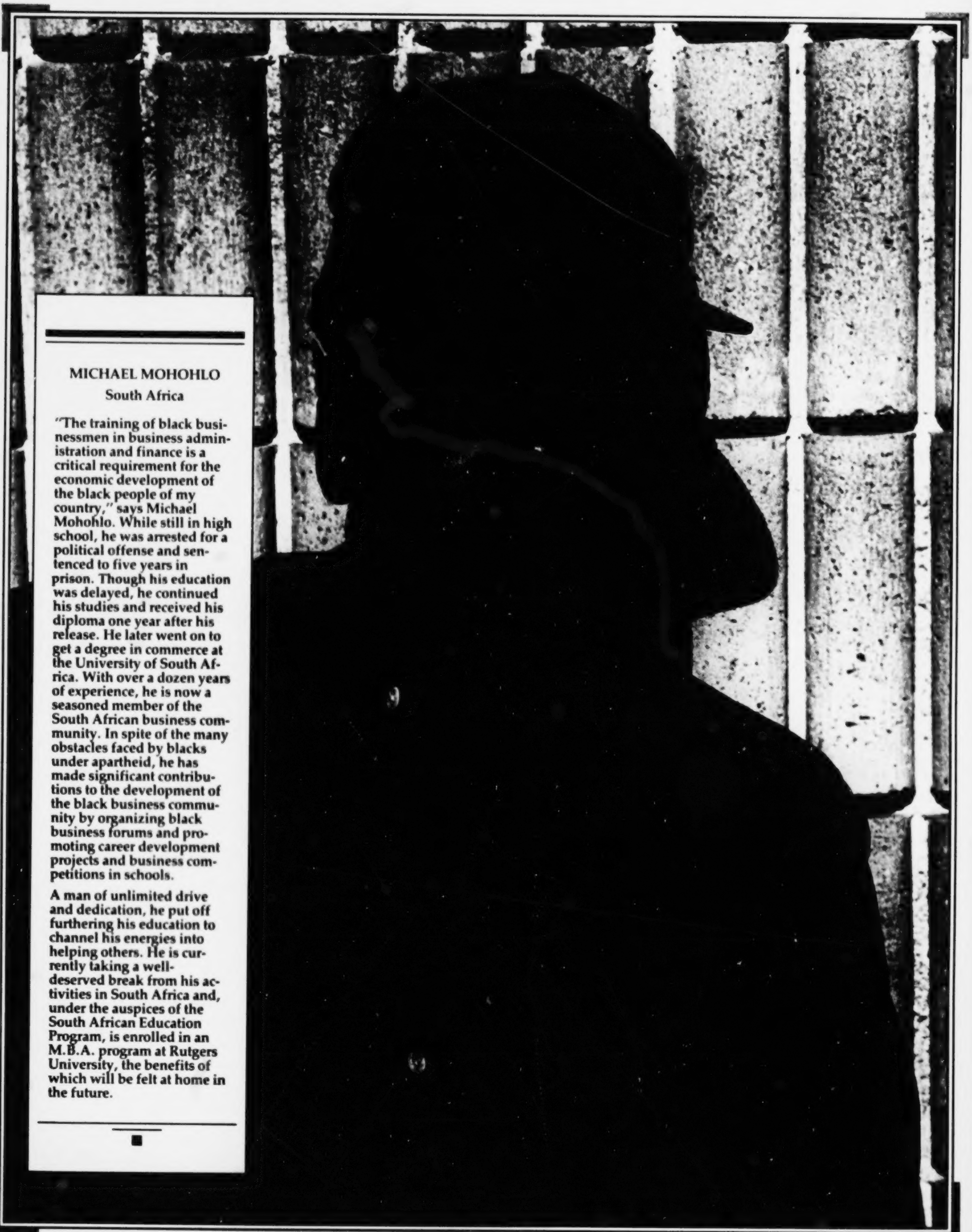
Most students who have completed their programs are now employed in South Africa as college-level faculty or in multinational corporations. There are now over 30 SAEP engineering graduates, including six with master's degrees; black South African engineers with U.S. training now exceed the number ever trained in South Africa.

The U.S. Agency for International Development (USAID) is the program's primary source of funding. USAID's support is roughly matched by scholarships from colleges and universities and contributions from the Ford Foundation, the Carnegie Corporation, the Rockefeller Foundation, and 75 U.S. multinational corporations.

Policy guidance comes from the National Council of IIE's South African Program, chaired by Harvard University president Derek Bok. The liaison organization in South Africa is the Educational Opportunities Council, a predominantly black multiracial group, chaired by Archbishop Desmond Tutu. Its executive director is Dr. Mokgethi Motlhabi.

Church Leaders, Namibian Students

Namibian students and black South African clergy will benefit from two new IIE South African programs. A grant from the Ford Foundation is supplementing U.S. university scholarships for five Namibian students who enrolled in the fall of 1986. Grants from the Ford Foundation and the Myrtle L. Atkinson Foundation, contributions from U.S. church organizations, and scholarships from participating seminaries are supporting fellowships for seven black South African



MICHAEL MOHOHLO

South Africa

"The training of black businessmen in business administration and finance is a critical requirement for the economic development of the black people of my country," says Michael Mohohlo. While still in high school, he was arrested for a political offense and sentenced to five years in prison. Though his education was delayed, he continued his studies and received his diploma one year after his release. He later went on to get a degree in commerce at the University of South Africa. With over a dozen years of experience, he is now a seasoned member of the South African business community. In spite of the many obstacles faced by blacks under apartheid, he has made significant contributions to the development of the black business community by organizing black business forums and promoting career development projects and business competitions in schools.

A man of unlimited drive and dedication, he put off furthering his education to channel his energies into helping others. He is currently taking a well-deserved break from his activities in South Africa and, under the auspices of the South African Education Program, is enrolled in an M.B.A. program at Rutgers University, the benefits of which will be felt at home in the future.

Photograph by Christina Thompson

clergy in a year of study at U.S. and Canadian seminaries.

The Information Exchange

Late in 1986, with major grants from the Ford Foundation and the Carnegie Corporation, IIE established the South African Information Exchange to help focus and coordinate American and South African educational initiatives for black South Africans and Namibians, both refugees and non-refugees, and to develop new ideas in response to South African educational needs.

Sheila Avrin McLean was appointed executive director of IIE South African Programs in September, 1986, succeeding David Smock. Formerly associate general counsel of the Ford Foundation, Ms. McLean was active in developing the foundation's grants program in South Africa in the 1970s. ■

Expanding and Strengthening Human Rights Networks

The International Human Rights Internship Program provides practical training for human rights, supports the efforts of human rights activists and organizations worldwide, and works to strengthen the international human rights network.

Fellowships provide supervised hands-on experience in human rights work. Potential areas of training include organizing public awareness campaigns, documenting human rights abuses, seeking legal redress for human rights violations, direct assistance to victims and their families, and lodging formal complaints with international bodies.

Thanks to ongoing major support from the Ford Foundation and to new contributions from the John D. and Catherine T. MacArthur Foundation, the Overbrook Foundation, and private donations, the number of 1986–87 placements increased from ten to sixteen, with the majority of awards going to developing-country candidates and institutions.

Grants were awarded to men and women from Chile, Czechoslovakia, Ecuador, the Netherlands, the Philippines, South Africa, Thailand, the United States, and Venezuela for fellowships with organizations in the United States, Western Europe, Asia, Africa, and Latin America. Among the institutions participating for the first time were the Free Legal Assistance Group in Manila and the Kenya Catholic Secretariat in Nairobi.

A fundraising effort in the U.S. legal community, spearheaded by the late Jonathan B. Bingham, IIE Trustee, generated additional fellowship funding for the coming year. To commemorate his lifetime commitment and contributions to this field, IIE established a Jonathan Bingham International Human Rights Fellowship which will support an added intern from the United States or the third world in 1987. ■

AGRICULTURE AND NATURAL RESOURCES

Strengthening developing countries' agriculture and providing the training necessary to make the most of their natural resources are primary goals of a wide range of IIE-administered programs, from Burma (training energy professionals) to Zimbabwe (strengthening small-farm agriculture).

International Research Centers

The "green revolution" and other international research centers around the world conduct research and training programs to increase production of third-world food crops, improve animal husbandry, control livestock diseases, and develop innovative approaches in the field of human medicine. Of the 23 international research centers and projects around the world to which IIE provides international personnel support services, 17 are devoted to improving developing countries' agriculture and animal husbandry. The remaining six centers are involved in such fields as public health, medicine, accountancy, and economic development.

These centers draw upon a worldwide pool of scientific knowledge and administrative expertise. IIE's personnel services enable them to offer international scientific and administrative employees the continuity of coordinated personnel services and employee benefits: payroll; group medical, life, and accident insurance plans; and retirement programs.

In 1986, IIE provided these services to 1,200 senior professionals. By spreading actuarial risks on a worldwide pool basis, IIE is able to provide medical and life insurance for personnel working in developing countries at a much lower rate than would be available at each center on an individual basis. In some developing countries, it would be impossible to obtain medical and life insurance at all. In addition, under IIE's worldwide system, claims can be processed in any currency and are paid (in dollars) within two weeks.

IIE is responsible for managing and monitoring more than $50 million in retirement funds for the pension plans it provides research center employees. IIE offers TIAA/CREF for U.S. nationals and has developed an off-shore international package that provides the equivalent for foreign nationals.

In 1986, the research centers continued to call increasingly on IIE to recruit administrative staff and to advise on general compensation matters.

From shepherds' crooks to rare medicines, supplies that are hard to find are the stock in trade of IIE's purchasing services. In 1986, IIE purchased equipment and supplies valued

Scientists conduct a field day for farmers, policymakers, and journalists at the International Institute for Tropical Agriculture (IITA), Nigeria.

at more than $5 million for agricultural research centers, universities, museums, and other nonprofit institutions abroad. Purchases included computer hardware and software, agricultural machinery, chemicals and pharmaceuticals, books, classroom and office furniture, building materials, and office supplies—the whole spectrum of equipment required for research and training.

Nonprofit agencies overseas, most but not all in third-world countries, use IIE purchasing services to obtain supplies not readily available locally. IIE is able to offer procurement expertise and knowledge of overseas shipping and delivery requirements based on long experience, as well as volume discounts and guaranteed payments to vendors. ■

Conventional Energy Technology Training for Professionals

- A petroleum geologist from the national oil company of Bangladesh, trained at Moscow University, was placed with the Birdwell Division of Seismographic Services Corporation in Tulsa, Oklahoma, to study well log and open-hole log interpretation, training needed for natural gas development. He studied and worked for twelve months alongside American geologists.
- A young geophysicist from the Tunisian national oil company served an internship with Scientific Software Intercomp in Denver and on his return home helped formulate the Tunisian government's decision to invest in U.S. software and services over those of a competing country.

Jim Kiarie at the microscope at the International Laboratory for Research on Animal Diseases (ILRAD) in Kenya.

Similar stories exist wherever Conventional Energy Training Project (CETP) graduates have received training in the United States and returned home. IIE has administered the project for the U.S. Agency for International Development (USAID) since its inception in 1981. In that time, CETP has effectively brought the private sector of the U.S. energy industry into the U.S. foreign assistance program. More than 500 energy specialists from 45 countries have been trained through the program.

In 1986 CETP developed two programs for the Association of Southeast Asian Nations (ASEAN). IIE/CETP worked with USAID to develop a sixteen-week coal technology training in 1986 for selected engineers, technical supervisors, and managers of utility and industrial plants using lignite or sub-bituminous coals in Indonesia, Malaysia, the Philippines, and Thailand. An IIE team also worked with the Energy Center of the University of Pennsylvania to develop a ASEAN-U.S. Energy Planning Course to be held in Kuala Lumpur in 1987. ■

Brazil's EMBRAPA Concludes One Program, Initiates Another

More than 600 agricultural research personnel have studied in the United States and other countries since 1976, when the federal government of

Brazil contracted with IIE to administer U.S. and third-country training for EMBRAPA (Empresa Brasileira de Pesquisa Agropecuaria), the research institute of Brazil's Ministry of Agriculture. Funding came from a World Bank loan.

By the end of 1986, the World Bank program was drawing to a close as the last group of participants concluded their training. In those ten years, Brazil succeeded in diversifying its traditionally coffee-centered agriculture to become a significant world producer of soybeans, beef, corn, poultry, cocoa, and oranges. EMBRAPA-trained Brazilian agriculturalists also developed techniques to make the country's central "wasteland" arable.

A new project, PROCENSUL II, funded by an Inter-American Development Bank loan and administered by IIE, continues the overseas training of Brazilian agriculturalists. At the end of fiscal 1986, 52 participants were enrolled in academic degree programs in the United States, United Kingdom, France, Spain, Belgium, New Zealand, and Australia. ■

Philippines: Upgrading Agriculture Education

Improving the country's agriculture education in field crops, forestry, and livestock management is the goal of the Philippines' Fourth World Bank Education Project. In 1985–86 IIE arranged and monitored U.S. degree and nondegree programs for nine Filipino staff in the target fields.

Sponsored by the Philippine Government Ministry of Education, Culture, and Sports, the program has strengthened staff capacities at EDPITAF (Educational Development Projects Implementing Task Force), Visayas State College of Agriculture, and the Philippine Training Centers for Rural Development. ■

In Brief

In Sri Lanka, IIE arranged U.S. and third-country training in agriculture as a subcontractor in the USAID Diversified Agriculture Research Project, designed to move Sri Lankan agriculture beyond traditional dependence on rice and tea crops. In Guinea, IIE continued to administer the Halco Mining Company fellowships for training in mining-related fields. In Indonesia, long-term programs sponsored by Caltex Petroleum, Mobil Oil Indonesia, and Union Oil Company of Indonesia provided training support for employees, children of employees, and university faculty development. ■

■

IIE AND U.S. COLLEGES AND UNIVERSITIES

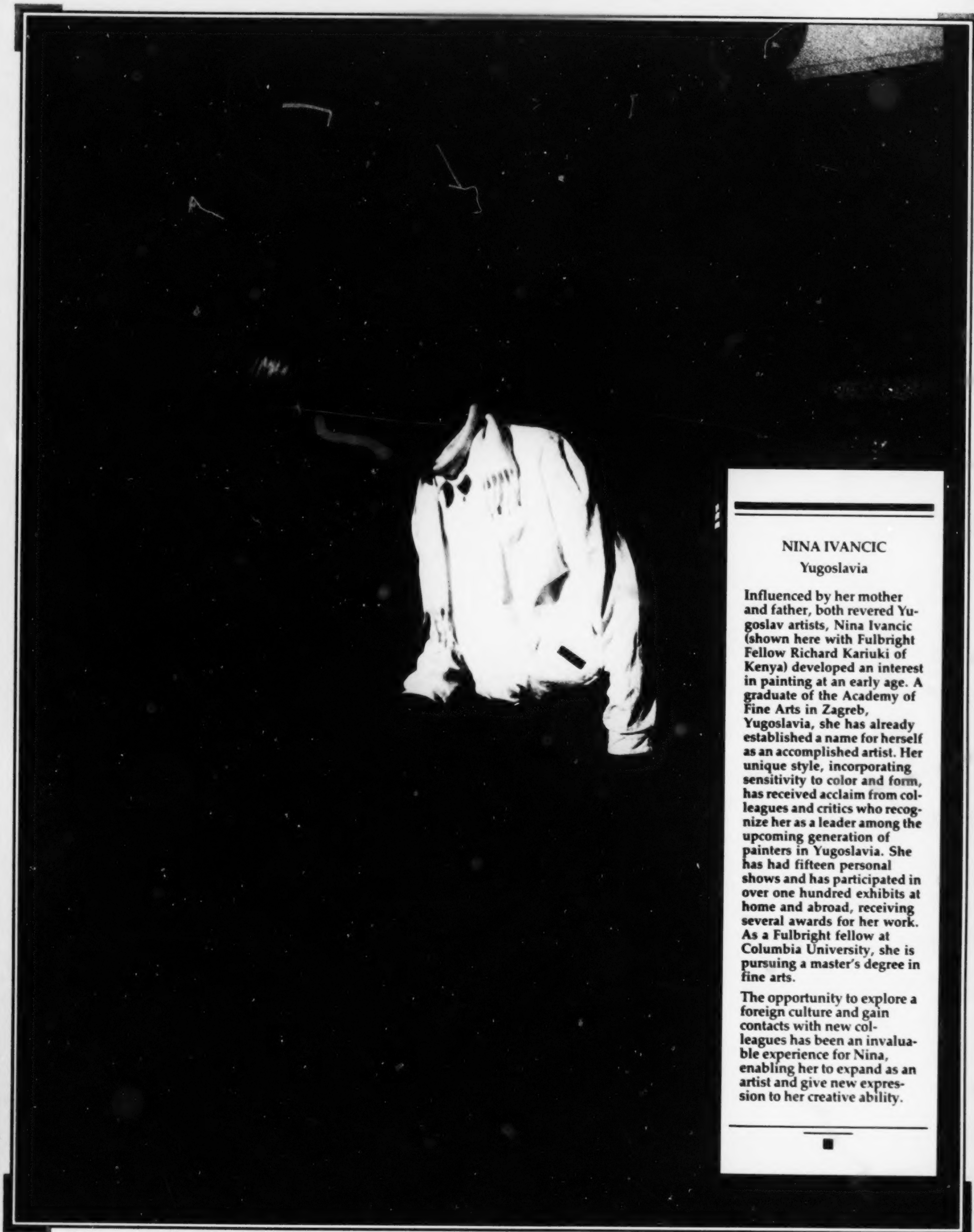
The Institute's relationships with U.S. colleges and universities are at the heart of all its activities. Each year, IIE's Placement Division matches the qualifications and goals of between 1,300 and 1,500 students from more than 120 countries with the academic resources of U.S. colleges and universities, to place students in degree programs most appropriate to their needs and sponsors' objectives. IIE divisions that arrange short-term programs for professionals and technicians also draw extensively on college and university resources.

U.S. academic institutions provide substantial support for students under IIE programs: for candidates beginning studies in the 1986–87 academic year, they contributed $3,927,294 in financial support, in the form of tuition waivers, assistantships, fellowships, and scholarships. (Contributions from private and cooperating groups brought the total support contributed to IIE students to $4,428,472.) ■

Educational Associates Share Commitment

Through the Educational Associate (EA) Program, IIE serves its member institutions—accredited U.S. colleges and universities that share a commitment to internationalizing U.S. higher education. Among the services provided to EAs are free copies of all IIE publications and research reports, special seminars and workshops, a bimonthly newsletter, and consultation with IIE staff in the United States and abroad. In 1986 a record 562 Educational Associate institutions formed a network of some 2,000 EA representatives on campuses around the United States.

At IIE traveling seminar: ***(left to right)*** **Robert Goerder, Penn State Alumni Association; Ambrose Davis, University of Pennsylvania; Jerry Wilcox, Cornell University.**



NINA IVANCIC

Yugoslavia

Influenced by her mother and father, both revered Yugoslav artists, Nina Ivancic (shown here with Fulbright Fellow Richard Kariuki of Kenya) developed an interest in painting at an early age. A graduate of the Academy of Fine Arts in Zagreb, Yugoslavia, she has already established a name for herself as an accomplished artist. Her unique style, incorporating sensitivity to color and form, has received acclaim from colleagues and critics who recognize her as a leader among the upcoming generation of painters in Yugoslavia. She has had fifteen personal shows and has participated in over one hundred exhibits at home and abroad, receiving several awards for her work. As a Fulbright fellow at Columbia University, she is pursuing a master's degree in fine arts.

The opportunity to explore a foreign culture and gain contacts with new colleagues has been an invaluable experience for Nina, enabling her to expand as an artist and give new expression to her creative ability.

Photograph by Christina Thompson

A highlight of the year for EAs was a series of seven international education seminars, at which IIE overseas directors reported on educational developments in their regions. Special workshop topics included international alumni, overseas recruitment, and study abroad. Panelists stressed that the most important elements in attracting, retaining, and serving foreign students effectively are the existence of adequate support services and a faculty sensitized to their needs. The key role of presidents and faculty in internationalizing U.S. campuses was also a focus of discussion.

Seminars, planned in conjunction with EA representatives, were held in October, 1985, in Little Rock, Chicago, Atlanta, and Salt Lake City and in March, 1986, in San Francisco, Portland (Oregon), and New York, in several cases in cooperation with the Fulbright Alumni Association and NAFSA regional meetings.

The Educational Associates Advisory Committee met during the NAFSA Annual Conference in San Antonio. They discussed ways of sharing IIE's overseas knowledge more effectively with member institutions and how more junior and community colleges might be brought into the mainstream of international education. ■

RESEARCH

With core support from the Ford Foundation, IIE's Research Division conducts and commissions studies to assist decisionmakers in higher education, government, and the private sector. In 1986, IIE published three policy-oriented research studies.

Decline and Renewal: Causes and Cures of Decay Among Foreign-Trained Intellectuals and Professionals in the Third World was funded by the Exxon Education Foundation and the U.S. Agency for International Development. Through interviews in Mexico, Indonesia, and Turkey, authors Craufurd Goodwin and Michael Nacht found that skills acquired overseas need continuing attention or they decay. The study highlights successful techniques through which overseas-trained personnel sustain their professional growth after returning home.

Choosing Schools From Afar: the Selection of Colleges and Universities in the United States by Foreign Students was researched and written by Marianthi Zikopoulos and Elinor G. Barber, under the auspices of the National Liaison Committee on Foreign Student Admissions. The study found that 75 percent of foreign students are satisfied with the U.S. higher educational institutions they chose. However, over half of students want better advance information about living costs, the availability of financial aid, opportunities for employment, interaction with U.S. faculty and students, and community services. Funding for the study was provided by the Office of Student Support Services of the U.S. Information Agency (USIA) and by the College Board.

A Survey of Policy Changes: Foreign Students in Public Institutions of Higher Education from 1983 to 1985, by William J. McCann Jr., suggests that conditions for foreign students in the public institutions of higher education have eroded somewhat since previous surveys were conducted in 1981 and 1983. In many institutions, foreign student services have not kept pace with student increases; foreign students are now under more pressure to demonstrate ability to pay for their educational expenses before admission; and schools are more concerned about their foreign students' English language proficiency. Overall, however, institutions are as welcoming as ever to foreign students who are academically qualified and can demonstrate ability to pay. ■

Open Doors: Definitive Data

The research for *Open Doors: 1985/86* was completed during the fiscal year for publication in November, 1986. This annual publication, supported by USIA, provides definitive data on total numbers of foreign students in the United States from particular countries or regions, in different fields of study, at the undergraduate and graduate levels, and in specific states and schools.

There were 343,777 foreign students enrolled in U.S. colleges and universities in the 1985–86 academic year, only five-tenths of a percent more than the year before. Students from economically expanding Asian nations were the fastest growing group in this population; those from OPEC nations showed the biggest drop in enrollment.

A new data-collection effort will produce the first major statistical overview on U.S. study abroad for academic credit. The data will be published in *Open Doors: 1986/87* and in a separate document to be disseminated widely to study-abroad advisers and administrators. ■

COMMUNICATIONS

Requests for information about international study poured into IIE's New York headquarters at a record rate in 1986. IIE responded to 27,406 requests for information from individuals, businesses, elementary and secondary schools, colleges and universities, government agencies, foundations, libraries, and nonprofit organizations all over the world.

In its first full year of operation, IIE's New York City International Education Information Center further expanded and professionalized its services. A unique collection of books, catalogs, videotapes, microfiches, and computer databases provides information about study abroad and in the United States. Students and other visitors are assisted by the center's dedicated volunteers, who are regularly kept updated through development seminars. The center's services to the community are extended through a seminar series for New York area college and university personnel, including foreign student advisers, career guidance counselors, and study abroad advisers.

At the year's end IIE was preparing a videotape about study abroad, supported by a grant from The Reader's Digest, which also funded the purchase of a microcomputer for the Information Center. This will allow students access to databases of financial aid information (the single most frequent request the information center receives) and information on U.S. colleges and universities appropriate to their own individual interests. ■

Publications

Specialized Study Options U.S.A. 1986–88, a two-volume set listing short-term study programs in the United States open to foreign nationals, was published at the year's end with funding provided by USIA. Greatly expanded from the 1984 edition, it lists 1,500 programs for professional and technical staff.

Two volumes of IIE's Learning Traveler series, *Academic Year Abroad 1986–87*, and *Vacation Study Abroad 1986* were published this year. Made possible by a grant from The Reader's Digest, they were the first books at IIE to be completely edited on microcomputers, part of IIE's increasingly advanced in-house publication capability.

A new third volume was added to The Learning Traveler series: *Study in the United Kingdom and Ireland 1986–87*. It lists 550 programs open to U.S. students in the most popular study-abroad destinations. ■

ADMINISTRATIVE SUPPORT SERVICES

In fiscal 1985–86, IIE provided services directly to some 9,000 men and women under 208 sponsored programs, for 145 sponsors, involving relationships with 145 countries and territories. About 1,000 of these individuals received services under more than one IIE-administered program, e.g., Fulbright grantees who received grants for pre-academic English language and orientation programs as well as academic programs, and students who received Fulbright travel grants to supplement foreign-government grants.

Some 350 IIE staff members, 310 of them in the United States and forty in other countries, provide these services from IIE's world headquarters in New York, its Washington office, six regional offices in the United States, and eight offices overseas.

An enterprise of this complexity requires sophisticated administrative support services. IIE's data processing services are used to maintain academic, financial, and statistical records and reports on all grantees, for all sponsors, as well as producing Terms of Award for each grantee and monitoring payment of grantees' stipend checks.

Upgrading Computer Capacity

In 1983, IIE began a multi-year capital equipment program to upgrade its headquarters building, improve its computer system, and introduce word processing technology throughout the Institute.

At the end of fiscal 1986 IIE had made significant strides in this area by upgrading the existing computer system and adding almost fifty microcomputers, more than quadrupling its on-line processing capabilities and distributing word-processing technology throughout the Institute.

IIE upgraded its headquarters computer system, a Wang VS 100, to accelerate its operations and expand its storage capability. The newly developed System for Tracking and Recording (STAR) will provide much more flexible grantee data management and record-keeping operations. STAR allows IIE's regional offices to access the headquarters computer system directly and will eventually be expanded to the overseas offices as well. ■

Ed Battle, director communications, IIE, videotapes IIE Traveling Seminar for IIE Educational Associates' use on campus.

MARIA TALAVERA

Honduras

As assistant professor of philosophy and social researcher in her native Honduras, Maria Talavera is esteemed for her work in a relatively new field in her country, women's sociology. Her academic prowess was recognized at an early age, and she was granted a four-year undergraduate scholarship to the University of Madrid, where she majored in philosophy. Upon returning home, she obtained a master's degree in social work from the National University of Honduras, where she began teaching and conducting research on sex discrimination, and specifically on families headed by women.

As a Fulbright fellow, she is currently enrolled in a master's program in philosophy at the New School for Social Research, an interdisciplinary program combining philosophy with sociology and political science. "An interdisciplinary approach is particularly important in the study of philosophy," she says. "What philosophy needs is to describe and understand fundamental human problems existing in reality in order to solve them. This can only be done if one possesses a comprehensive perspective on society." Once she has completed her studies in the U.S., she will return to Honduras to continue her work in support of improved social planning for Latin American women.

Photograph by Christina Thompson

OVERSEAS OFFICES

IIE's offices in China, Hong Kong, Indonesia, Mexico, and Thailand represent U.S. higher education in the countries and regions they serve: providing information about U.S. education to over 100,000 students and scholars, administering standardized tests of English language proficiency, and advising U.S. institutions about educational trends overseas.

IIE project offices in Zimbabwe, Barbados, and Sri Lanka focus solely on administration of specific USAID projects in their regions, arranging overseas training for professionals in a variety of fields central to those countries' economic development. ■

China: A Successful First Year in Guangzhou

In its first year, the IIE/Guangdong American Study Information Center in Guangzhou, China, has been so successful in meeting local needs for information about U.S. study that it has become a model for advising offices being established throughout China. The center is jointly sponsored by IIE and the Guangdong Consultative Center for Human Resource Development, and supported by grants from the Henry Luce Foundation, Trustees of Lingnan University, and the United Board for Christian Higher Education in Asia.

With Chinese student presence in U.S. institutions steadily increasing (up 40 percent last year) there is a tremendous need for information on the subject. IIE's Center served over 15,000 students in its first year of operation.

Major tasks in the initial year have been to train local staff, organize the reference library of U.S. catalogs, and produce materials in Chinese on the U.S. higher education system. Shared with advising centers throughout China, these handouts assist students in understanding the postsecondary application process, financial aid possibilities, visa requirements, predeparture concerns, and the like.

In addition to individual and group counseling sessions, the center provides outreach programs throughout the province, monthly lectures on fields of study in the United States, and two annual predeparture orientation programs for U.S.-bound students.

Annual college fairs offer a chance for Chinese students to meet directly with representatives of U.S. institutions of higher learning. Over 2,000 students attended the center's first two fairs (in March and October 1986). Students came from all over China, some lining up overnight to be sure that they were first for the free admission tickets.

In September, the center organized a training program for Americans teaching at Chinese universities, who often serve as informal advisers to Chinese students wishing to study in the United States. Participants will set up mini advising centers on their campuses, with IIE staff providing on-site follow-up training as needed. ■

Students seeking information about U.S. education through IIE/Guangdong American Study Information Center in Guangzhou (Canton).

Hong Kong: Information for Eager Audiences

IIE's Hong Kong office serves a large and highly motivated student audience: no country in the world matches Hong Kong's percentage of population studying in the United States—one out of every 500.

With financial support from the U.S. Information Agency, IIE/Hong Kong provides reference services, counseling, and outreach programs on U.S. study options. In the 1985–86 fiscal year, it served over 24,000 visitors, including 11,000 library users who came to consult one of the largest and most up-to-date collections of reference materials, catalogs, and videotapes on U.S. higher education anywhere in the world.

IIE/Hong Kong's outreach program has grown into one of its major efforts. In July the office conducted its 19th annual predeparture orientation for Hong Kong students going to the United States, with 500 students attending. Its third annual U.S. University Fair, for which staff arranged two presentations on U.S. higher education, was attended by more than 500 area high school students and representatives from 65 universities. IIE/Hong Kong's other outreach efforts include a weekly column by IIE staff carried in *Young Post*, a special publication of the *South China Morning Post* distributed free to over 100,000 Hong Kong students.

For U.S. colleges and universities, IIE/Hong Kong provides profiles of Hong Kong institutions and information on educational trends, verifies transcripts and government test scores, assists in arranging interviews with potential applicants, and schedules visiting U.S. college and university representatives at local precollegiate institutions. A new publication, *Regional Education Profile: Asia,* was widely distributed to U.S. institutions and its contents discussed in several symposia around the United States in Spring, 1986.

IIE/Hong Kong staff are developing several databases to increase their research and advising capacity, including information on intensive English programs in the U.S., financial aid, and the management of college catalog requisitions. Already available in IIE/Hong Kong are databases that help students identify U.S. colleges fitting their specific academic, financial, and other requirements: the College Selection Service and the Foreign Student Information Clearinghouse. ■

Indonesia: Testing and Program Development

One of the principal activities of IIE's Jakarta office is administering Educational Testing Service (ETS) tests for admission to U.S. colleges and universities. In 1986, the office registered more than 7,500 candidates for the Test of English as a Foreign Language (TOEFL) and other admission tests required by U.S. schools. IIE/Jakarta also administers the Test of English for International Communication (TOEIC) for Indonesian institutions seeking to evaluate the language competence of their staff.

IIE/Jakarta provides in-country consulting and liaison services for various fellowship and training programs. Largest of these is the Overseas Fellowship Program, funded by a World Bank loan, to increase the number of scientists and researchers at six Indonesian research institutes in science and technology. (See page 15.) Director Norman Goodman worked closely with Indonesian Ministry of Research and Technology officials as they developed an implementation plan for the program, which will send more than 150 participants to U.S. graduate and undergraduate programs in its first year. ■

IIE/Hong Kong student advisers *(left to right)* Eddie Tse, Sabrina Ha, Germaine Shang.

Mexico: Services Continue Despite Earthquake Damage

The two earthquakes that shook Mexico City in September 1985 damaged IIE/Mexico's offices, forcing staff to move to temporary quarters three times in the last year. In spite of limited resources and space, staff members continued to serve the public in undiminished numbers—assisting 30,000 individuals by the year's end. Their volunteer efforts in the earthquake relief program were officially recognized in an award ceremony at the U.S. embassy.

With financial support from the U.S. Information Agency, IIE/Mexico served as an educational resource for Central America as well as Mexico, helping individual students and advisers throughout the region. Staff members visited universities, high schools, consulates, and binational centers to share information on scholarships, U.S. higher education, and advising services. IIE staff also played a key role in screening and selecting Central American undergraduates placed in U.S. institutions under the new USIA CAMPUS (Central American Program for Undergraduate Students) initiative.

In May, the office organized and hosted a successful meeting for Youth Exchange Directors, convening for the first time the many different programs which provide study opportunities in the U.S. for Mexican precollege students.

IIE/Mexico was host to the Youth Exchange Directors, who administer diverse programs providing U.S. study opportunities for Mexicans.

IIE/Mexico administers an undergraduate scholarship program; in 1986 a record 22 student finalists were selected to receive placement and partial support from U.S. colleges. As part of their service to U.S. colleges and universities, the staff produced a new *Regional Education Profile: Central America,* summarizing key educational trends and developments in this region of expanding student flows to the U.S. ■

Thai TV interviews IIE/Southeast Asia director Jay Henderson, as assistant director Vasanee Thamsukati looks on.

Thailand: Coalition of Advisers Formed

Serving close to 30,000 students each year, IIE/Bangkok has played a leading role in upgrading advising services throughout Thailand. Synergistic improvements in student advising occurred during 1985–86 with the formal establishment of the Coalition of Nonprofit Education Advisory Services. The coalition is composed of the Thai government's civil service commission, Bangkok Bank's Education Advisory Service, the U.S. Information Agency/Thailand, and IIE.

IIE/Bangkok's staff led a four-day coalition workshop on advising for 33 advisers from Bangkok and outlying provinces. A highlight was a three-hour session on the use of computers in advising, an area in which IIE/Bangkok and IIE/Hong Kong are pioneering. The coalition also mounted a week-long exhibition on U.S. higher education.

A two-day counseling session in the northern city of Chiang Mai reached counselors and students in northern Thailand who usually have little access to advisory services. For 1986, the coalition scheduled counseling sessions in the southern cities of Songkhla and Khon Kaen, as well as a predeparture orientation program, a second U.S. Higher Education Orientation Program, and a U.S. University Fair.

The office administered nearly 10,000 Tests of English as a Foreign Language (TOEFL) in the fiscal year, in seven centers throughout Thailand, to students needing such test scores for admission to U.S. colleges and universities. ■

REGIONAL OFFICES

Midwest: Students in Record Numbers

IIE/Midwest had one of its busiest years ever. From their office in Chicago, the staff provided academic supervision and personal counseling to foreign students attending colleges and universities in the region's eleven states: Illinois, Indiana, Iowa, Kentucky, Michigan, Minnesota, Missouri, North Dakota, Ohio, South Dakota, and Wisconsin. This year 980 students were assisted, the largest number in the office's 36-year history.

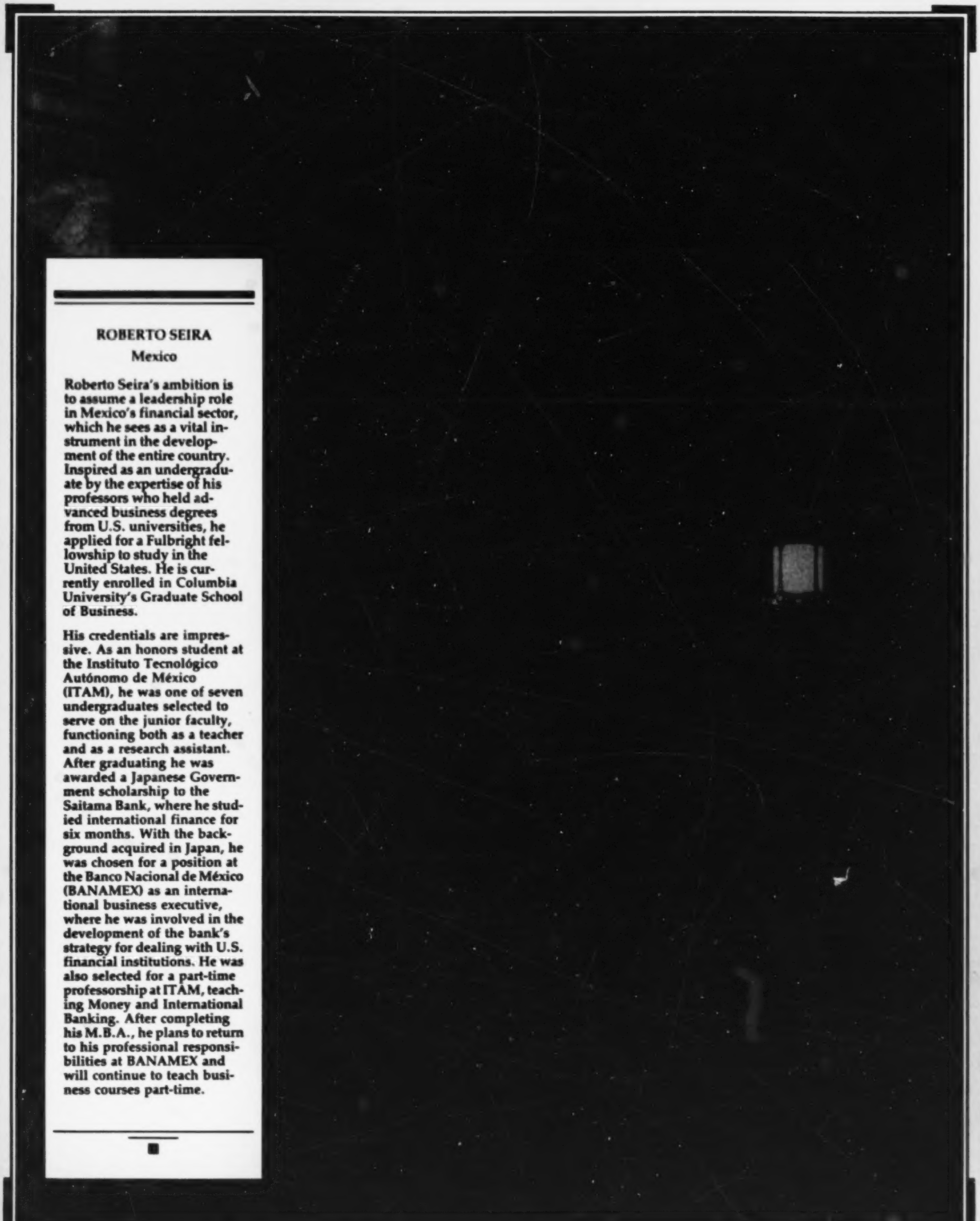
IIE/Midwest took part in a number of local programs, among them a panel discussion on preparing students for international business careers, the Midwest Conference on Asian Affairs, and a Chicago City College TV discussion on international education.

IIE/Midwest serves U.S. students and others through a comprehensive library of materials on overseas study opportunities. This year the staff provided information and counseling to over 1,500 U.S. students. The office again coordinated the Fulbright Selection Committees for the Midwest.

In April the office held its eleventh Student Conference on Inter-

つづけよう ひらかれた市政
もう一歩すすめよう ひらかれた

Chicagoan Carl Moor is using a Luce Fellowship to clerk in Tokyo for members of the Japanese Diet. Carl found this opportunity through IIE/Midwest's Study Abroad library.



ROBERTO SEIRA

Mexico

Roberto Seira's ambition is to assume a leadership role in Mexico's financial sector, which he sees as a vital instrument in the development of the entire country. Inspired as an undergraduate by the expertise of his professors who held advanced business degrees from U.S. universities, he applied for a Fulbright fellowship to study in the United States. He is currently enrolled in Columbia University's Graduate School of Business.

His credentials are impressive. As an honors student at the Instituto Tecnológico Autónomo de México (ITAM), he was one of seven undergraduates selected to serve on the junior faculty, functioning both as a teacher and as a research assistant. After graduating he was awarded a Japanese Government scholarship to the Saitama Bank, where he studied international finance for six months. With the background acquired in Japan, he was chosen for a position at the Banco Nacional de México (BANAMEX) as an international business executive, where he was involved in the development of the bank's strategy for dealing with U.S. financial institutions. He was also selected for a part-time professorship at ITAM, teaching Money and International Banking. After completing his M.B.A., he plans to return to his professional responsibilities at BANAMEX and will continue to teach business courses part-time.

Photograph by Christina Thompson

national Business. The 361 attending students and academicians from 71 institutions heard business and political leaders from around the world speak on issues involving international trade and economic policy. ■

Southern: Catalyst for Exchange

IIE's Houston-based Southern office continued its traditional role as a catalyst and originator of educational exchange in Arkansas, Louisiana, Mississippi, Oklahoma, and Texas. The office instituted a new Volunteer Executive program for retired executives who wish to contribute time and expertise to IIE's work. The first volunteer helped arrange programs for international visitors.

IIE/Houston planned and implemented a variety of experiences for the more than 700 distinguished foreign visitors who came to Houston in 1985–86 through USIA's International Visitor Program. When 35 officials of the French Institute of Labor came to discuss the displacement of labor through the advancement of high technology, IIE arranged meetings with representatives of high-technology companies in Houston, a research seminar at Rice University, and discussions at the Johnson Space Center. A delegation from the planning commission of the city parliament of Frankfurt, Germany, toured architectural landmarks and talked with developers.

The office provided support services for 246 international students in the region. The greatest number were Fulbright scholars; twenty other exchange programs administered by IIE also sent students to the area.

IIE/Southern's Volunteer Services, begun in 1952, hosted programs for international students in the Houston area and visiting international students; more than 920 families participated.

The Houston office's Tenth Annual Festival of Nations in 1985 honored Australia. The event included seminars, a sailboat race, art exhibitions, and a film festival. ■

Former Senator William Fulbright, center, greeted participants in IIE's Seminar on International Educational Developments held in conjunction with the Fulbright Alumni Association Conference at the University of Arkansas.

West Coast: Technology Symposium in Silicon Valley

IIE's West Coast staff was responsible for nearly 700 IIE grantees enrolled in institutions of higher education in the region's six states: Alaska, California, Hawaii, Nevada, Oregon, and Washington. The office also assisted more than 3,000 people with information and publication services.

Barbara Kilduff, winner, first IIE International Vocal Competition.

Twenty outstanding graduate students of science and technology came to Silicon Valley for the 1986 IIE Symposium on Technology in a Changing World. The program focused on development and key issues in high-technology industries and gave the participants first-hand exposure to leading firms in the field. Corporate hosts for the symposium were Communication Technology, Hewlett Packard, Intel, Memorex, and Ungermann-Bass.

The first IIE Symposium on Natural Resource Management was held in June. Twenty foreign graduate students came together for a week of meetings and discussions with leaders in the natural resource management field.

Thirty international students who had completed graduate studies at universities throughout the U.S. participated in IIE's Los Angeles Crossroads Program this year. In its seventeenth year, the program offers students an opportunity to discuss issues they will face upon returning home.

The winner of the 1986 IIE International Vocal Competition Award was baritone Mark Delavan. The annual prize of $2,500, donated by Mrs. Dewey Donnell, enables the recipient to participate in a major international vocal competition.

The West Coast office is preparing a guidebook for foreign students seeking employment in their home countries after studying in the United States. The project received initial support through the USIA-funded Cooperative Grants Program of the National Association for Foreign Student Affairs. ■

Rocky Mountain Office Is Official Host to Visitors

Chief among IIE/Denver's community programs is its role as official host agency for international visitors for the city and county of Denver. In 1985–86 IIE introduced more than 700 foreign leaders to the economic, political, civic, and cultural aspects of life in the Denver metropolitan area. Among their interests were safety and health in the mining industry, entrepreneurship, state government planning, and sports medicine.

Staff also arranged visits, meetings, and social activities for the 25 grantees involved in IIE's Conventional Energy Program. Funded by USAID and administered by IIE, the program provides intensive technical training in oil exploration and development.

The Rocky Mountain Office continued to focus on public education, with three speakers' series: a monthly meeting of regional international experts, a luncheon series at which nationally known figures speak on their areas of specialization, and a series for IIE professional members interested in other cultures.

Staff members supervised the academic programs of nearly 300 foreign students in the region's nine states: Arizona, Colorado, Idaho, Kansas, Montana, Nebraska, New Mexico, Utah, and Wyoming. They monitored academic reports and offered technical assistance and counseling where needed. A summer leadership intern program funded by the Atlantic Richfield Foundation and the Gates Rubber Company placed four foreign students into practical training experiences in Denver offices.

The thirtieth annual Summer Crossroads, a predeparture enrichment program cosponsored by IIE, Colorado College, and the Colorado Springs community, was held. Almost fifty foreign students in their final year of U.S. study were brought together for week-long homestays with local families. ■

Martin Lohman from the Federal Republic of Germany talks with a delegate at the Annual White Buffalo Council Pow-Wow in Denver.

Atlanta Mayor Andrew Young and Julia Tidwell, Southeastern regional director at the Fulbright 40th Anniversary Celebration.

Southeast: A Year of Vigorous Outreach

Crowning a year of planning and preparation, Atlanta Mayor Andrew Young addressed a distinguished gathering at the IIE Southeast Region's Fulbright 40th anniversary seminar and reception in Atlanta in November, 1986. Honored guests were U.S. Fulbright alumni and current foreign Fulbrighters studying at colleges and universities in the region.

It was a year of vigorous outreach for the region, which serves Alabama, Florida, Georgia, North Carolina, Puerto Rico, South Carolina, Tennessee, Virginia, the Virgin Islands, and West Virginia. The regional advisory board was expanded to include greater regionwide representation, and a number of new programs were developed or planned.

One was a seminar on The Operation of the Free Enterprise System in the United States, held on the Spelman College campus for IIE-related students in the area. Another, still in the planning stage at the year's end, is a pilot mentor program for advanced students from overseas who are studying in the Athens/Atlanta area. It will pair them with local professionals in their fields of study, part of a plan to strengthen long-term professional contacts and ties in the United States.

IIE/Atlanta staff provided support services for the 350 grantees from 62 countries studying in institutions in the region under IIE-administrered program.

IIE-ADMINISTERED PROJECTS: 1986

Alliance Francaise de New York: *Alliance Francaise de New York Scholarships*
American Chambers of Commerce for Brazil of Sao Paulo and Rio de Janeiro:
  Fulbright/American Chambers of Commerce Brazil Program
American Express Foundation:
  American Express/China International Travel Service Scholarship
Archibald Memorial Fund:
  Monica Mourier de Archibald Memorial Fellowship/Argentina
Asian Vegetable Research and Development Center/Taiwan: *Personnel Services, Purchasing*
Association for Cultural Exchange: *British Archaelogy*
Atlantic Richfield Foundation: *Summer Leadership Intern Program* (with Marie Bruesselbach Bequest, Gates Rubber Co.)
Austro-American Society:
  Salzburg Summer School/German for Foreigners/Austria
  Vienna/German for Foreigners/Austria

Badan Pengkajian dan Penerapan Teknologi (BPP Teknologi) (Agency for the Assessment and Application of Technology): *BPPT/Indonesia Placement*
Banco de Bilbao: *Fulbright/Banco de Bilbao Program/Spain*
Sylvan Bowles Scholarship Fund:
  Sylvan Bowles Scholarships/Trinidad and Tobago/West Indies
Marie Bruesselbach Bequest: *Summer Leadership Intern Program* (with Atlantic Richfield Foundation, Gates Rubber Co.)

Caixa de Pensions para la Vellesa I D'Estaluis de Catalunya I Les Balears: *Fulbright/CAIXA Program/Spain*
P.T. Caltex Pacific Indonesia:
  AMOSEAS/Indonesia Children of Employees
  Caltex Pacific Indonesia Scholarship
  EDAC Employee Training
Carnegie Corporation: *Information Exchange/South Africa* (with the Ford Foundation and William and Flora Hewlett Foundation)
Centro Linguistico Italiano Dante Alighieri: *Italian Language and Culture for Foreigners*
Chase Manhattan Foundation: *International Children of Employees Scholarships*
Chiles Foundation: *Symposium on Natural Resource Management, Supplementary Fulbright Awards*
Chung Shan Institute of Science and Technology/Taiwan: *Fellowships*
Cintas Foundation, Inc.:
  Cintas Fellowship Program for Creative Artists
Colorado College: *Colorado Crossroads Program*
Communication Intelligence:
  Symposium on Technology in a Changing World (with Hewlett Packard Co., Intel Corporation, Memorex Corp., Ungermann-Bass, Inc.)
Consultative Group on International Agricultural Research:
  International Board for Plant Genetic Resources/Italy (IBPGR): *Personnel Services*
  International Center for Agricultural Research in the Dry Areas/Syria (ICARDA): *Personnel Services, Purchasing*
  International Center for Tropical Agriculture/Colombia (CIAT): *Personnel Services, Purchasing*
  International Crops Research Institute for the Semi-Arid Tropics/India (ICRISAT): *Personnel Services*
  International Food Policy Research Institute (IFPRI)/Washington, D.C.: *Personnel Services*
  International Institute of Tropical Agriculture/Nigeria (IITA): *Personnel Services, Purchasing*
  International Laboratory for Research on Animal Diseases/Kenya (ILRAD): *Personnel Services, Purchasing*
  International Livestock Center for Africa/Ethiopia (ILCA): *Personnel Services, Purchasing*
  International Maize and Wheat Improvement Center/Mexico (CIMMYT): *Personnel Services*
  International Potato Center/Peru (CIP): *Personnel Services, Purchasing*
  International Rice Research Institute/Philippines (IRRI): *Personnel Services, Purchasing*
  International Service for National Agricultural Research/Netherlands (ISNAR), *Personnel Services, Purchasing*
  West African Rice Development Association/Liberia (WARDA): *Personnel Services, Purchasing*
Corning Glass Works Foundation: *Corning Glass Works Foundation Fellowships*
Council of the Private Sector for Educational Assistance (COSPAE): *Panama Private-Sector Training Project* (with U.S. Agency for International Development)

Deutscher Akademischer Austauschdienst (DAAD): *Deutscher Akademischer Austauschdienst Grants/Germany*

Eastern Airlines: *Latin American Airways Travel Grants Program*
Educational Testing Service:
  TOEFL and TOEIC/Hong Kong, Thailand, Mexico, Indonesia
Exxon Education Foundation:
  Advising of Foreign Students at the Dissertation Level
  International Education Off-Campus

Ford Foundation:
(Includes administration of fellowship programs, personnel services, and purchasing services.)
  Addis Ababa University Linkages/Ethiopia
  Addis Ababa University Women/Ethiopia
  Agricultural Research Institute/Bangladesh
  Agricultural University/Bangladesh
  Applied Economics Research Center/Pakistan
  Assiut University/Egypt
  Bihar College of Agricultural Engineering/India
  Central Institute of English and Foreign Languages/India
  Centre for Population Management, University of Dhaka/Bangladesh
  Civil Officers Training Academy/Bangladesh
  Committee on International Relations Studies with the People's Republic of China (with the Henry Luce Foundation, John D. and Catherine T. MacArthur Foundation, Rockefeller Brothers Fund, Rockefeller Foundation)
  Consumer Education and Research Center/India
  Corporate Philanthropy/India
  Church Leader Development Program/South Africa
  Department of Archaeology and Museums, Dhaka/Bangladesh
  Family Planning Services and Training Centre/Bangladesh
  Governance/India
  Grameen Bank/Bangladesh
  IKIP/Yogyakarta/Indonesia
  Indian Institute of Management/Ahmedabad
  Information Exchange/South Africa (with the William and Flora Hewlett Foundation)
  Institute of Nutrition and Food Science/Bangladesh
  International Affairs/East Africa
  International Economics/University of Nairobi/Kenya
  International Human Rights Internship Program (with the John D. and Catherine T. MacArthur Foundation, Overbrook Foundation, and Lawyers Finance Committee)
  Ministry of Agriculture/Bangladesh
  Museu Nacional, Rio de Janeiro/Brazil
  Namibian Scholarship Program
  Population Control and Family Planning/Bangladesh
  Research Program
  Rural Poverty/West Africa
  Social Sciences/East Africa
  South African Education Program (With the U.S. Agency for International Development, U.S. colleges and universities, and U.S. corporations)
  Staff Development/South Africa
  Tanzania Centre for Foreign Relations
  University of Chittagong/Bangladesh
  University of Dhaka/Bangladesh
  University of Rajshahi/Bangladesh
  Urban Poverty/East Africa
  Water Resource Study Program of Bihar College/India
Ford Motor Company of South Africa: *South Africa Staff Training*
Alfred Friendly Foundation: *Alfred Friendly Press Fellowships*
Fry Foundation: *Student Conference on International Business*

Gates Rubber Co.: *Summer Leadership Intern Program* (with Atlantic-Richfield Foundation, Marie Bruesselbach Bequest)
Germanistic Society of America: *Germanistic Society of America Quadrille Fellowships*
German Marshall Fund of the United States: *German Language Teaching Assistant Program*
Government of Austria: *Austrian Government Grant*
Government of Bavaria: *Bavarian Government Grant*
Government of Finland: *Finnish Government Grants*
Government of France:
  French Government Fellowships
  French Government Teaching Assistantships
Government of Iceland: *Icelandic Government Grant*
Government of Indonesia:
  Accounting/Indonesia
  Indonesian Government Grants
Government of Israel: *Israeli Government Grants*
Government of Italy: *Italian Medical Schools*
Government of Japan: *Okinawa Prefectural Government Human Resources Development Foundation/Okinawa Training Program*
Government of Poland: *Polish Government Grants*
Government of Romania: *Romanian Government Grants*
Government of Spain:
  Fulbright/Ministerio de Educacion Y Ciencias Program
  Fulbright/Ministerio de Salud y Consumo Program
  Spanish Government Grants
Government of Syria: *Syrian Government Grants*
Government of Switzerland: *Swiss Government Grants*
Government of Turkey: *Turkish Government Grants*
Guildford School of Acting and Drama/United Kingdom: *U.S. Auditions, Screening*

Halco (Mining), Inc.: *Halco Scholarships/Guinea*
William and Flora Hewlett Foundation: *Information Exchange/South Africa* (with the Ford Foundation)
Hewlett Packard Co.:
  Symposium on Technology in a Changing World (with Communication Intelligence, Intel Corporation, Memorex Corp., Ungermann-Bass, Inc.)
Hoover Foundation: Hoover Company Fellowship/France

- **ITT Corporation:** *ITT International Fellowship Program*
- **Industry Council for Development/New York:** *Personnel Services*
- **Institute of Management Education and Development/Indonesia (IPPM):** *Staff Development*
- **Intel Corporation:** *Symposium on Technology in a Changing World* (with Communication Intelligence, Hewlett Packard Co., Memorex Corp., Ungermann-Bass, Inc.)
- **International Center for Diarrhoeal Disease Research/Bangladesh:** *Personnel Services, Purchasing*
- **International Center for Living Aquatic Resources Management/Philippines (ICLARM):** *Personnel Services*
- **International Council for Research in AgroForestry/Kenya (ICRAF):** *Personnel Services*
- **International Fertilizer Development Center (IFDC)/Alabama:** *Personnel Services, Purchasing*
- **International Irrigation Management Institute/Sri Lanka (IIMI):** *Personnel Services, Purchasing*

- **Japan Foundation:** *Japan Foundation Fellowship Program/Indonesia/Thailand*
- **Joint Committee of the British Universities Summer Schools:**
  - *British Universities Summer Schools*
- **Annette Kade Endowment:** *Annette Kade Fellowships/France, Germany*
- **Laurence Korwin:** *Laurence Korwin International Music Competitions Project*
- **Albert Kunstadter Family Foundation:** *IIE/Guangdong American Study Information Center* (with the Henry Luce Foundation, Trustees of Lingnan University, and the United Board for Christian Higher Education in Asia)

- **Landegger Charitable Foundation:** *Research*
- **Lawyers Finance Committee:** *International Human Rights Internship Program* (with the Ford Foundation, John D. and Catherine T. MacArthur Foundation, and Overbrook Foundation)
- **Levi Strauss Foundation:**
  - *Levi Strauss Foundation International Scholarship Program for Children of Company Employees*
- **Henry Luce Foundation:**
  - *Committee on International Relations Studies with the People's Republic of China* (with the Ford Foundation, John D. and Catherine T. MacArthur Foundation, Rockefeller Brothers Fund, Rockefeller Foundation)
  - *IIE/Guangdong American Study Information Center* (with the Albert Kunstadter Family Foundation, Trustees of Lingnan University, and United Board for Christian Higher Education in Asia)
- **Charles D. Lusk and Marie Koupal Lusk Trust:**
  - *Lusk Memorial Fellowship/Italy, United Kingdom*
- **John D. and Catherine T. MacArthur Foundation:**
  - *Committee on International Relations Studies with the People's Republic of China* (with the Ford Foundation, Henry Luce Foundation, Rockefeller Brothers Fund, and Rockefeller Foundation)
  - *International Human Rights Internship Program* (with the Ford Foundation, Overbrook Foundation, and Lawyers Finance Committee)
- **Andrew W. Mellon Foundation:**
  - *Costs and Benefits of Foreign Students*
  - *Study Abroad Policy*
- **Memorex Corporation:**
  - *Symposium on Technology in a Changing World* (with Communication Intelligence, Hewlett Packard Co., Intel Corporation, Ungermann-Bass, Inc.)
- **Mobay Chemical Corporation:** *Quadrille-Mobay Fellowship/Germany* (with Quadrille Ball Committee of the Germanistic Society of America)
- **Mobil Oil Indonesia, Inc.:** *Mobil Oil/Indonesia Staff Development*
- **Molex, Inc.:** *"Foreign Student Guide to Chicago"*

- **National Science Foundation:**
  - *Foreign Graduate Students in U.S. Engineering*

- **Occidental Petroleum, Colombia:** *Occidental Petroleum Fellowships*
- **Overbrook Foundation:** *International Human Rights Internship Program* (with Ford Foundation, John D. and Catherine T. MacArthur Foundation, and Lawyers Finance Committee)

- **Padagogischer Austauschdienst:** *German Teaching Assistantships*
- **Pan American World Airways:** *Latin American Airways Grants Program*
- **Pew Charitable Trusts (from the Pew Memorial Trust):** *International Health Policy Program*
- **Philip Morris International:** *Philip Morris Supplementary Fellowships*

- **Quadrille Ball Committee of the Germanistic Society of America:**
  - *Quadrille Ball Scholarship Program/Germany*
  - *Quadrille-Mobay Fellowship/Germany* (with the Mobay Chemical Corporation)

- **RCA Corporation:** *David Sarnoff Scholarship and Fellowship Awards in Japan*
- **Frieda Bertha Tanner Ratner/Switzerland:** *Frieda Bertha Tanner Ratner Fund*
- **The Reader's Digest:**
  - *"Academic Year Abroad 1986/87"*
  - *"Vacation Study Abroad 1986"*
  - IIE/New York City Information Center
- **Rockefeller Brothers Fund:**
  - *Committee on International Relations Studies with the People's Republic of China* (with the Ford Foundation, Henry Luce Foundation, John D. and Catherine T. MacArthur Foundation, and Rockefeller Foundation)
- **Rockefeller Foundation:**
  - *Committee on International Relations Studies with the People's Republic of China* (with the Ford Foundation, Henry Luce Foundation, John D. and Catherine T. MacArthur Foundation, and Rockefeller Brothers Fund)
  - *Graduate Training for Africans in Agriculture, Health*
- **Royal Academy of Dramatic Art/United Kingdom:** *U.S. Auditions, Screening*

- **William and Tona Shepherd:** *William and Tona Shepherd Fund Fellowship/Austria*
- **Alfred P. Sloan Foundation:** *Study Abroad Policy*
- **Lewis G. Smith Trust of Philadelphia:**
  - *Lewis G. Smith Trust Supplementary Fellowships*
- Soros Foundation/Open Society Fund: *Soros Foundation/Open Society Fund Program/Hungary*
- Starr Foundation:
  - *Starr Foundation Actuarial Science Fellowship/Hungary*
  - *Starr Foundation Scholarship Program for "American International" Children*
- Swiss Universities: *Swiss Universities Grants*

- 3M Foundation: *Supplementary Fellowships*
- TRW, Inc.: *TRW Fellowship/United Kingdom*
- Tenneco Oil Company/Bahamas: *Tenneco Oil Company Scholarships*
- Trustees of Lingnan University: *IIE/Guangdong American Study Information Center* (with the Albert Kunstadter Family Foundation, Henry Luce Foundation, and United Board for Christian Higher Education in Asia)

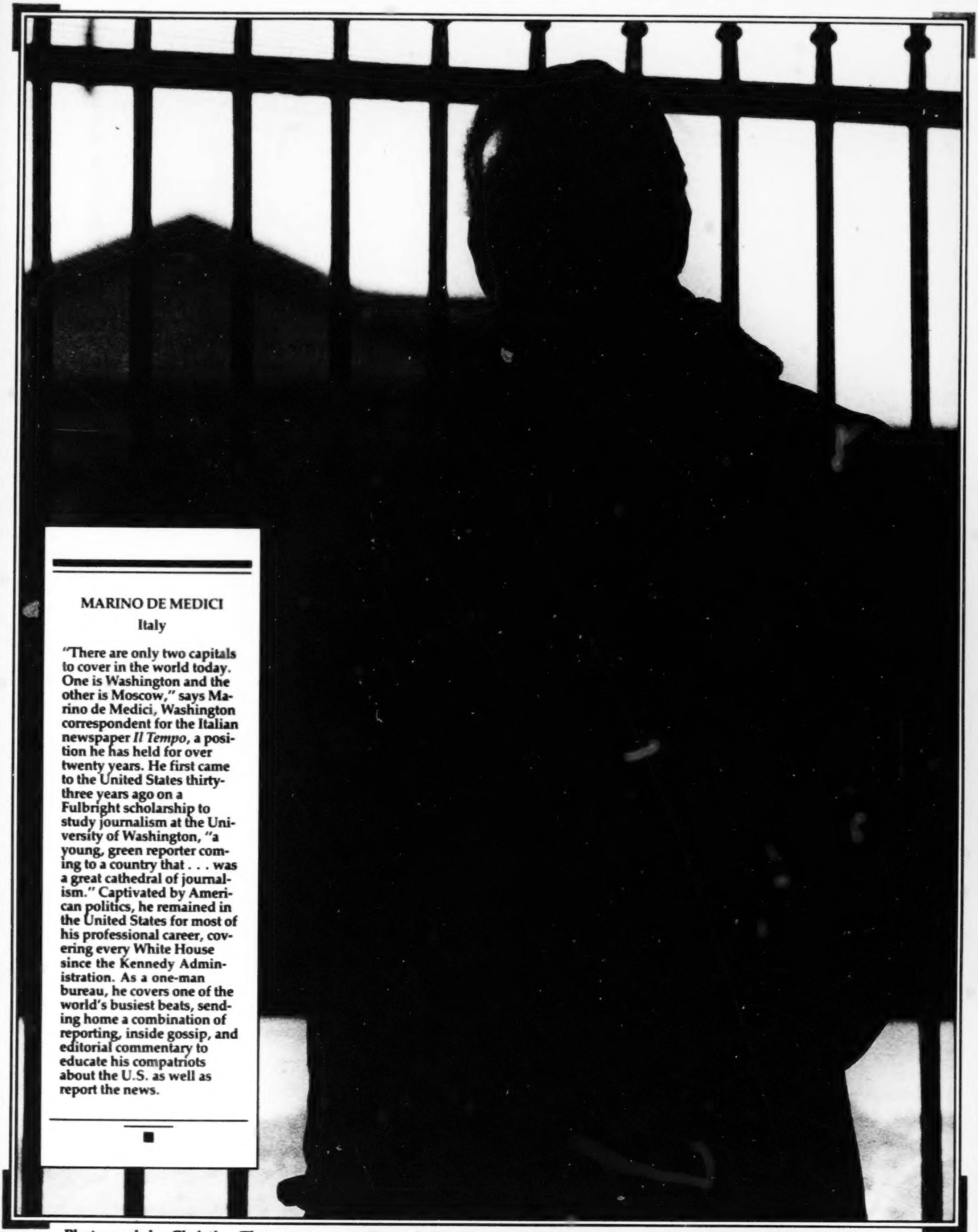
- Ungermann-Bass, Inc.:
  - *Symposium on Technology in a Changing World* (with Communication Intelligence, Hewlett Packard Co., Intel Corporation, Memorex Corp.)
- United Board for Christian Higher Education in Asia: *IIE/Guangdong American Study Information Center* (with the Albert Kunstadter Family Foundation, Henry Luce Foundation, and Trustees of Lingnan University)
- United Nations Educational, Scientific and Cultural Organization:
  - *Unesco Fellowship Program*
- U.S. Agency for International Development:
  - *ASEAN Coal Technology Course*
  - *Basic Education and Skills Training/Zimbabwe*
  - *Conventional Energy Training Project*
  - *Diversified Agricultural Research Project/Sri Lanka*
  - *Eastern Caribbean Regional Development Training Project*
  - *Institute of Management Education and Development/Indonesia*
  - *Panama Private Sector Training Project* (with Council of the Private Sector for Educational Assistance [COSPAE])
  - *Research on Nonsponsored and Sponsored Foreign Students*
  - *South African Education Program* (with the Ford Foundation, U.S. colleges and universities, and U.S. corporations)
  - *Zimbabwe Agricultural Sector Assistance*
  - *Zimbabwe Manpower Development Program*
  - *Zimbabwe National Family Planning Council*
- U.S. Churches, U.S. and Canadian Seminaries:
  - *Church Leaders Development Program/South Africa*
- U.S. Colleges and Universities:
  - *Namibian Scholarship Program*
  - *South African Education Program* (with the Ford Foundation, the U.S. Agency for International Development, and U.S. colleges and universities, and U.S. corporations)
- U.S. Corporations:
  - *South African Education Program* (with the Ford Foundation, the U.S. Agency for International Development, and U.S. colleges and universities. Participating corporations are listed under "Corporations," page ...)
  - *Student Conference on International Business*
- U.S. Information Agency:
  - *Colorado Crossroads Program*
  - *Foreign Language Teaching Assistant Program/France, Germany*
  - *Fulbright/American Chambers of Commerce Brazil Program*
  - *Fulbright Preacademic Training Program*
  - *Fulbright Program* (Grants for Graduate Study)
  - *Hubert H. Humphrey North-South Fellowship Program*
  - *International Visitor Program*
  - *Los Angeles Crossroads Program*
  - *"Open Doors 1985/6"*
  - *"Overseas Adviser": Quarterly Reference Service*
  - *Overseas Services/Hong Kong*
  - *Overseas Services/Mexico*
  - *Short Term Enrichment Program*
  - *"Specialized Study Options U.S.A. 1986/88"*
- University of Zambia: *Staff Development Program*

- G. Unger Vetlesen Foundation: *G. Unger Vetlesen Norwegian Fellowship*
- Michael Vinciguerra Fund:
  - *Michael Vinciguerra Supplementary Fellowships/Italy*

- Webber Douglas Academy of Dramatic Art/United Kingdom: *U.S. Auditions, Screening*
- Western Consortium for Continuing Education in the Health Professions/California: *Personnel Services*
- Williams College: *Economic Development Project/Botswana*
- World Bank:
  - *Agricultural Extension and Adaptive Research Project/Sri Lanka*
  - *Agricultural Extension and Management Training Project, Department of Agriculture, Somali Democratic Republic*
  - *British Council/World Bank Education V Project/Malawi*
  - *Empresa Brasileira de Pesquisa Agropecuaria/Brazil*
  - *Fourth World Bank Education Project/Philippines*
  - *Ministry of National Planning/Somali Democratic Republic*

Cooperating Agencies in the Undergraduate Scholarship Program

- Academic Counselor/Peru
- Finland-U.S. Educational Exchange Commission
- IIE/Mexico
- Icelandic-American Society
- Instituto Brasil-Estados Unidos/Brazil
- Instituto Chileno Norteamericano de Cultura/Chile
- Netherlands America Commission for Cultural Exchange
- Sverige-Amerika Stiftelsen
- U.S. Embassy/Bolivia
- U.S. Embassy/Costa Rica
- U.S. Embassy/Panama



MARINO DE MEDICI

Italy

"There are only two capitals to cover in the world today. One is Washington and the other is Moscow," says Marino de Medici, Washington correspondent for the Italian newspaper *Il Tempo*, a position he has held for over twenty years. He first came to the United States thirty-three years ago on a Fulbright scholarship to study journalism at the University of Washington, "a young, green reporter coming to a country that . . . was a great cathedral of journalism." Captivated by American politics, he remained in the United States for most of his professional career, covering every White House since the Kennedy Administration. As a one-man bureau, he covers one of the world's busiest beats, sending home a combination of reporting, inside gossip, and editorial commentary to educate his compatriots about the U.S. as well as report the news.

■

Photograph by Christina Thompson

"A symbol to the other nations of the world that we wish to understand, to cooperate . . ."

by J. William Fulbright

I wish on this 40th anniversary of the Fulbright Exchange Program to express my appreciation and thanks to the IIE for the superb administration which it has given the most important part of the program during these four decades.

The Institute has brought continuity and efficiency to the selection of graduate scholars during these years with remarkably few complaints about how it has performed its role. To administer a program involving scholars from many disciplines is indeed a complex and difficult task requiring sound judgment and sensitive consideration in evaluating the talent and personalities of young men and women.

In the beginning, the program was funded with nonconvertible credits from the sale of military supplies left from the second world war, and not until a few years later were regular appropriations made for its support. An important feature of the program is the binational commissions in some 42 countries, giving these countries equal participation in the formulation of the content and direction of the program in their respective countries. One consequence of this feature is that 30 of the governments share the cost of the program, in some cases contributing more than the United States.

From time to time the suggestion has been made by authorities in Washington that the program should be funded by the private sector. A distinctive quality of the program originally was that it was the first large international exchange program supported by the money and prestige of the government. I am quite certain that if the U.S. Government withdrew its financial support other governments would also, and the program would have a very dubious future.

To be effective and efficient, the program must be for the long term. It is complicated to administer, requiring experienced administrators, and the uncertainty of private funding would surely undermine its credibility. Contributions to the program by private donors are welcome, but the basic administrative structure must be stable and its financing assured. The task of providing highly specialized educational and administrative support services for more than 3,500 students from 125 countries a year requires the services of an experienced organization such as the IIE.

I hope that the current pressure to reduce the budget does not result in a serious reduction in the academic exchanges. Even after recent increases in funding, the number of exchanges is less today than it was 25 years ago because of inflation. Since the beginning 40 years ago, there have been approximately 156,000 participants: one-third U.S. citizens and two-thirds foreign nationals, at a cost to the United States of less than one billion dollars. I am confident that these carefully selected talented and influential people, many of them in important positions in their respective countries, are more important to our security in this troubled world than another space shuttle or a few cruise missiles in Europe.

This student program, so efficiently administered by the IIE, is a symbol to other nations of the world that the United States is interested in their people, in their culture, and that we wish to understand them and cooperate with them in creating a more rational and peaceful world. Such a symbol can be attractive to all people who hope to survive in this nuclear age. ■

At IIE's headquarters celebration of the Fulbright Program's fortieth anniversary, Senator J. William Fulbright greets Joseph Brian Diescho of Namibia and Betty Alvarado of Peru, two of the 80,000 Fulbright students who have studied outside their own countries under IIE administration. Both students are Ph.D. candidates in public administration.

> “We have, to be sure, evolved beyond the age of tooth and claw in our international relations, but most of the progress has been in the field of military technology and very little in the shaping of those ties of common sentiment which make a community.”
>
> — Senator J. William Fulbright, 1976

On August 1, 1946, not quite a year after the first atomic bomb was dropped on Hiroshima, Congress passed a measure providing for educational exchanges between the United States and other countries. It was sponsored by freshman Arkansas Senator J. William Fulbright, who conceived the idea as a step toward forestalling the unimaginable disaster of nuclear war.

The plan was based on the swords-into-ploughshares philosophy. At the end of World War II, the United States owned quantities of materials and equipment in countries that had suffered wartime destruction. The Fulbright Act provided that some of the proceeds of the sales of this war surplus be used to enable Americans to travel and study in other countries and foreign nationals to study in the United States.

Since 1946, approximately 156,000 men and women—more than 54,000 U.S. citizens and 101,000 citizens of other countries—have participated in the Fulbright program as students, teachers, and research scholars. The number of others with whom they have shared the Fulbright experience—through their teaching, research, scholarship, political leadership, books, poetry, music, painting, journalism, science, health care, engineering, entrepreneurial and managerial skills—is incalculable.

IIE is proud to have been part of the Fulbright program since the beginning. For forty years IIE has assisted the U.S. Department of State and the U.S. Information Agency in administering grants for students, who make up more than half of all Fulbright grantees. In the past decade IIE has been chosen to assist USIA in administering two new Fulbright activities: the Hubert H. Humphrey Fellowships for developing-country professionals in public service, established in 1979, and the Collaborative Research Grants for multidisciplinary U.S. research teams, established in 1985.

These activities are only part of the multifaceted program. Others (see box on page 37) enable grantees to undertake advanced research, teach or participate in educational seminars, lecture at universities, and combine practical experience and training.

The pages that follow celebrate the more than 80,000 students from 125 countries, including the United States, with whom IIE has worked. 25 of them tell in a few words how the Fulbright-student experience affected their lives, careers, and world views. Respondents—all distinguished, some world famous, others not—were selected with a view to reflecting the program's remarkable range. ■

THE EARLY YEARS: 1946–1950

When President Truman signed the Fulbright Act in 1946, he launched an international education program like none that had existed before. It was global in scope, provided for mutual exchanges, and had as its goal nothing less than an end to war.

It was a time of struggle for political realignments. The "cold war" between Western and Soviet-led blocs spurred the formation of new alliances. India, Pakistan, and Burma became independent, marking the beginning of the end of European dominance in Asia and foreshadowing it in Africa.

Most people were more than ready to beat surplus war materials into fellowships. There was a pent-up demand for education. Returning veterans, armed with the G.I. Bill of Rights, were bursting the seams of university campuses, and applications for Fulbright grants flooded the office of the newly created Board of Foreign Scholarships, its members appointed by President Truman.

The board chose IIE, founded in 1919 with essentially the same goals as the Fulbright program, to administer the student exchange program because it had the most extensive experience with student exchange of any organization in the country. It selected the Conference Board of Associated Research Councils to administer research and teaching exchanges for senior scholars.

Even before the Department of State succeeded in getting Congress to appropriate funds for

---

ACKNOWLEDGEMENTS: IIE is indebted to the following sources for historical background material and assistance in locating foreign ex-Fulbrighters.

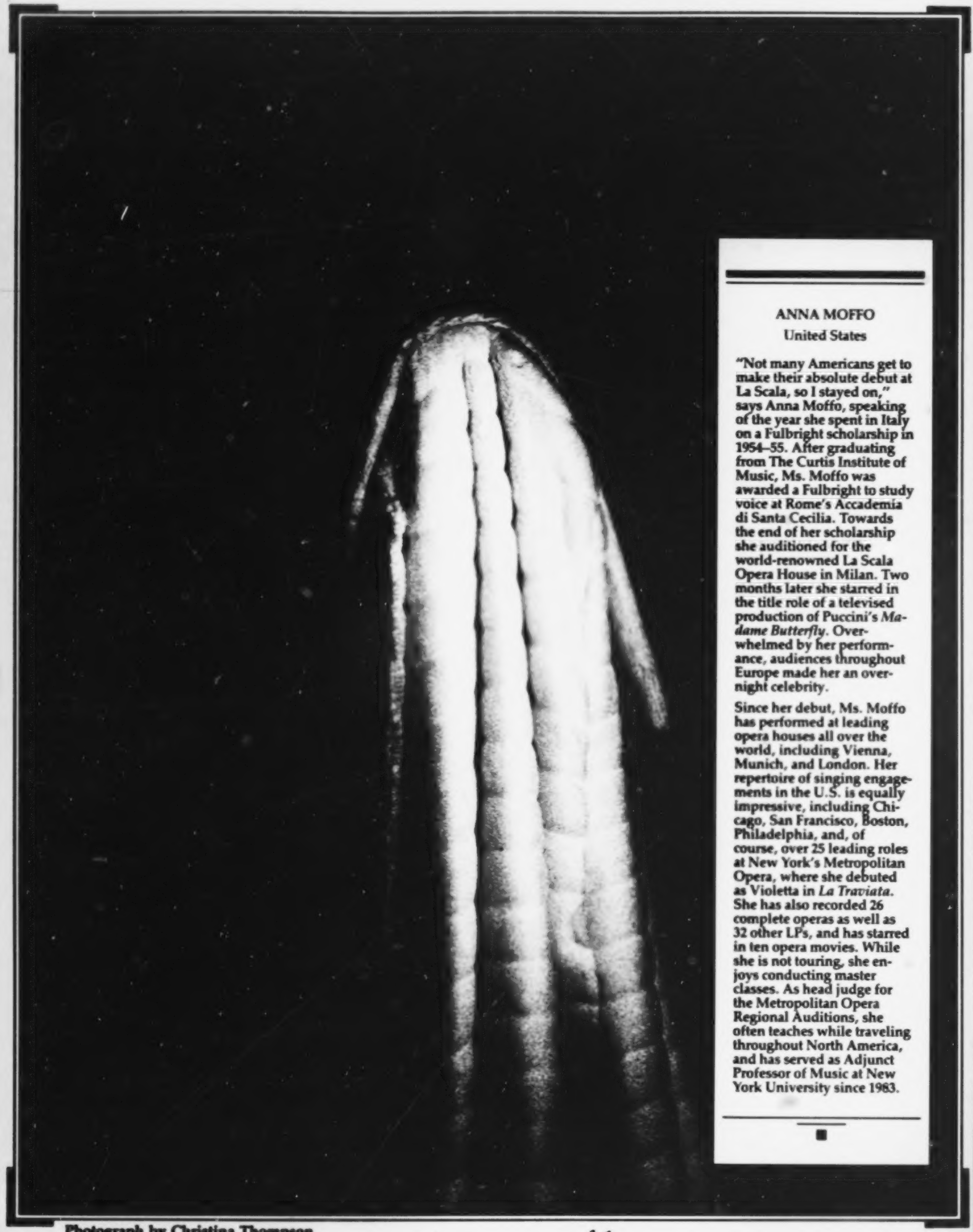
Walter Johnson and Frances Colligan, *The Fulbright Program: A History*, Chicago: The University of Chicago Press, 1965.

Robert J. Armbruster, ed., *A Process of Global Enlightenment: International Education: Link for Human Understanding*, Washington, D.C.: Board of Foreign Scholarships, 1976.

Annual reports of the Board of Foreign Scholarships as well as its generous cooperation in sharing appropriate files.

Fulbright Commissions and USIS office overseas.

IIE archives.



Photograph by Christina Thompson

ANNA MOFFO

United States

"Not many Americans get to make their absolute debut at La Scala, so I stayed on," says Anna Moffo, speaking of the year she spent in Italy on a Fulbright scholarship in 1954–55. After graduating from The Curtis Institute of Music, Ms. Moffo was awarded a Fulbright to study voice at Rome's Accademia di Santa Cecilia. Towards the end of her scholarship she auditioned for the world-renowned La Scala Opera House in Milan. Two months later she starred in the title role of a televised production of Puccini's *Madame Butterfly*. Overwhelmed by her performance, audiences throughout Europe made her an overnight celebrity.

Since her debut, Ms. Moffo has performed at leading opera houses all over the world, including Vienna, Munich, and London. Her repertoire of singing engagements in the U.S. is equally impressive, including Chicago, San Francisco, Boston, Philadelphia, and, of course, over 25 leading roles at New York's Metropolitan Opera, where she debuted as Violetta in *La Traviata*. She has also recorded 26 complete operas as well as 32 other LPs, and has starred in ten opera movies. While she is not touring, she enjoys conducting master classes. As head judge for the Metropolitan Opera Regional Auditions, she often teaches while traveling throughout North America, and has served as Adjunct Professor of Music at New York University since 1983.

■

administrative costs, IIE and the Conference Board administered the program for its first six months with funding from the Carnegie Corporation and the Rockefeller Foundation.

One of the earliest student grants went, appropriately, to **Joseph Heller,** whose best-selling 1963 novel, *Catch-22*, satirized the cruel idiocies of war and added a new and needed expression to the language. He studied at Oxford University in 1949–50. Another was writer **Herbert Gold,** who studied at the University of Paris from 1949–1951. One of the first foreign participants was **Li Funing** of China, who studied at Yale and went on to become chairman of the Department of Foreign Languages and Literature at Beijing University. ■

From the Philippines: Asian Music

An early participant was composer-conductor **Dr. Lucrecia Kasilag** of the Philippines. A Fulbright year at the Eastman School of Music in 1949–50 launched her immensely energetic career, pioneering in the use of traditional Asian musical instruments with modern instruments for contemporary composition. She went on to be president and artistic director of the Cultural Center of the Philippines, chairman of the Asian Composers League, dean of the Philippine Women's University College of Music, and music director of the Bayanihan Folk Arts Center.

“My studies at the Eastman School of Music, where I had full exposure to Western musical education, gave me an insight to my own desire to compose Asian music for world recognition. I studied the intricacies of musical scoring and learned the art of conducting as well. . . . I have created over 250 compositions for orchestra, chamber, chorus, voice, solo instruments, for movie and ballet. My Philippine compositions make use of Philippine and Asian instruments juxtaposed with western instruments in a harmonious synthesis of East-West flavor.

With these compositions and those of other Asian composers, we are proud that Asian music has gained its place in the music of the world . . . . The opportunity that the Fulbright Program gives to Filipinos will long serve in the valuable contributions of our scholars to national development and international goodwill.”

Edward J. Bloustein

To the U.K.: New York Provincial

A 1948–50 U.S. Fulbrighter was **Edward J. Bloustein,** now president of Rutgers University, the State University of New Jersey. He earned the B. Phil. degree at Oxford University.

“There are few other experiences in my life that were as important to me as my study at Wadham College in Oxford as a Fulbrighter. Its value might best be summarized in terms used by my tutor, Stuart Hampshire: it

THE FULBRIGHT PROGRAM

The Fulbright Program is authorized by Public Law 87–256, the Mutual Educational and Cultural Exchange Act of 1961. The purpose of the program is "to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries." The primary source of funding is an annual appropriation made by the Congress to the U.S. Information Agency. Participating governments and host institutions in many countries and in the United States also contribute financially, through cost sharing as well as by indirect support such as supplementary salary, tuition waivers, university housing, or other benefits.

Grants are made to U.S. citizens and nationals of other countries for a variety of educational activities, primarily university teaching, advanced research, graduate study, and teaching in elementary and secondary schools.

The Board of Foreign Scholarships (BFS), composed of 12 educational and public leaders appointed by the President of the United States, within its statutory authority supervises the administration of the program, establishes criteria for the selection of candidates, and selects candidates for awards.

The U.S. Information Agency administers the program with the assistance of binational educational commissions and foundations in more than 40 countries that have executive agreements with the United States for continuing exchange programs, U.S. embassies in more than 80 other countries, and seven cooperating private agencies in the United States.

The binational commissions and foundations propose the annual country programs, which establish the numbers and categories of grants based on requests from local institutions, review applications of nominated Americans, arrange or confirm their academic affiliations, make travel arrangements for grantees and their families, and provide orientation and facilitative services. In a country without a commission or foundation, the U.S. Embassy develops the program and supervises it locally.

helped me overcome "my New York City provincialism." Understanding that concept—and feeling its significance—helped remake my sense of myself as a person and as an American.

I am not able to say specifically what skills I now exercise for which I can thank my Oxford experience; it is rather a general perspective and way of thought I bring to what I do for which the time I spent at Oxford is responsible. To be sure, my philosophic training—my field at the time—was as good as could be had anywhere, but what was much more important was the extraordinary sense I gained of myself and my country: strengths, weaknesses, and capabilities.

Seeing oneself and one's nation at a cultural distance is just of incomparable benefit! Would that more of our young people could share it; no other preparation would suit them or our nation better! ”

What was important was the extraordinary sense I gained of myself and my country, strengths, weaknesses, and capabilities.

THE FIFTIES

The U.S. economy produced consumer goods in record abundance; Japan and Germany continued their rapid postwar recovery. In 1954 the U.S. Supreme Court declared racial segregation in public schools unconstitutional and Rosa Parks refused to give up her seat on an Alabama bus, igniting the civil rights movement toward racial equality in the United States.

The Fulbright Program flourished. By 1953, 15,000 persons had received grants, and 28 countries had signed binational agreements to take part in the program. These agreements made it clear that participation was cooperative and benefits mutual; it did not reflect U.S. "cultural imperialism" as some had feared. As the supply of foreign currencies began to dry up, annual Congressional appropriations were called for to support the program.

Some 33,000 Fulbright exchanges took place during the decade. In music, the student participants included such future stars as conductor **Lorin Maazel,** pianist **Gary Graffman,** composer **Lukas Foss,** composer-conductor **Ulysses Kay,** and singers **Anna Moffo** and **Ezio Flagello,** and **Judith Blegen,** all of whom went to Italy, as well as composer **Ned Rorem** (France) and composer **George Crumb** (Germany). The visual artists included painters **Jack Levine** and **Philip Pearlstein** and graphic designer **Milton Glaser,** all of whom also went to Italy. Future University of Chicago president **Hanna Holborn Gray** went to the United Kingdom, and future astronaut and U.S. Senator **Harrison Schmitt** to Norway.

Among the foreign Fulbrights were **Ceferino Sanchez,** now rector of the University of Panama (University of Oklahoma); **Moinuddin Baquai,** now secretary of the planning and development division of the Government of Pakistan (University of Kansas); **Hilary Boniface Ng'weno,** now editor-in-chief of *The Weekly Review,* Nairobi, the first independent weekly newspaper published in black Africa (Harvard); **W. Bryce Harland,** now New Zealand's ambassador to the United Kingdom (Fletcher School, Tufts); and French journalist-film director-novelist **Philippe Labro** (Washington and Lee). ■

To the U.K.: A Moment in History

Senator **Daniel Patrick Moynihan** (D., N.Y.) went to the London School of Economics in 1950–51. He has been a scholar, teacher, author, presidential adviser, U.S. ambassador to India, U.S. representative at the United Nations, and U.S. Senator from New York.

“It was largely thanks to IIE that I had the chance to be a Fulbright scholar, and to write home from London that I was 'staying up till dawn reading irrelevant books and talking to unlikely people.' It was the time of Korea; we lived in the shadow of one

Irving Newman Photo

Hanna Holborn Gray

Daniel Patrick Moynihan

Leslie Jean-Bart Photo

Norman Podhoretz

world war and in fear of another. And what a moment in history for a young American to be in a foreign land, learning what British and French and German and Irish people thought of my country and its role in the world. My experiences then have shaped my life ever since. . . .

For if we have learned anything since my time in the Fulbright Program, it is that the United States cannot help but be deeply involved in world affairs. To work peacefully and constructively with peoples from Latin America to Southeast Asia to the Middle East, we must try to understand their diverse cultures and help them to understand us. That is what IIE is all about.”

From Japan: New Approaches To Economics

Masao Fujioka, president and chairman of the board of the Asian Development Bank, studied economics at the University of Chicago as a Fulbright in 1950–51. He came to the post from a senior position in Japan's Ministry of Finance, dealing with Japan's international finance policies.

“I found economics in the United States, at that time, to be more scientific than that taught in Japan. Since my major at the University of Tokyo was law, this experience greatly added to my knowledge and work in the Ministry of Finance and contributed to my rational way of thinking in dealing with economic policies. My exposure to the American way of life also broadened my world view and helped in my international way of thinking in later years.”

To the U.K.: A Permanently Altered Perspective

Norman Podhoretz, editor of *Commentary* magazine for 26 years and author of six books, studied at Clare College, Cambridge University, as a Fulbright fellow in 1950–52.

“The years I spent at Cambridge University have had so deep and lasting an effect on me that my entire subsequent life and career would be unthinkable without reference to that experience. A great deal of what I still believe about literature (which has been one of my main preoccupations as a writer) I learned from studying with F.R. Leavis at Cambridge.

Some of my basic attitudes toward politics (the other of my main preoccupations as a writer and also as an editor) were shaped by the reading I did in political theory at Cambridge, and much of what I saw while living in England and traveling on the continent during those crucial early days of the cold war. Finally, the opportunity to inhabit a foreign culture, and to get to know it from the inside, was not only in itself a great pleasure, but left me with a permanently altered perspective on the nature of things.”

To France: Intellectual Growth

Derek Bok, president of Harvard University, studied at the Sorbonne in 1954–55, after earning his J.D. from Harvard Law School. He is chairman of the National Council of the South African Education Program, which IIE administers.

“My Fulbright experience helped to stimulate my interest in international organizations and cooperation. It also increased my interest in economics and led me to do graduate work in that subject. Based on my experience, I would enthusiastically support educational exchanges as an important part of the intellectual and personal development of students from all countries.”

Derek Bok

From Italy: Interpreting the U.S.

Marino de Medici, U.S. correspondent of *Il Tempo* of Rome, studied at the University of Washington from 1954–55 with a Fulbright fellowship.

“The scholarship that I received in the fifties has determined for all practical purposes the course of my life. I became, perhaps deliberately, a product of two cultures.

My hope is that as an individual and as a professional journalist I succeeded in acquiring and retaining what is best in the two societies. This would enable me to be an even better journalist as I strive to describe and interpret what goes on in America and how its society, its political system, and its people are changing in a changing world.”

Peter R. Baehr

From the Netherlands: In Praise of Pressure

Peter R. Baehr is both a member of his country's Scientific Council for Government Policy, which advises the national government on long-term policy, and chairman of the Advisory Commission on Human Rights and Foreign Policy, which advises the Dutch Foreign Minister on human rights affairs. He is also Cleveringa Professor of Human Rights and Foreign Policy at the University of Leyden. He earned his Ph.D. in political science at Georgetown University in 1957–60.

“What perhaps has impressed me most of academic life in the United States is that students have to *work very hard,* much harder than students at most European universities. One is *forced* to do research and to do it within a limited amount of time. I have profited greatly from that experience.

My original purpose in coming to Georgetown was to write two papers for my political study in Amsterdam. . . . I happened to be the first student who had to give a presentation in class. My knowledge of the subject—the problem of U.S. presidential disability—was limited, to put it mildly. I had never before given a public presentation in English. . . . I have never worked as hard. It was like throwing the baby into the pool, hoping that it will somehow know how to swim. I managed to survive, and I was rather proud that nobody ever mentioned that I was a foreigner. (As a matter of fact, I am still rather proud of that.)

I have become very much impressed by the disciplined approach of American graduate students and have tried to instill some of that attitude in my own students. As they did not always appreciate that, I have made an effort to send as many of them to the United States as possible, to learn the things I learned there myself.”

To Italy: Learning There Are Other Ways

Peter V. Poor, Senior Producer of NBC News, is responsible for producing and directing documentary programs on contemporary issues. In 1951–52 he was a student in the Centro Sperimentale di Cinematographia in Rome.

“Italian students at the Centro had to take a two-year course. In the directing class, there was only time for the Italian students to work with actors and camera students and use the studio. We foreign students could only be observers. I decided that if all I could do was observe, I'd do better observing people with more experience. I knew Ingrid Bergman, then married to Rossellini, and left the Centro to spend my time on Rossellini's set while he did "Europa '51." I moved to William Wyler's "Roman Holiday," where I was the slate man, then to Jean Renoir's "Carrozza d'Oro," and I finally worked on the Selznick-DeSica "Stazioni Termini."

None of that helped my career, but it changed my outlook on life. I think the most valuable thing anyone can get from a Fulbright is the time in a foreign culture—time to realize the great differences and enormous similarities that divide us while we grow more dependent on each other. The knowledge that it truly is one world, that we must live together and can, and that there are other ways besides the American way—that's the most valuable thing a Fulbright can give anyone. And the Italians are the best teachers in the world.”

From Morocco: A Modern Style

Prolific novelist and poet **Ahmed A. Bakkali,** a member of the Royal Cabinet of the Government of Morocco, works closely with King Hassan II on foreign affairs. He studied sociology at Columbia University from 1959 to 1961.

“As a poet and writer of novels, short stories, children's books, articles, critical essays, and serialized novels for radio, TV, and newspapers inside and outside Morocco, my long stay in the United States has given me a unique opportunity to develop and modernize my style, and introduce new and virtually unknown literary gems in Arabic literature, such as mystery and science fiction novels and short stories.

Throughout these years, I have been awarded 15 literary awards, the latest from the ALECSO, the Arab equivalent of UNESCO.

I consider the Fulbright experience a cornerstone of my life.”

From the U.K.: A Staunch Advocate.

Katharine Whitehorn, columnist and associate editor of *The Observer*, London, was a graduate assistant in Cornell University's English department in 1954–55.

“For me, by far the most important effect of my Fulbright year was not the university, fun though it was, nor the academic achievement, for I scarcely acquired any, but my experience of America. I freely admit now that I goofed off and traveled widely whenever I could, doing such jobs as cooking breakfasts in a bowling alley coffee shop and waiting tables in a resort hotel, but I am now very glad that I saw that aspect of America as well as academia.

Apart from filling me with an abiding love for America, my year there enabled me to go back to London and see it in context: not the center of the entire universe, but a goldfish bowl in which I now realized I could swim pretty well. I became a journalist, and though I suppose those who paid for my trip might have been disappointed by what I did academically, I think the purpose of the grant was fulfilled, as I have been a vociferous, and I think I can say fairly influential, advocate for America in print and out of it ever since.

In addition, while I was Rector of St. Andrews University (a three-year election made by the students), I think I was able to help somewhat the situation of American students, who tended to be regarded by other students just as a way for the University to get extra fees. It was not difficult for me to remember what I had felt like when I was a student in the States, and what a good welcome I had had there.

If Britain has tended in the past decade or two to be obsessed with its own problems, it is perhaps a good thing that some who have lived abroad and especially in America see things in a rather broader perspective. For that I have to thank the Fulbright experience above all else.”

To France: International Law

International lawyer **Rita Abrams Hauser,** former U.S. representative to the United Nations Commission on Human Rights, is a senior partner of Stroock and Stroock and Lavan, a New York City law firm and a former IIE trustee. She completed a degree in political economy at the University of Strasbourg in 1954–55 with highest honors.

“My experience as a Fulbright grantee was crucial in shaping my professional directions. As a result of studying in France and completing an advanced degree, I determined to concentrate on French law and European legal developments. After completing my American legal education (at Harvard and New York University), I returned to France and earned a French law degree. Since that time my practice has concentrated heavily on European clients, with a special emphasis on France and French-speaking countries. The Fulbright experience gave me the opportunity to understand another country well and to determine to concentrate my professional energies on matters relating to that country and Europe.”

Rita Abrams Hauser

To Austria: To Keep Us Sane

Georgie Anne Geyer, syndicated columnist in more than 100 newspapers, author, speaker, and television personality, went to the University of Vienna in 1956–57.

“From the time I was a rather small child, I had this dream of interpreting other cultures. It was part missionary, part actress, part writer. I wanted to explain them to my own people.

In there somewhere was the implicit knowledge that, by knowing the different and the opposite, I could better know myself and my own.

My Fulbright to Vienna was my first experiment—and it was joyous. Learning the language, being able to reach across all those barriers and then translating understanding into writing was simply unspeakably 'right.'

Georgie Ann Geyer

Philip Glass

J. Bernard Blamo

Ingvar Carlsson

I went on from there to writing about virtually every culture on earth—and I never felt, anywhere, as though I did not belong.

I am not a utopian. I am an idealist but a very practical and hard-headed one. I do not believe that "if only people knew each other better they would love one another"—to the contrary!

But what I *do* know is that, in a world that is becoming incredibly overcrowded and in which communications force us together, to understand one another's historic dreams and fears is the only thing that will allow wise leaders to formulate foreign policies that will keep us sane.”

To understand one another's historic dreams and fears is the only thing that will allow wise leaders to formulate policies that will keep us sane.

THE SIXTIES

The "revolution of rising expectations" gained momentum. More former colonies gained independence; by 1962, there were more than two dozen new countries in Africa. In increasing numbers, students from newly independent nations came to the United States to learn skills essential in a modern state.

Transistor radios, television, and jet travel shortened distances, stretched lines of communication, heightened expectations. People and nations became less willing to accept economic inequities. University students worldwide rebelled against traditional curricula and sought more "relevant" roles in their countries' development. The U.S. gross national product doubled in the decade, driven in part by massive U.S. military expenditures in Vietnam.

The Mutual Educational and Cultural Exchange Act of 1961 consolidated U.S. exchange activities and established the Fulbright program on its unique legislative footing. By 1965, the number of Fulbright students reached an all-time high, with more than 6,000 grantees, 2,000 U.S. and 4,000 foreign. Sharp cuts that year began a gradual decline in numbers, which by 1969 had dropped to a total of 4,500 students—1,500 U.S. and 3,000 foreign. The total was to drop even further in the next decade.

More third-world students became Fulbrighters. **Datuk R. Elyas Bin Omar,** now Mayor of Kuala Lumpur, Malaysia, studied public administration at the University of Pittsburgh. **Dr. Sitali Silangwa,** now Secretary General of Zambia's Council for Scientific research, studied at the University of Wisconsin/Madison. **Guy Scott,** now director of the School of Music of the National School of Arts of Haiti, studied piano at the Manhattan School of Music and the University of Kansas.

Among U.S. Fulbrighters of the decade was composer **Philip Glass,** whose opera "Einstein on the Beach" has been called one of the seminal art works of the century. His 1964–65 period of study in France turned him in the direction of non-Western music. Another was *Time* Magazine essayist **Roger Rosenblatt,** who went to Ireland. **Arvin Brown,** director of the Long Wharf Theater, went to the United Kingdom, as did actors **Stacy Keach, David Groh, John Lithgow,** and **Michael Moriarty.** ■

From Sweden: Making a Commitment

Sweden's Prime Minister **Ingvar Carlsson** did postgraduate studies at Northwestern University in 1960–61.

“My studies in economics at Northwestern University, Evanston, were naturally in themselves of great value. But in fact the opportunity I had to get to know the American community was of even more value. It was especially interesting to be able to follow on the spot the struggle between John F. Kennedy and Richard Nixon before the presidential election in 1960. It was also during the year I was a Fulbright Fellow that I gradually came to realize that I wished to devote myself to politics.”

From Singapore: Insights into Law

Tommy T.B. Koh, Singapore's ambassador to the United States and professor of law at the National University of Singapore, earned the L.L.M. at Harvard in 1964. Among the professional achievements of which he is most proud is bringing the UN Conference on the Law of the Sea to a successful conclusion in 1982.

"How has my Fulbright experience affected my career and my life? *First*, I think the year at Harvard Law School significantly increased my knowledge of the law and enriched my insights into the legal process.

Second, if I had not had the opportunity to study at Harvard, I might never have been appointed as my country's ambassador, first, to the UN (1968–71 and 1974–84) and subsequently to the United States. Having studied in this country has certainly made it easier for me to understand the extremely complex nature of the U.S. government, to understand how the system works, to understand America's virtues and idiosyncracies, its dreams and nightmares.

Third, the Fulbright experience has reinforced my belief in the value of cross-cultural communication and the importance of international cooperation in all fields of human endeavor, including education. I hope the Fulbright Program will continue to enjoy the bipartisan support of the Administration and Congress and of the two major political parties."

To Taiwan: Immersion in a Culture

Fox Butterfield, Boston bureau chief of The New York Times, is author of the critically acclaimed *China: Alive in the Bitter Sea* (1982) and shared a Pulitzer Prize for *The Pentagon Papers* in 1971. He studied in Taiwan in 1960–61.

Tommy T.B. Koh

Christina Thomson Photo

"I had studied Chinese for two years at Harvard. The year in Taiwan was my first experience living abroad and my first contact with Chinese culture. The most valuable, lasting benefits of the year were the opportunity to learn to speak Chinese and the opportunity to be completely immersed in the culture—I lived at first with a Chinese family and later had a Chinese roommate—and to understand it. My experience as a Fulbrighter gave me my foundation for *China: Alive in the Bitter Sea* and for my assignment as a correspondent in the People's Republic of China for the *New York Times* in 1979–81. I made many Chinese friends who went on to become prominent contemporary Chinese writers. One now teaches at Berkeley—Chen Jo-hsi, author of *The Execution of Mayor Yin and Other Stories*."

From Korea: For The Cause of Press Freedom

Sil Park, member of the National Assembly of the Republic of Korea, is director of the Policy Developing Committee of the New Korea Democratic Party. He is congressman for the Dongjak District, southern Seoul, and is opposition leader on the Educational, Cultural, and Public Information Committee of the Korean National Assembly. He earned an M.A. in journalism at the University of Georgia, Athens, in 1967–68. He takes pride in his work to promote press

Fox Butterfield

Liu Heong Shang Photo

Sil Park

freedom and journalistic quality as a working reporter.

“It was really a great honor for me to be a Fulbright grantee and to study in America. It was such a wonderful chance to study my profession, and to look at the brighter side of the world. It created a dream in me, and the motivation to devote myself to my own country and to the democratic way of life.

My experiences in the Fulbright program encouraged me immensely, not only in my journalistic profession but also in my political activities for the democratization of Korea. I have done my best to make use of the academic experiences in America, to meet my professional standards, and to level up the qualities of the Korean press as a whole.

As the president of the Korean Journalists Association, as a Korean delegate to the congress of the International Federation of Journalists (IFJ), and later as a member of the Korean National Assembly, I have experienced a great awareness of the high value of this educational exchange program. It gave me a sense of pride, a sense of responsibility, and a sense of duty to contribute myself to the betterment of the world.”

To the U.K.: A Life in the Theater

Actor **Edward Herrmann** studied acting at the London Academy of Music and Dramatic Art in 1968–69. Since then he has received one Tony award, the San Francisco Film Festival Award, one Tony nomination, two Emmy nominations, and the TV Critics Circle award for best actor.

“The Fulbright program was crucial to me in setting the direction of my life in the theater. After three years of repertory theater experience with the Dallas Theater Center, the program allowed me a year of absorbing the best training England has to offer. While this does not guarantee results in the very hard American professional world of show business, it certainly gave me tools and attitudes toward work which have proved a source of continual enrichment and strength in working in that marketplace. It was a hard-working, wonderfully fruitful time.

I continue to work actively on stage, in television, and in films, and that sense of a life in the theater was largely encouraged by the Fulbright program. Its value to me and through those artists lucky enough to have had the benefit of a Fulbright, to this nation, cannot be adequately described or appreciated. The Fulbright program has brought priceless riches to this nation and to our culture.”

Judith Blegen

To Italy: The Highest Standards

Metropolitan Opera singer **Judith Blegen** has sung with a remarkable number of the world's leading companies. She describes herself as an artist striving to reach and maintain "the highest standards possible for me without losing touch with reality." Her Fulbright took her to Rome in 1965–66.

“Thank goodness for my Fulbright: it enabled me to spend a whole season in Rome to study with Luigi Ricci and to learn the language quite well and absorb the whole environment there. [An experience such as the Fulbright provides] is an absolute MUST for aspiring singers and artists of all kinds of West European art forms. My career simply would not have been the same without it.”

THE SEVENTIES

Trailing the expansive fifties and sixties came economic slowdown, energy shortages, environmental problems, and concern with the limits of growth.

The creation in 1978 of the Hubert H. Humphrey North-South Fellowship Program brought a new perspective to the Fulbright program. Designed for midcareer professionals from developing countries in public service fields, it offers participants a combination of academic course work, practical training, and opportunities to work with colleagues from other developing countries.

It created a dream in me, and the motivation to devote myself to my own country and to the democratic way of life.

The rest of the Fulbright program fared less well. While the number of participating countries increased from 27 to 129, severe budget cuts reduced the number of Fulbright grantees from 4,500 in 1969 to less than 3,000 in the late seventies. Funding, calculated in constant dollars, decreased 57 percent in the course of the decade.

One of the Fulbrighters of the decade was **Abedhamid Lofti,** dean of the Faculty of Letters and Human Sciences at the Université Sidi Mohammed ben Abdallah in Meknes, Morroco, who studied American literature at Iowa University and the University of Pennsylvania. Another was **Calliopi Bourdara** of Greece, a member of the Greek Parliament, who studied at Colorado State University in 1972. ■

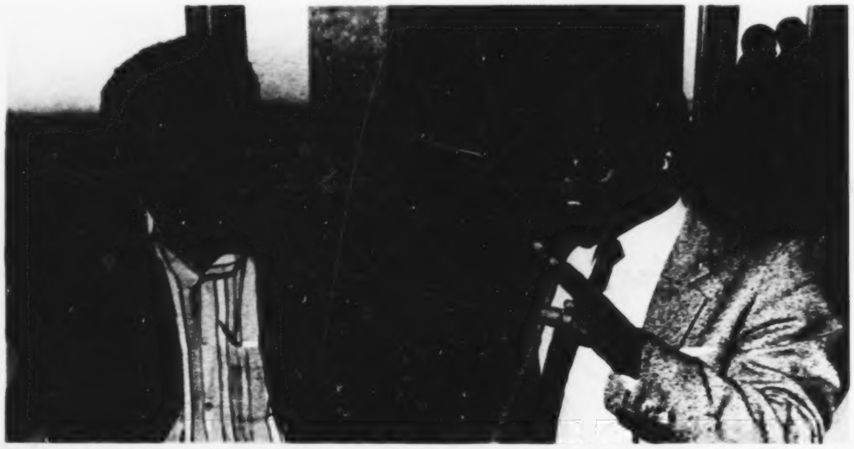
George Obremski

From South Africa: Lessons in Objectivity

Mokgethi B.G. Motlhabi is director of the Educational Opportunities Council in South Africa, responsible for overseeing the recruitment and selection of candidates for U.S. scholarships under IIE's South African Education Program (see page 16) and scholarship programs for study at South African universities. During his Fulbright years, 1976–80, he earned the M.A. in religious studies at Chicago Theological Seminary and his Ph.D. in social ethics at Boston University.

❝The Fulbright Scholarship facilitated my study at an institution which contributed to my formation. There I was able to read more about my country and to try to study it objectively. This study culminated in a published dissertation titled, *The Theory and Practice of Black Resistance to Apartheid: A Social-Ethical Analysis*. Through it I came to understand more the background and history of the policy of apartheid and how black people struggled against it. Though I reached certain conclusions about some of the factors contributing to the failure of the struggle, I am frustrated to discover that history continues to repeat itself. . . . While many seem to take thinking as a waste of time and resist any "voice of reason," most action tends to be precipitate and is generally unable to achieve its objective.

We continue to think of strategies that will convince the headstrong that theory and practice go together. Until this is acknowledged, the struggle for change in this country will continue to regress rather than progress.❞



Mokgethi Motlhabi (right) with a South African engineering student who earned his bachelor's degree at Marquette University.

To Italy: Creative Horizons

Photographer **George Obremski** of New York, who spent a Fulbright year in Italy in 1971–72, has won many awards for his work, which has appeared in numerous publications and been widely exhibited.

❝Art is the product of the constant search for new ideas and new images. It's the dissatisfaction that drives an artist. He must be obsessed by the idea that the image he has been striving for is on that next roll of film.

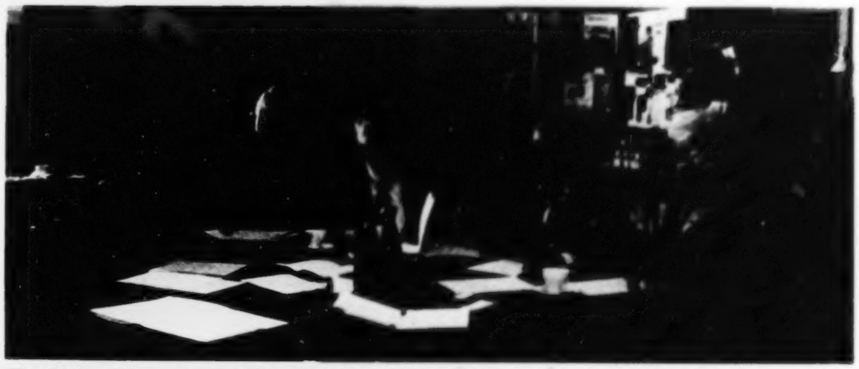
The Fulbright was a tremendous experience for me. At that stage in my life and career it opened up new horizons that otherwise would have taken me much longer . . . it enabled me to experience and photograph things that I never could have otherwise. When I returned from Italy I was able to have showings of this work in many galleries, museums, and universities, as well as having it published. It was an invaluable experience.”

From Costa Rica: Opening Up New Possibilities

Israel Calvo G. heads the Agreements and External Cooperation Office of the Institute of Technology of Costa Rica. He earned his M.A. in education at the University of Kansas, Lawrence, between 1979 and 1981.

“My experience in the United States opened wide my perspective on my own country and on the world. It helped me to broaden my outlook on the type of university work to be done. . . . As appropriate technology has become a relevant issue for developing countries, it represents a real challenge to work with. As a member of the committee to select candidates in both the Fulbright Program and the Central America Scholarship Program. I have had the opportunity to share my own experiences with the young grantees.

The final conclusion I arrived at, after finishing the program, was that people of the world are eager to share, that people of the world exist for good . . . ”



The Voice Committee of the Fulbright National Screening Committee listens to applicants' tapes. *(Clockwise from center)* Gene Boucher, American Guild of Musical Artists; Donald Nold, Manhattan School of Music; Jan de Gaetani, Eastman School of Music; Theresa Granza, director, IIE U.S. Student Programs, and Jeannette Nuey, IIE.

THE EIGHTIES

Political turmoil, terrorism, and escalating national debts have characterized this troubled decade so far. A hopeful note has been China's expanding cultural and commerical ties with non-Communist nations. Another is the reversal of declining funding for the Fulbright program, along with some innovative new programs, demonstrating the federal commitment to the value of educational exchange in a climate of heavy budget-cutting.

The program's renewed vigor took diverse forms; the emphasis was on developing countries. In most of Africa, Fulbright fellowships were concentrated in the Junior Staff Development Program, created to strengthen African universities and other institutions. In Central America, additional fellowships were awarded under the newly created CENTAM program for students from Costa Rica, Guatemala, Honduras, Nicaragua, Panama, and El Salvador. The Humphrey Fellowship Program, created in 1978, brought increasing numbers of midcareer professionals from developing countries to the United States; many have already returned to key positions. The Collaborative Research Grants program, established by the Board of Foreign Scholarships in 1984, enabled teams of U.S. graduate students or recent postgraduates to carry out joint research in other countries. ■

From the Philippines: The Hindsight of Distance

Christopher M. Gotanco, as department head for branch marketing of Union Bank of the Philippines, is responsible for supporting the bank's branch network in deposit and lending

Christopher Gotanco

activities, with emphasis on tapping the business potentials of the agricultural and small business sectors. As a Humphrey Fellow, he studied at the Fletcher School of Law and Diplomacy of Tufts University and the Kennedy School of Government at Harvard in 1983–84.

“The hindsight of distance—that was my main legacy from the Humphrey Fellowship Program. The Philippines was undergoing severe political and economic crises at the time that I was in the United States. At that point, the benefit of physical and emotional detachment, and the access to information untainted by the blue pencil of censorship, afforded me a deeper understanding of events in my country. In addition, my one-year immersion in American society and culture fostered a much more critical view of my own. This experience led to a keener understanding and deeper appreciation of my own people, our inherent strengths and weaknesses, and buttressed the development of a strong sense of national pride that saw vindication in the historic events of February, 1986.

From the standpoint of professional growth, the Humphrey experience enhanced my development perspective. As a banker, my decisions are invariably influenced by the merits of dollars and cents (or, more appropriately, pesos and centavos). After completing the Humphrey program, I generally find myself looking at projects not solely on the basis of viability, but, more important, on their developmental impact. In the predominantly materialistic world of banking, this process can be both difficult and exhausting.

My personal commitment to advancing rural development is the lasting product of my Humphrey year.”

From Liberia: Ripple Effect in an Interactive World

Joyce W.D. Sherman is national officer for the United Nations Children's Fund (UNICEF) in Liberia. A 1981–82 Humphrey Fellow, she earned the master of public health degree from Tulane University School of Public Health and Tropical Medicine.

“Humphrey Fellows must look at themselves as destined to make things happen in their own countries and fields and not just as observers or objects of events. Only through efforts to make a difference can a Humphrey Fellow be assured that he or she can take a step ahead the mutual cooperation and understanding that Mr. Hubert Humphrey envisaged.

We who have been privileged to be Humphrey Fellows have had an extraordinary experience, as those following in our footsteps will have. We have come to understand America and its people much better than ever before. We have interacted with friends and acquaintances of different cultural backgrounds to the extent that we understand these friends, their countries and peoples, in a significant way. World peace and understanding have been promoted, and this Humphrey program is certainly going to have a ripple effect in this world of interaction and interdependence.”

To Bahrain: Professional and Productive

In Bahrain, a tiny island nation in the Persian Gulf, motor vehicle accidents are the leading cause of death between the ages of 1 and 44. As the country prepared to link its roads with the rest of the Arabian Peninsula through a new causeway, its Ministry of Health was concerned about developing a coordinated program to cut this heavy toll.

Moiara Ruehsen, the Health Ministry's first U.S. Fulbright fellow, undertook to develop a study of the epidemiology of motor vehicle accidents in Bahrain. It was her job to look at, in her words, the “who, what, when, where and why” of the accidents.

Joyce Sherman

The Arabic-speaking young woman holds the master of public health degree from Johns Hopkins School of Hygiene and Public Health and is working on her master's in international relations at the School of Advanced International Studies. Wrote a U.S. Embassy official of her performance on her Fulbright assignment:

> “Fulbright grantee Moiara Reuhsen has departed Bahrain in a blaze of glory, wrapping up a year of research into an unusual topic: The Epidemiology of Motor Vehicle Accidents in Bahrain. She has been a very effective catalyst in bringing together sections of the Bahraini Government which have had little contact in the past. These officials are now better able to cooperate. . . .
>
> Ms. Reuhsen was a visiting lecturer for engineering students at the Gulf Polytechnic, talking on road safety and design. She gave a presentation to one hundred doctors and other Ministry of Health officials. . . . This experience serves to illustrate . . . that a young (female) grantee can be very successful in the Gulf and that ‘mutual understanding’ can be achieved through a wide variety of fields. Unconventional affiliations can work out quite nicely.”

The Minister of Health himself wrote,

> “She did a good job of representing both her profession and her country. After this first experience of having a Fulbright fellow assigned to the ministry, we are looking forward to further such working relationships in the future.”

COUNTRIES THAT SHARE COSTS OF EXCHANGES

COUNTRY	FY 1986 Foreign Govt Contribution	FY 1986 U.S. Govt Contribution	FY 1987* Foreign Govt Contribution	FY 1987* U.S. Govt Contribution
Australia	84,000	498,003	84,000	465,183
Austria	250,000	266,474	250,000	424,139
Belgium/Luxembourg	252,130	329,606	252,130	323,643
Brazil	453,912	1,224,175	453,912	2,057,580
Colombia	16,000	762,876	16,000	695,313
Cyprus	5,000	307,763	5,000	197,633
Denmark	15,257	220,677	15,257	227,426
Ecuador	16,865	447,243	16,865	249,483
Finland	120,000	142,472	120,000	487,186
France	330,769	846,646	330,769	684,607
Germany, Fed. Rep	3,454,545	1,771,470	3,454,545	1,581,641
Iceland	13,450	164,405	13,450	195,219
India	16,000	1,099,284	16,000	1,440,869
Ireland	85,732	121,719	85,732	123,441
Israel	50,748	815,553	50,748	840,463
Italy	257,142	1,175,410	257,142	1,018,296
Japan	2,029,355	1,431,202	1,850,294	1,571,079
Korea	315,111	639,489	315,111	982,352
Malaysia	77,946	565,179	77,946	608,246
Morocco	174,157	250,000	174,157	250,000
Netherlands	288,788	392,754	288,788	313,214
New Zealand	99,019	341,217	99,019	393,457
Norway	93,714	276,535	93,714	278,020
Philippines	20,599	684,423	20,599	721,736
Portugal	60,000	324,437	60,000	327,883
Spain	89,075	480,978	89,075	689,576
Sweden	186,607	236,895	186,607	240,801
Turkey	109,700	1,119,151	109,700	1,036,611
United Kingdom	450,759	904,836	450,759	947,758
Yugoslavia	45,503	1,490,422	45,503	1,659,956
Total	**9,461,883**	**19,331,294**	**9,282,822**	**21,032,811**

***ESTIMATE**

All figures in dollars

Source: Board of Foreign Scholarships

GARRICK UTLEY

United States

Garrick Utley, chief foreign correspondent for NBC News, had a Fulbright fellowship to the Free University of Berlin in 1962, where he studied contemporary East European history. His field of study, Eastern Europe, was indeed timely. With the Berlin Wall only a year old, tensions between East and West were escalating. For the first time, he found himself in the center of international events. Being in the catbird seat is no longer a novelty for Utley, who has remained in the international arena ever since his Fulbright to Berlin. As a foreign news correspondent, he has been assigned to cover stories in all corners of the globe, including Saigon, Paris, London, and El Salvador. "[That year abroad] aroused an interest which has stayed with me ever since. . . . What began in West Berlin in 1962 is still with me in my work and world view today."

■

Photograph by Christina Thompson

IIE EDUCATIONAL ASSOCIATES

Advisory Committee

William H. Allway
Director, Education Abroad Program
University of California at Santa Barbara
Fred Bentley
President
Mars Hill College
Cecelia Cloughly
Director, International Education
Pomona College
Dixon Johnson
Director, Office of International Students
University of Southern California
John Lombardi
Dean, College of Arts and Sciences
Indiana University
Wilbert J. Le Melle
President
Mercy College
Mary Cay Martin
Director, International Student Services
University of Chicago
J. R. Morris
Provost
University of Oklahoma
Joe W. Neal
Director, International Office
The University of Texas at Austin
Piedad F. Robertson
Vice President for Education
Miami-Dade Community College
Gerald Slavin
Director, International Programs and Services
University of New Mexico
Joann Stedman
Director, Foreign Student Services
Columbia University
Ralph H. Smuckler
Dean, International Studies and Programs
Michigan State University
Louis C. Vaccaro
President
College of St. Rose

Institutions

Alabama

Alabama A & M University
Auburn University
Birmingham Southern College
Spring Hill College
Tuskegee Institute
University of Alabama in Birmingham
University of Alabama in Tuscaloosa
University of South Alabama

Alaska

University of Alaska, Anchorage
University of Alaska, Fairbanks

Arizona

American Graduate School of International Management
Arizona State University
Northern Arizona University

Arkansas

Arkansas State University
Hendrix College
University of Arkansas, Fayetteville
University of Arkansas, Little Rock
Westark Community College

California

Armstrong University
Azusa Pacific University
California Institute of the Arts
California Institute of Technology
California State College, Bakersfield
California State University, Chico
California State University, Fresno
California State University, Long Beach
California State University, Northridge
California State University, Sacramento
Chapman College
Claremont Graduate School
Claremont McKenna College
Coleman College
Dominican College
Golden Gate University
Hartnell Community College
Marymount Palos Verdes College
Menlo College
Mills College
Monterey Institute of International Studies
Monterey Peninsula College
Northrop University
Occidental College
Pitzer College
Pomona College
Saint Mary's College
San Diego State University
San Francisco State University
Scripps College
Stanford University
United States International University
University of California, Berkeley
University of California, Davis
University of California, Los Angeles
University of California, Riverside
University of California, San Diego
University of California, San Francisco
University of California, Santa Barbara
University of California, Santa Cruz
University of the Pacific
University of San Francisco
University of Southern California
West Coast University
Whittier College
Woodbury University
World College West

Colorado

Adams State College
The Colorado College
Colorado State University
Regis College
University of Colorado
University of Denver

Connecticut

Albertus Magnus College
Connecticut College
Mitchell College
University of Bridgeport
University of Connecticut
University of Connecticut Institute of Public Service
University of Hartford
University of New Haven
Wesleyan University
Yale University

Delaware

Golden Beacom College
University of Delaware

District of Columbia

The American University
George Washington University
Georgetown University
Howard University
Mount Vernon College
Southeastern University

Florida

Barry University
Brevard Community College
Broward Community College
Embry-Riddle Aeronautical University
Florida Institute of Technology
Florida International University
The Florida State University
Jacksonville University
Miami-Dade Community College
Nova University
Rollins College
Saint Leo College
University of Florida
University of Miami
University of South Florida
University of Tampa
University of West Florida

Georgia

Agnes Scott College
Berry College
Emory University
Georgia Institute of Technology
Georgia State University
Kennesaw College
Mercer University
Morehouse College
Southern College of Technology
Spelman College
The University of Georgia

Hawaii

Brigham Young University, Hawaii Campus
Chaminade University
East-West Center
Hawaii Loa College
Hawaii Pacific College

Illinois

Chicago City-Wide College
Devry, Inc.
Eastern Illinois University
Elgin Community College
Harrington Institute of Interior Design
Illinois Benedictine College
Illinois Institute of Technology
Illinois Institute of Technology Kent College of Law
Knox College
Lake Forest College
Loop College
Loyola University
The Monmouth College
North Central College
Northern Illinois University
Northwestern University
Rockford College
Roosevelt University
Sangamon State University
School of the Art Institute of Chicago
Southern Illinois University at Carbondale
Southern Illinois University at Edwardsville
The University of Chicago
University of Illinois, Chicago

Indiana

Anderson College
Ball State University
Butler University
DePauw University
Earlham College
Franklin College of Indiana
Goshen College
Indiana State University
Indiana University
Purdue University
Tri-State University
University of Evansville
University of Notre Dame
Valparaiso University
Vincennes University

Iowa

Buena Vista College
Central University of Iowa
Coe College
Cornell College
Drake University
Graceland College
Grinnell College
Iowa State University of Science & Technology
Luther College
Maharishi International University
The University of Iowa
University of Northern Iowa
Wartburg College

Kansas

Bethel College
Emporia Kansas State University
Fort Hays Kansas State University
Hutchinson Community College
Kansas State University
McPherson College
University of Kansas
Wichita State University

Kentucky

Berea College
Northern Kentucky University
Spalding College
University of Kentucky
University of Louisville
Western Kentucky University

Louisiana

Centenary College of Louisiana
Draughon Business College
Louisiana State University at Baton Rouge
Louisiana Tech University
Loyola University in New Orleans
Northeast Louisiana University
Tulane University of Louisiana
University of New Orleans

Maine

Bates College
Colby College
Husson College

Maryland

Frostburg State College
Hood College
The Johns Hopkins University
Loyola College in Maryland
Washington College

Massachusetts

Amherst College
Anna Maria College
Arthur D. Little Management Education Institute
Assumption College
Babson College
Bentley College
Berklee College of Music

Boston College
Boston University
Bradford College
Brandeis University
Clark University
College of Holy Cross
Hampshire College
Harvard University
Lesley College
Massachusetts College of Pharmacy and Allied Health Sciences
Massachusetts Institute of Technology
Mount Holyoke College
Mount Wachusett Community College
Northeastern University
Pine Manor College
Simmons College
Smith College
Springfield College
Tufts University
Wellesley College
Wentworth Institute of Technology
Western New England College
Wheaton College
Williams College
Worcester Polytechnic Institute

Michigan

Adrian College
Albion College
Hope College
Kalamazoo College
Michigan State University
Oakland University
Saginaw Valley State College
Wayne State University

Minnesota

Augsburg College
Bemidji State University
Carleton College
College of St. Catherine
College of St. Thomas
Concordia College
Gustavus Adolphus College
Hamline University
Macalester College
Mankato State University
Moorhead State University
Northland College
St. Cloud State University
St. John's University
St. Olaf College
University of Minnesota

Mississippi

Mississippi State University
The University of Mississippi

Missouri

Central Missouri State University
Cottey College
Maryville College
Southeast Missouri State University
Southwest Missouri State University
Stephens College
University of Missouri at Columbia
University of Missouri at Kansas City
University of Missouri at Rolla
Washington University
Webster University

Montana

Montana College of Mineral Science and Technology
Montana State University

Nebraska

Creighton University
Doane College
University of Nebraska-Omaha
University of Nebraska-Lincoln

New Hampshire

Dartmouth College
Keene State University
New England College
Rivier College
University of New Hampshire

New Jersey

Bergen Community College
Drew University
Fairleigh Dickinson University, Teaneck
Montclair State College
Monmouth College
New Jersey Institute of Technology
Ocean County College
Princeton Theological Seminary
Princeton University
Rider College
Rutgers, The State University
Saint Peter's College
Seton Hall University
Stevens Institute of Technology
Stockton State College

New Mexico

New Mexico Institute of Mining & Technology
New Mexico State University
University of New Mexico

New York

Adelphi University
Bard College
Barnard College
CUNY Bernard Baruch College
CUNY Brooklyn College
CUNY Central Office
CUNY City College
CUNY College of Staten Island
CUNY Fiorello H. LaGuardia Community College
CUNY Graduate School & University Center
CUNY John Jay College of Criminal Justice
CUNY Lehman College
CUNY Queens College
CUNY York College
College of Insurance
College of Mount Saint Vincent
College of New Rochelle
College of Saint Rose
Columbia University
Cornell University
Elmira College
Fordham University
Hamilton College
Hartwick College
Hobart and William Smith Colleges
Hofstra University
Iona College
Ithaca College
The Juilliard School
Long Island University, Brooklyn Center
Long Island University, C.W. Post Center
Manhattanville College
Marymount College Tarrytown
Nazareth College of Rochester
New School for Social Research
New York Institute of Technology
New York University
Pace University
Polytechnic Institute of New York
Pratt Institute
Rensselaer Polytechnic Institute
Rochester Institute of Technology
The Rockefeller University
Rockland Community College
St. Bonaventure College
St. Lawrence University
Sarah Lawrence College
School of Visual Arts
Skidmore College
SUNY at Albany
SUNY at Binghamton
SUNY at Brockport
SUNY at Buffalo
SUNY at Cortland
SUNY at Stony Brook
SUNY Central Office of International Programs
SUNY College of Environmental Science & Forestry
SUNY College at Fredonia
SUNY College at Old Westbury
SUNY College at Potsdam
Syracuse University
Teachers College
Union College
University of Rochester
Vassar College
Wagner College

North Carolina

Catawba College
Davidson College
Duke University
East Carolina University
Guilford College
Lenoir Rhyne College
Mars Hill College
Meredith College
North Carolina State University, Raleigh
Sacred Heart College
Saint Augustine's College
Shaw University
The University of North Carolina at Asheville
The University of North Carolina at Chapel Hill
The University of North Carolina at Charlotte
Wake Forest University
Warren Wilson College
Western Carolina University
Wingate College

North Dakota

The University of North Dakota
North Dakota State University

Ohio

Ashland College
Baldwin-Wallace College
Bowling Green State University
Capital University
Case Western Reserve University
Cleveland State University
College of Mount St. Joseph
The College of Wooster
Defiance College
Denison College
Findlay College
Heidelberg College
Hiram College
Kent State University
Kenyon College
Miami University
Mount Union College
Oberlin College
Ohio Dominican College
Ohio Northern University
The Ohio State University
Ohio University
Ohio Wesleyan University
Owens Technical College
Rio Grande College
University of Akron
University of Dayton
University of Toledo
Wilmington College
Wittenberg University

Oklahoma

Central State University
Murray State College
Northeastern Oklahoma A & M College
Oklahoma City University
Phillips University
The University of Oklahoma at Norman
The University of Tulsa

Oregon

Lewis and Clark College
Linfield College
Pacific University
Portland State University
The Reed College
Southern Oregon State College
University of Oregon at Eugene
University of Portland
Western Oregon State College

Pennsylvania

Allegheny College
Beaver College
Bryn Mawr College
Bucknell University
California University of Pennsylvania
Carnegie-Mellon University
Clarion State College
Dickinson College
Duquesne University
East Stroudsburg State College
Franklin and Marshall College
Gwynedd-Mercy College
Indiana University of Pennsylvania
Juniata College
Lafayette College
LaSalle University
Lehigh University
Lincoln University
Lock Haven State College
Moore College of Art
Muhlenberg College
The Pennsylvania State University
Point Park College
Susquehanna University
Swarthmore College
Temple University
Thiel College
The University of Pennsylvania
The University of Pittsburgh
Washington & Jefferson College
Wilson College

Rhode Island

Brown University
Johnson and Wales College
Rhode Island School of Design
Roger Williams College
University of Rhode Island

South Carolina

Clemson University
Columbia College
Morris College
University of South Carolina at Coastal Carolina
University of South Carolina at Columbia
University of South Carolina at Spartanburg

Tennessee

East Tennessee State University
Maryville College
Memphis State University
Tennessee State University, Nashville
Tennessee Technological University
The University of the South
The University of Tennessee at Chattanooga
The University of Tennessee at Knoxville
The University of Tennessee at Martin
Vanderbilt University

Texas

Angelo State University
Austin College
Baylor College of Medicine
Baylor University
El Paso Community College
Houston Baptist University
Incarnate Word College
Laredo State University
North Texas State University
Paris Junior College
Rice University
St. Edward's University
Southern Methodist University
Southwestern University
Texas A & M University
Texas Christian University
Texas Southern University
Texas Woman's University
Trinity University
University of Dallas
University of Houston System
University of Houston Downtown School
University of St. Thomas
The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Dallas
The University of Texas at El Paso
The University of Texas Health Science Center
The University of Texas at Tyler

Utah

The University of Utah

Vermont

Bennington College
Middlebury College
St. Michael's College
School for International Training

Virginia

College of William and Mary
George Mason University
Hollins College
Lynchburg College
Mary Baldwin College
Randolph-Macon Woman's College
Sweet Briar College
University of Richmond
University of Virginia
Virginia Polytechnic Institute and State University
Washington and Lee University

Washington

Central Washington University
City University
Eastern Washington University
Pacific Lutheran University
University of Puget Sound
University of Washington
Washington State University
Western Washington University
Whitman College
Whitworth College
Yakima Valley College

West Virginia

Bethany College

Wisconsin

Beloit College
Carroll College
Marquette University
Northland College
The University of Wisconsin, Madison
The University of Wisconsin, River Falls
The University of Wisconsin, Stout
The University of Wisconsin, Superior

Wyoming

University of Wyoming

OVERSEAS

Egypt

American University in Cairo

England

Richmond College

France

American College in Paris

Federal Republic of Germany

Schiller International University

Greece

Deree College/American College of Greece

Switzerland

Franklin College

FULBRIGHT NATIONAL SCREENING COMMITTEE, 1986–87

Africa

Daniel Biebuyck
University of Delaware
Philip Curtin
Johns Hopkins University
Anne Lippert
Ohio Northern University

American Republics Area

John Bell
Indiana University
John Graham
University of California
Anita Herzfeld
Georgetown University
Lester D. Langley
University of Georgia
Joseph Michels
Pennsylvania State University
Ann Wiltrout
Mississippi State University

Australia/New Zealand

Rose Marie Beston
Nazareth College of Rochester
John W. Cell
Duke University
Samuel B. Treves
University of Nebraska

Austria/Switzerland

Paula Fichtner
Brooklyn College
Serge Grossett
Duquesne University
Julius Herz
Temple University

East Asia

Jerome Barnett
Marubeni America Corp.
Ellen Chen
St. John's University
Edwin B. Lee
Hamilton College

East Europe

Anna Pirscenok Herz
Lehigh University
George Macesich
Florida State University
Idris Traylor
Texas Tech University

France/Belgium/Netherlands

Laird Clark Addis
University of Iowa
Shirley J. Black
Texas A&M University
Anne M. Callahan
Loyola University
Ilona Coombs
Drew University
Francoise Dorenlot
City College of New York
P. Edward Haley
Claremont McKenna College
Angela Jeannet
Franklin & Marshall College
Jane N. Lippmann
University of Texas
Charles R. Mackey
Simmons College
Jane W. Malin
University of Houston
Gita May
Columbia University
Patricia O'Brien
University of California
Annabelle Rea
Occidental College
John Rothney
Ohio State University
Joan Siegfried
Skidmore College

Germany/France

Elaine Boney
San Diego State University
Mitchell Borke
Duquesne University
Charles B. Burdick
San Jose State University
Iain M. Campbell
University of Pittsburgh
Kah-Kyung Cho
State University of New York
George W. Earley
Black Hills State College
Kurt J. Fickert
Wittenberg University
Walter Freiberger
Brown University
Joe Fugate
Kalamazoo College
Donald S. Hoffman
Edinboro University of Pennsylvania
K. Paul Jones
University of Tennessee
Neil R. Luebke
Oklahoma State University
Hans Vaget
Smith College
Hans Weiler
Stanford University
A. Leslie Willson
University of Texas

Italy

Mills F. Edgerton, Jr.
Bucknell University
Clara Lovett
George Washington University
Anne Schulz
Brown University

Middle East/North Africa

Irene Gendzier
Boston University
George A. Gerteiny
University of Bridgeport
Delbert R. Hillers
Johns Hopkins University

Scandinavia

Joseph Board
Union College
James Cathey
University of Massachusetts
Rose-Marie Oster
University of Maryland

South Asia

Balkrishna Gokhale
Wake Forest University
John T. Roberts
University of Virginia
Martin Yanuck
Spelman College

Southeast Asia

Thomas W. Gething
University of Hawaii at Manoa
Norton Ginsburg
University of Chicago
Charles Hirschman
Cornell University

Spain/Portugal/Greece/Cyprus/Turkey

George Dennis
Catholic University of America
Olga Kattan
Brooklyn College
James Powers
College of the Holy Cross

United Kingdom/Ireland

Elizabeth Brophy
College of New Rochelle
Paul Clogan
North Texas State University
Clyde Enroth
Sacramento State College
Robley Evans
Connecticut College
William Faunce
Michigan State University
John Gillis
Rutgers University
Valerie Lagorio
University of Iowa
Emmet Larkin
University of Chicago
Tai Liu
University of Delaware
Paul F. Norton
University of Massachusetts
Frederick Olafson
University of California
Marion E. Roberts
McIntire University of Virginia
Janet Roebuck
University of New Mexico
Marvin Rozen
The Pennsylvania State University
Katherine Van Eerde
Muhlenberg College

Architecture/City Planning

Byron Bell
Architect
John M. Dixon
Progressive Architects *Magazine*
Charles M. Sappenfeld
Ball State University

Cinema/TV/Photography

Miles Barth
International Center of Photography
George Kalinsky
Photographer
Ann Parker
Photographer

Composition

Louis Calabro
Bennington College
Daniel Perlongo
Indiana University of Pennsylvania
George Rochberg
University of Pennsylvania

Conducting

Samuel Baron
Conductor
Siegfried Landau
Conductor
John Paynter
Northwestern University

Dance

Sally Bliss
Dancer
Pearl Primus
Dancer
Patricia Wilde
Pittsburgh Ballet Theater

Design

Frederick J. Dockstader
Designer
Mary Ann Scherr
Parsons School of Design

Drama

Earle R. Gister
Yale School of Drama
Michael Lupu
The Guthrie Theater
John Stix
Director

Organ/Harpsichord

Charles Krigbaum
Yale School of Music
James Moeser
University of Kansas
Anthony Newman
SUNY/Purchase

Painting

Sally H. Drummond
Painter
Charlotte W. Franklin
Painter
Eleanore Heusser
Painter

Piano

Jeannette Haien
Pianist
Anne Koscielny
Hartt College of Music
Fernando Laires
Peabody Institute of Music

Sculpture

Andrew J. Coppola
Sculptor
John W. Rhoden
Sculptor
Raymond Rocklin
Sculptor

String Instruments

Zoia Polewska
Musician
Dorothy E. Strahl
Musician
David Walter
Musician

Voice

Gene Boucher
American Guild of Musical Artists
Jan DeGaetani
Eastman School of Music
Donal Nold
Manhattan School of Music
Martin Smith
Manhattan School of Music

Wind Instruments

Stanley Hasty
Eastman School of Music
Larry J. Stewart
Glassboro State College
Edward Treutel
The Julliard School

GIVING TO IIE

It is a fact of life that nonprofit organizations such as the Institute must depend on generous contributions from concerned individuals, foundations, and corporations to meet its commitments. Support from all of these sources enables IIE to assist students, colleges and universities, scholars, researchers, and artists as well as the hundreds of thousands worldwide who make use of its information, counseling, and publication services.

Gifts and grants by corporations and foundations increased over the past year and helped IIE to strengthen its accomplishments and to respond to emerging educational needs with innovative programs. The Institute is indeed grateful for this demonstration of confidence and expresses its sincere appreciation to all who have helped nurture the goal of building networks of knowledge, skill, and friendship around the globe.

FOUNDATIONS AND CORPORATE FOUNDATIONS

Alcoa Foundation
Allied Banks Foundation
Amoco Foundation, Inc.
Joseph A. Amter Foundation
Arkansas Gazette Foundation
Atlantic Richfield Foundation
Bechtel Foundation
Bell & Howell Foundation
The Lowell Berry Foundation
Dr. C. W. Bixler Family Foundation
Blum-Kovler Foundation
Borg-Warner Foundation, Inc.
The Brown Foundation, Inc.
Marie Bruesselbach Memorial Trust
Burlington Northern Foundation
Carlin Fund
Carnegie Corporation of New York
Chiles Foundation
Russell Clark Foundation
The Clayton Fund
Crestwood Fund, Inc.
Crown Zellerbach Foundation
Darragh Foundation
Louise M. Davies Foundation
Enron Foundation
The Espoir Foundation
Exxon Education Foundation
Exxon U.S.A. Foundation
William Stamps Farish Fund
First National Family Foundation
Harmes C. Fishback Foundation Trust
Janet and Mortimer Fleishhacker Foundation
The Ford Foundation
Ford Motor Company Fund
The Garvey Foundation
The Gates Foundation
The General Electric Foundation
Goodyear Tire & Rubber Company Fund
Meyer & Ida Gordon Foundation
Herbert & Roseline Gussman Foundation
Herbst Foundation
The Hobby Foundation
The Hoover Foundation
Houston Endowment Inc.
Houston Natural Gas Foundation
George Frederick Jewett Foundation
Helen K. and Arthur E. Johnson Foundation
Keller Family Foundation
Kirkpatrick Foundation, Inc.
Samuel H. Kress Foundation
The Albert Kunstadter Family Foundation
The Landegger Charitable Foundation, Inc.
The Edward and Cynthia Lasker Foundation
Raphael Levy Memorial Foundation
The Loving Foundation
The Henry Luce Foundation, Inc.
Louis R. Lurie Foundation
M & B Foundation
The John D. and Catherine T. MacArthur Foundation
Margoes Foundation
MBank Houston, N.A. Foundation
McGee Foundation, Inc.
The McGraw-Hill Foundation, Inc.
The Andrew W. Mellon Foundation
The Merck Company Foundation
Henry and Lucy Moses Fund, Inc.
Motorola Foundation
Neustadt Charitable Foundation
Oklahoma City Community Foundation
The Overbrook Foundation
Alvin & Lucy Owsley Foundation
Parkside Foundation
PepsiCo Foundation
The Pew Memorial Trust
The Pfizer Foundation, Inc.
Phelps Dodge Foundation
Minnie Stevens Piper Foundation
Presbyterian Health Foundation
Rauch Foundation
Reader's Digest Foundation
Rockefeller Brothers Fund
The Rockefeller Foundation
RosaMary Foundation
Paul & Prentice Sack Charitable Foundation
Schlumberger Foundation
Arthur J. Schmitt Foundation
Seabrook-Bellingrath Foundation, Inc.
Security Pacific Foundation
Shell Companies Foundation
Sigmund Silberman Foundation
Alfred P. Sloan Foundation
The Starr Foundation
Sterne-Elder Memorial Trust
Swig Foundation
The Taub Foundation
The Ruth and Vernon Taylor Foundation
3M Foundation
Trustees of Lingnan University
United Board for Christian Higher Education in Asia
Wheless Foundation
The Xerox Foundation
The R. A. Young Foundation

CORPORATIONS

AT&T Consumer Products
Abbott Laboratories
Adams & Porter Associates, Inc.
Agip Petroleum Company, Inc.
Allied-Signal Inc.
American Association for the Advancement of Science
American Home Products Corporation
American Institute for Foreign Study
American Mortgage Company
Anderson Clayton Corporation
The Anniston Star
Aqua-Dyne, Inc.
Arthur Andersen & Co.
Atlantic Richfield Company
B & B Cut Stone Company, Inc.
Baker Packers
The Baltimore Sun
Banco Exterior de Espana, Los Angeles
Bank of Denver
Bariven Corporation
Bawden Drilling, Inc.
Baxter Travenol Laboratories
W. S. Bellows Construction Corporation
The A. H. Belo Corporation
M. L. Bernell & Associates, Inc.
Biehl & Company
The Boeing Company
Bonner & Moore Associates, Inc.
Brandt Solids Control Division of TRW, Inc.
British Caledonian Airways
John Brown Engineers & Constructors, Inc.
Burditt Bowles & Radzius, Ltd.
Leo Burnett Company, Inc.
CBS Inc.
C G C American Services, Inc.
Cagle Construction Company, Inc.
CAMCO, Incorporated
Cameron Iron Works, Inc.
Canton Associates Planning Corporation
Capital Guidance Corporation
Capital Newspapers
Carpenter Realty Corporation
Champlin Petroleum Company
The Chase Manhattan Bank, N.A.
Cherry Creek Travel Service
Chevron Corporation
Chicago Tribune Company
P. K. Christiania (US) Banking Company
Citibank, N.A.
Citizen Exchange Council
Citizens Bank
Coastal Equipment, Inc.
Coastal States Management Corporation
Cobe Laboratories, Inc.
Coflexip & Services Inc.
Commercial National Bank
Conoco Inc.
Convent of the Sacred Heart
Council on International Educational Exchange
CPC International Inc.
Cushman Realty Corporation
Deere & Company
DeKalb-Pfizer Genetics
Denver Inn
Diamond Shamrock Corporation
Dresser Industries
Drumm and Associates, Inc.
Dryads Savings & Loan Association
Eastman Kodak Company
Elf Aquitaine Petroleum
Entex Houston
Federal Home Loan Bank of San Francisco
First National Bank of Chicago
Ford Aerospace and Commercial Corporation
Forest Oil Corporation
C. L. Frates & Company, Inc.
Fulbright & Jaworski
Gannett Company, Inc.

Gates Rubber Company
Gonzalez International Services
Grace Petroleum Corporation
Gray Tool Company
Groth Equipment Corporation
Michel T. Halbouty Energy Company
Hardach Travel Service, Inc.
Jane Owen Hardtner Agency
Houston Consular Corps
Imperial Savings and Loan Association
Innovative Office Products
The Interfinancial Corporation
InterFirst Bank Houston
International Business Machines Corporation
International Multifoods
International Relocation Resources
Irby Construction Company
C. Itoh & Company (America), Inc.
Jahre Shipping (USA), Inc.
Jamail Brothers Food Market
Japan National Oil Corporation
Japan Productivity Center
M. W. Kellogg Company
Keystone International, Inc.
Kilpatrick Life Insurance Company of Louisiana
Kraft, Inc.
Kulkoni, Inc.
L T V Energy Products
Landmark Graphics Corporation
LaSalle National Bank
Lawrence-Allision & Associates West, Inc.
Lindsey Insurance Company
Lykes Brothers Steamship Company, Inc.
Manitowoc Coastal States Sales & Service, Inc.
Manufacturers Hanover Trust Company
Marshall Earth Resources, Inc.
Maxim's, Inc.
McCutchen, Doyle, Brown & Enersen
McGinnis Cadillac, Rolls-Royce
Meridian House International
Mitsui & Company (USA), Inc.
Molex International, Inc.
Morgan Guaranty Trust Company of New York
N. L. Industries
National Boulevard Bank
Neiman-Marcus Company
Neutrogena Corporation
Nissho-Iwai American Corporation
North Central Oil Corporation
Ogilvy & Mather, Inc.
Panhandle Eastern Pipe Line Company
Parkans International, Inc.
The Patriot Ledger
T. A. Pelsue Company
Pennzoil Company
Percival Manufacturing Company
Petroleum Information Corporation
Philadelphia Newspapers, Inc.
Philip Morris International
Pioneer Concrete of America, Inc.
Port of Houston Authority
Prudential Insurance Company of America
Radisson Hotel Denver
Republic National Bank of New York
Riviana Foods, Inc.
Royal Limousines
Ryder Scott Company
S&C Electric Company
Salomon Brothers Inc.
Fayez Sarofim & Company
Sidney Schafer & Associates, Inc.
Schering Corporation
Scurlock Oil Company
The Seattle Times
Security Life of Denver
Smit International (Americas), Inc.
South Central Bell
Southern Pacific Transportation Company
Southwestern Bell Telephone Company
The St. Petersburg Times
Stewart Enterprises, Inc.
Suderman & Young Towing Company, Inc.
Technology Export
Teledyne Exploration
Telemedia, Inc.
The Telex Corporation
Tenneco Inc.
The Tennessean
Texas Crude, Inc.
Texas Eastern Transmission Corporation
Texas Gas Transmission Corporation
Texas Iron Works Company
Texas Land & Cattle Company
Time, Inc.
Tokyo Bancorp International
Union National Bank
United Airlines, Inc.
University of Texas at Austin
Vallen
The Washington Post
Waukesha-Pearce Industries, Inc.
WEHCO Media, Inc.
Western Geophysical Company
Weyerhauser Company
Whitlow Steel Company, Inc.
Willis-Knighton Medical Center
Wilson Industries, Inc.
Wimpol, Inc.
Winchell Photography
The Xerox Corporation
Zetz Seven-Up Bottling Company, Inc.

South African Education Program Corporate Contributors

Corporations and corporate foundations have played a significant role in the success of IIE's South African Education Program (SAEP), established in 1979 to compensate in some measure for the poor quality of educational opportunities for blacks in South Africa. The U.S. Agency for International Development is the program's primary source of funding; its support is roughly matched by scholarships from colleges and universities and contributions from the Ford Foundation, the Carnegie Corporation, the Rockefeller Foundation, and the following corporations and corporate foundations.

$25,000 and Over

Citibank, N.A.
Exxon Education Foundation
General Motors Foundation
Honeywell Inc.
R. J. Reynolds Industries, Inc.

$15,000 to $24,999

Burroughs Corporation
E. I. du Pont de Nemours & Company
Eastman Kodak Company
Ford Motor Company Fund
The Goodyear Tire & Rubber Company
IBM World Trade Corporation
The Starr Foundation
The Xerox Foundation

$10,000 to $14,999

Abbott Laboratories
Borden Foundation Inc.
Bristol-Myers Company
The Coca-Cola Foundation
Colgate-Palmolive Company
The General Electric Foundation
Johnson & Johnson
Joy Manufacturing Company
Mobil Oil Corporation
Morgan Guaranty Trust Company of New York
NCR Foundation
SmithKline Beckman Corporation
Westinghouse International Educational Foundation

$5,000 to $9,999

Air Products and Chemicals, Inc.
Butterick Company, Inc.
Carrier Corporation
The Chase Manhattan Foundation
Control Data
FMC Corporation
International Minerals & Chemical Corporation
Janssen Pharmaceutica (Pty) Ltd.
Kentucky Fried Chicken
Merck & Co., Inc.
Salomon Brothers Inc.

Under $5,000

American Home Products Corporation
Beckman Instruments, Inc.
Borg-Warner Foundation, Inc.
CPC International Inc.
Dart & Kraft Foundation
Fluor Foundation
Grolier Enterprises Inc.
The Nalco Foundation
NCNB Corporation
The Ogilvy Foundation
Otis Elevator Company
Phelps Dodge Foundation
G. D. Searle & Company
Squibb Corporation
Union Carbide Southern Africa, Inc.
Warner/Elektra/Atlantic

Other South African Programs: Contributors

Myrtle L. Atkinson Foundation
The Ford Foundation
Presbyterian Church (U.S.A.)
Presbyterian Women
Rev. Hays Rockwell (St. James Church)
St. Francis Episcopal Church

International Human Rights Internship Program: Lawyers' Finance Committee Contributors

Charles Balloon
Albert Beveridge, III
Jonathan Bingham
Merrell E. Clark, Jr.
Michael A. Cooper
Adrian W. DeWind
Burnham Enersen
Espoir Foundation
Roger Fisher
Lloyd K. Garrison
Harvey Goldschmid
James C. Greene
Edward & Cynthia Lasker Foundation
Peter L. Malkin
Joseph Martin, Jr.
McCutchen, Doyle, Brown & Enersen
Overbrook Foundation
Ivan Shapiro
Peter Solbert
Roy H. Steyer
Robert F. Wagner
Bethuel Webster
Francis M. Wheat
Lawrence Wien Foundation
Wilmer, Cutler & Pickering

INDIVIDUALS

Patrons

Mrs. Howard Ahmanson
Mr. and Mrs. Edward Aldworth
Mr. and Mrs. James Alsdorf
Letitia Baldrige
Neal Ball
Jack H. Barnard
Mr. and Mrs. John F. Bookout
Thorton F. Bradshaw
Mr. and Mrs. John Crowe
Judge and Mrs. Walter J. Cummings
Louis B. Cushman
Mr. and Mrs. Edwin J. DeCosta
Mr. and Mrs. Edison Dick
Mrs. Dewey Donnell
Mr. and Mrs. Richard R. Donnelley
Stephen P. Duggan, Jr.
Cyril Dwek
Mr. and Mrs. Mortimer Fleishhacker
Mr. and Mrs. Robert W. Galvin
Mr. Arthur Z. Gardiner, Jr.
Mr. and Mrs. Ronald Gidwitz
Mr. and Mrs. Richard A. Giesen
Mr. and Mrs. William J. Gillingham
Victor J. Goldberg
Mr.and Mrs. David W. Grainger
Mr.and Mrs. David R. Hamilton
Mr. and Mrs. Alexander Hehmeyer
Mrs. John Hewgill
Mr.and Mrs. Robert S. Houston
Mr. and Mrs. Ernest Howell
Dr. and Mrs. H. Thomas James
Mr. and Mrs. Arthur E. Kaplan
Henry Kaufman
Mr. and Mrs. Fred A. Krehbiel
Mr. and Mrs. Theodore N. Law
Mr. and Mrs. John L. Loeb
Peter L. Malkin
Mr. and Mrs. John F. Manley
Mr. and Mrs. Harris Masterson
Martin Meyerson
Mr. and Mrs. George D. Nelson
The Hon. Charles H. Percy
Mr. and Mrs. Nicholas R. Petry
Mrs. Alice R. Pratt
Mr. and Mrs. William Wood Prince
Mr. and Mrs. Robert A. Pritzker
Louis J. Rauch
Mr. and Mrs. A. Lachlan Reed
Kent Rhodes
Mr. and Mrs. Laurance S. Rockefeller
Mr. and Mrs. Patrick G. Ryan
Mr. and Mrs. Charles Sethness
Mr. Monroe E. Spaght
Mrs. Robert K. Steel
Mr. and Mrs. Robert D. Stuart
Mrs. Arthur Hays Sulzberger
Mrs. Carol Daube Sutton
Mr. and Mrs. Glen R. Traylor
Mrs. Helen B. Wells
Lawrence A. Wien
Mr. and Mrs. John A. Zenko

Sustaining Associates

Jack H. Abernathy
Dr. and Mrs. Amasa S. Bishop
Mr. and Mrs. Keith L. Brown
Mr. and Mrs. David Butler
Weyman W. Crawford
Mr. and Mrs. Gaylord Donnelley
Mrs. Cecile Guthman
R. U. Haslanger
Mr. and Mrs. Charles R. Hazelrigg
Mr. and Mrs. Richard J. V. Johnson
Mr. and Mrs. Philip M. Klutznick
Mr. and Mrs. Vernon Lambertsen
Mr. and Mrs. Edward Lehman
Alice Lundin
Irving J. Markin
Mr. and Mrs. Henry W. Meers
Z. Gary Miller
Mr. and Mrs. Maurice B. Mitchell
Ewell E. Murphy
William B. Naugle

Dr. and Mrs. Philip Oxley
Diane J. Paton
Genevieve F. Peterkin
John T. Pickens
Paul Seydel
Mr. and Mrs. A. Frank Smith, Jr.
Mr. and Mrs. Joseph P. Sullivan
John D. Turner
Mr. and Mrs. James W. Vanderbeek
Mr. and Mrs. Ralph C. Wagner
Griffith Way
John D. Wilson
Mr. and Mrs. James E. Windlinger

Supporters

Brent M. Abel
Mr. and Mrs. Bruce D. Alexander
Robert J. Amter
Elizabeth Anderson
Lester E. Anderson
Margaret Peterson Anderson
Mr. and Mrs. William J. Anderson, Jr.
Mr. and Mrs. William Armstrong, Jr.
Carolyn S. Ashbaugh
Mr. and Mrs. Dillard Baker
Mr. and Mrs. J. O. Beauchamp
Amb. and Mrs. W. Tapley Bennett, Jr.
Mrs. R. T. Benware
Andrew H. Berding
Dr. and Mrs. John Bergan
Dr. and Mrs. Harold R. Bicknell
Mr. and Mrs. J. H. Blades
Mr. and Mrs. J. S. Blanton
Fred H. Block
Mrs. Philip D. Block, Jr.
Mr. and Mrs. George Bobrinskoy, Jr.
Mr. and Mrs. William Boddington
Mr. and Mrs. George T. Bogert
Barry P. Boothe
Mr. and Mrs. Ralph E. Boynton
Mr. and Mrs. Fentress Bracewell
Tim Brennan
Mr. and Mrs. John H. Brinsley
E. Howard Brooks
Melvin Brorby
Mr. and Mrs. W. B. Burkenroad, Jr.
E. D. Butcher, Jr.
Samuel Butler, Jr.
J. Clifton Caldwell
Mr. and Mrs. Addison Campbell
T. Wayne Campbell
Mr. and Mrs. George M. Cannon
Dr. and Mrs. Pedro C. Caram
Durrell Carothers
Mr. and Mrs. James M. Carroll
Mr. and Mrs. Robert Carter
Mr. and Mrs. William Carter
William B. Cassin
Mr. and Mrs. John B. Cheesman
Mrs. Alexander W. Chilton, Jr.
Mr. and Mrs. Adrian B. Ciazza
Mr. and Mrs. Charles Clarke
Dr. and Mrs. R. A. Clay
Mr. and Mrs. Leo F. Cone
Mr. and Mrs. Edward Conner
Mr. and Mrs. J. B. Cook
Denton A. Cooley
Richard H. Cooper
Newton Cope
Mr. and Mrs. Michael A. Cornwell
Jesse W. Couch
C. V. Cox
Mr. and Mrs. James W. Cozad
J. P. Crain
Mr. and Mrs. Sherman L. Crary
Mary C. Cravens
Dorothy Crosby
Harry H. Cullen
Mr. and Mrs. William A. Daniel
Mr. and Mrs. Ralph P. Davidson
Dr. and Mrs. Robert K. Dean
Fred A. Deering
John W. Deming

Mr. and Mrs. Roy D. Demme
Harold DeMoss, Jr.
Mr. and Mrs. Gerald A. Derks
Dr. and Mrs. James S. Diamonon
Mr. and Mrs. Clyde E. Dickey, Jr.
W. M. Dickey
Donald Dowd
J. Murray Durham
Elroy W. Eckhardt
Mr. and Mrs. John W. Elder
Dr. and Mrs. Sam Emmanuel
Mr. and Mrs. Bernard Epton
Mr. Arthur O. Evans, Jr.
Mr. and Mrs. Justin Faggioli
Karl L. Falk
A. J. Farfel
Mrs. Ben F. Feingold
Mr. William Harrison Fetridge
Mrs. William Finnoff
Mr. and Mrs. Ashton Fischer
Gerald B. Frank
Freda S. Frankel
Mrs. Frank Freed
Mr. and Mrs. Robert S. Friend
Frederick G. Frost, Jr.
Dr. and Mrs. H. A. Fuselier
Mr. and Mrs. Christopher B. Galvin
Mr. Charles Gardner
Mr. and Mrs. Milo S. Gates
Mr. and Mrs. N. C. Ginther
Mr. and Mrs. William E. Gipson
Miles R. Glaser
Thomas A. Glass
Robert F. Goheen
Mrs. A. P. Goodheart
Mrs. Bruce K. Goodman
Katherine Murphy Gordon
Mr. and Mrs. Saul Gorn
Lloyd E. Graybiel
Mr. and Mrs. Aubrey Greenberg
Mr. and Mrs. Campbell Griffin, Jr.
Mr. and Mrs. Henry Groppe, Jr.
Mr. and Mrs. Paul W. Guenzel
Mr. and Mrs. Samuel P. Guyton
John T. Hannah
Amb. and Mrs. J. W. Hargrove
Joesph L. Hargrove
Mrs. R. H. Hargrove
O. D. Harrison
Mr. and Mrs. John Hart
Mrs. Parker T. Hart
W. D. Hawkins
Albert McHarg Hayes
Mr. and Mrs. Laurin H. Healy
Mr. and Mrs. Paul E. Hedemann
Mr. and Mrs. Richard G. Heggie
Mr. and Mrs. Erwin Heinen
Mr. and Mrs. William Henley
Mr. and Mrs. Frederic W. Hickman
Mr. and Mrs. James C. Hirsch
Dr. and Mrs. Richard M. Hirshberg
Byron Hirst
Mrs. Kenneth Holland
Helen Holt
David L. Hopkins, Jr.
Joseph W. Hoppe
Constance Horak
Mrs. William D. Horne
Mr. and Mrs. David M. Houston
Mr. E. J. Hudson
Mr. Roy M. Huffington
Mr. and Mrs. T. P. Hull, Jr.
Mr. and Mrs. Philip Hummer
J. C. Hutchison, III
Mr. John A. Hutchison, III
Mabel S. Ingalls
Mr. and Mrs. E. Glenn Isaacson
Mr. and Mrs. Frank R. Isenhart, Jr.
Mr. and Mrs. Charles Jackson, Jr.
Mr. and Mrs. H. Blume Johnson
Dr. and Mrs. James R. Johnston
Mr. and Mrs. John T. Jones
Mr. and Mrs. Wayne V. Jones
Michael T. Judd
Mr. and Mrs. Christoph Keller, III
Rodney Kennedy-Minnott
Mr. and Mrs. William Kent, III
Diane G. Kepner
Mr. and Mrs. John C. Kern
Mr. and Mrs. Donald King
Norman V. Kinsey
W. A. Kirkland
Mr. and Mrs. James B. Klutznick

Walter K. Koch
Laurence Korwin
Anthony Kouzounis
Ellen M. LaFollette
Robert J. LaFortune
Judy Lamm
Sonia A. Lamoreaux
Tom Lasater
Mrs. Max Lawrence
Mr. and Mrs. W. F. Lenoir
Richard A. Lenon
Richard A. Lester
Edward Levy
Lawrence I. Levy
Betty J. Lewis
Dr. and Mrs. C. M. Li
Lt. Col. and Mrs. Elbert W. Link
Mr. and Mrs. Johnston Livingston
Mrs. Glen A. Lloyd
Mr. and Mrs. Dirk Lohan
Mr. and Mrs. E. F. Loveland
John W. Low
Francy K. Lundberg
John Lynch
B. Frank Mackey, Jr.
Mr. and Mrs. Louis Magne
Mrs. Eugene D. Manly
Beatriz C. Mar
Mrs. Juliet F. Marillonnet
Joseph Martin, Jr.
Pierre Masson
Mr. and Mrs. David M. Matteson
Mr. and Mrs. Frank D. Mayer, Jr.
K. E. McAfee
Sanford E. McCormick
Mr. and Mrs. C. Rawson McCotter
Mr. and Mrs. Gene McDavid
Mr. and Mrs. Robert B. McDermott
Gilbert M. Mellin
George R. Meneely
James H. Metzgar
Sandi Miller
William D. Miller
Mrs. George H. Milton
Mr. and Mrs. Thomas H. Miner
Mr. and Mrs. John C. Mitchell
Mr. and Mrs. Richard R. Mitchell
Mr. and Mrs. Harvin C. Moore
Mr. and Mrs. Harvin C. Moore, Jr.
Mr. and Mrs. Philip J. Moriarty
Carloss Morris
Mr. and Mrs. S. I. Morris
Mr. and Mrs. Walter K. Morris
Walter S. Morris
Dr. and Mrs. Norman L. Morse
Robert Mosbacher
Mr. and Mrs. Klaus Murer
John R. Murphy
Mr. and Mrs. James L. Nagle
Mr. and Mrs. Sheffield Nelson
Mr. and Mrs. Jean Neustadt
David Newbern
Constantine S. Nicandros
William C. Nolan
H. W. O'Keefe
Thomas V. O'Neill
Dennis M. Orr
Mr. and Mrs. Stewart Orton
Mr. and Mrs. R. L. O'Shields
J. Churchill Owen
Mr. and Mrs. Louis Parente
Mr. and Mrs. Chet Paterson
Hope Haywood Paul
Mr. and Mrs. R. Wayne Payne
Robert L. Payton
Billie Bath Perlman
Mr. and Mrs. Gerald Perutz
Leonard W. Phillips
Thomas I. Pickford
Mr. and Mrs. Edward D. Pierson
Rose Hancock Piller
Mr. and Mrs. Robert Podesta
Edward Poitevent
Mrs. Arthur W. Pope
Mr. and Mrs. Maurice H. Purcell
Mr. and Mrs. Jack M. Rains
J. H. Rambin, III
Mr. and Mrs. Gerald Rauch
Mr. and Mrs. M. A. Reagan, Jr.
Sue Ann Reagan
Mr. and Mrs. Kenneth C. Reed
Mr. and Mrs. W. T. Richardson
Ruth Rieber

C. G. Rives, III
Mrs. Ben Rogers
T. W. Rollins
Glen Rosenbaum
Mr. and Mrs. Walter Rosenberry, III
Beth Ross
Clive Runnells
Dr. and Mrs. Paul W. Saltzman
Charles H. Sander
Mr. and Mrs. Fayez Sarofim
J. B. Saunders
Mr. and Mrs. J. B. Saunders, III
Dr. and Mrs. George T. Schneider
Mr. and Mrs. Arthur W. Schultz
Mr. and Mrs. F. Augustus Seamans
Mr. and Mrs. Henry Shapiro
Adm. and Mrs. Alan B. Shepard
Helga K. Shepherd
Albert Sklar
E. A. Smith, Jr.
Dr. and Mrs. K. Wayne Smith
Mr. and Mrs. Morgan Smith
Mrs. C. E. Southern
Mrs. Frederick Spiegel
Mr. and Mrs. John H. Stassen
Jack Stein
Mr. and Mrs. John N. Stern
Roy H. Steyer
Frances M. Stolar
J. W. Strawn, Jr.
Dr. and Mrs. Robert H. Strotz
Gertrude O. Sundgren
Leonard V. B. Sutton
Mr. and Mrs. Philip W. K. Sweet
Charles J. Swindells
Conrad Taeuber
Paul L. Terrasson
The Hon. and Mrs. Nicholas G. Thacher
Blanche Thebom
N. O. Thomas, Jr.
Dr. and Mrs. Robert Thornburg
Mrs. W. Bryan Trammell
Jack T. Trotter
H. A. True, Jr.
Halina D. Turner
George C. Tyler
Mrs. Katherine Sample Tyrrell
Mr. and Mrs. Kirk Usher, Jr.
Frayn G. Utley
Mr. and Mrs. Ralph C. Wagner
McClelland Wallace
Mr. and Mrs. Earl M. Weaver
Dr. and Mrs. John C. Weed
Mayor and Mrs. Louie Welch
Burrows J. Wheless
Mr. and Mrs. Thomas E. Wilkes
Mr. and Mrs. J. E. Wilson
B. N. Woodson
Marjorie H. Wortham
Mr. and Mrs. Frank M. Wozencraft
Charles E. Young

SPECIAL EVENTS

Each year, devoted volunteers all across the country focus their energies on special events to generate community support for IIE's educational services. In 1986, events were held in Chicago, Denver, Houston, New York, and San Francisco. New York held its 27th Annual Winter Party at the Metropolitan Club, attracting a wide range of international leaders. Mrs. John Hearst and Miss Katharine Johnson served as cochairs and Mrs. Anastassios Fondaras was honorary chair. The Honorable Charles H. Percy, chairman of IIE's Board of Trustees, served as men's chairman. New York also featured its fifth annual Nina Ricci Benefit Luncheon Fashion Show with Mrs. Angier Biddle Duke as chair.

Chicago was the scene of a special dinner honoring The Lady Sarah Churchill, hosted by Mr. and Mrs. Brooks McCormick and Mr. and Mrs. John Zenko. Denver drew wide community support for its "Mystery Trip" benefit, chaired by Mrs. John McCarty and cochaired by Mrs. Bruce Hulbert and Mrs. Nicholas Petry. In Houston, the tenth Annual Festival of Nations honored Australia; Mrs. David S. Rosendale was chairman and His Excellency F. Rawdon Dalrymple, The Ambassador of Australia to the United States, was honorary chairman for the many-faceted month-long event. San Francisco's benefit dinner highlighted performances by outstanding musicians, including the winner of IIE's International Vocal Competition Award. Mrs. Dewey Donnell and Mr. Arthur V. Toupin chaired this event.

Created as a memorial to IIE's third president, the Kenneth Holland Lecture Series featured prominent leaders discussing issues of the day with audiences in the New York area. Five thought-provoking lectures featured scholar and humanist John Hope Franklin; Iraqian diplomat Ismat Kittani; corporate executive Thomas J. Watson, Jr.; New York's senior U.S. Senator, Daniel Patrick Moynihan; and a panel discussion by *Newsweek's* foreign and national affairs editors. Diane Paton was chair of the series, and Lawrence A. Wien was honorary chairman.

The Winter Party
New York

Sponsors

Equitable Real Estate Group
Mr. and Mrs. Thomas M. Evans
Exxon Education Foundation
The Hearst Corporation
IBM Corporation
Henry Kaufman
Mr. and Mrs. John L. Loeb
Mr. and Mrs. Alan F. McHenry
Molex Incorporated
RCA Corporation
Amb. Thomas J. Watson, Jr.
Mr. and Mrs. Lawrence A. Wien

Patrons

Amb. and Mrs. Hushang Ansary
Mr. and Mrs. Morris H. Bergreen
Mrs. Julius Fleischmann
Mr. and Mrs. John N. Irwin, II
Mr. and Mrs. Peter L. Malkin
Mr. and Mrs. Milton Petrie
Mrs. George D. Woods
Sandra S. Wright

Benefactors

American Appraisal Associates, Inc.
Jack Amsterdam
Mr. and Mrs. Robert J. Arnold
The Hon. Jonathan B. Bingham
The Hon. Anne Cox Chambers
The Chase Manhattan Bank, N.A.
M. and Mme. Jean-Baptiste Chaumet
Mrs. Thomas H. Choate
The Hon. C. Douglas Dillon
Doubleday & Company, Inc.
Amb. and Mrs. Angier Biddle Duke
The Hon. Kenneth Franzheim, II
Mr. and Mrs. David R. Hamilton
Mr. and Mrs. James Hoge
Bruce W. Hulbert
Mr. and Mrs. George S. Kaufman
Mr. and Mrs. John W. Kunstadter
Jean W. Mahoney
Mr. and Mrs. Tom Marsh
Martin Meyerson
Mr. and Mrs. Nicholas R. Petry
Mr. and Mrs. Kent Rhodes
Mr. and Mrs. Laurance S. Rockefeller
Mr. Felix G. Rohatyn
Mr. and Mrs. Herbert Salzman
Dorothy Schiff
The Hon. Robert D. Stuart, Jr.
Textron Inc.
Mr. and Mrs. John A. Zenko

Friends

Lelitia Baldrige
The Hon. and Mrs. Guilford Dudley, Jr.
Mr. and Mrs. Leonard Lauder
Matsushita Electric Corporation of America
Mr. and Mrs. Maurice T. Moore
Nederlandsche Middenstands bank
Mrs. Howard Barclay Railey
Mr. and Mrs. Edward Byron Smith
Dean and Mrs. William C. Warren
Mr. and Mrs. Ezra Zilkha

Nina Ricci Benefit
New York

Sponsors

Mrs. Michel Bergerac
Mrs. Melville W. Hall
Mrs. James Stewart Hooker
Mrs. John E. Leslie
Mrs. Peter L. Malkin
Mr. and Mrs. Luis A. Noboa
Rockwell International Corporation
Mrs. Lawrence A. Wien

Patrons

American Cyanamid Company
Mrs. Diego Arria
Giosetta Capriati
Cyril Dwek
Mrs. Manfe Hernandez
Mrs. John N. Irwin, II
Mrs. Henry A. Kissinger
Mrs. Stephen Mann
Mrs. Robert L. Newburger
William S. Paley

Contributors

Shirley Lord Anderson
Letitia Baldrige
Mrs. Michel L. Besson
Mrs. Lawrence E. Brinn
The Hon. Anne Cox Chambers
Mrs. Jan Cowles
Mrs. Jonathan D. Farkas
Mrs. ALfred C. Harrison
Mrs. Herbert Kasper
Mrs. George S. Kaufman
Mrs. William Lasdon
Mary Wells Lawrence
Mrs. Mortimer Levitt
Mrs. John L. Loeb
Mrs. William M. Matthews
Mrs. Mark Millard
Dr. and Mrs. David Paton
Mrs. George Pereira
Mrs. Laurance S. Rockefeller
Mrs. Samuel A. Seaver
Mr. and Mrs. Donald J. Trump
Pamela Wilds
Judith Zabar

IIE Mystery Trip
Denver

Sponsors

Amoco Production Company
Mr. and Mrs. Joseph K. Cannell
Adolph Coors Company
Mr. and Mrs. Winston Fuller
Hertz Corporation
Mr. and Mrs. Frederick Mayer
Peat, Marwick, Mitchell & Company
Pepsi Cola Bottling Company of Denver
Samsonite Corporation
Security Life of Denver
Total Petroleum
United Airlines
Mr. and Mrs. Jack Vickers

Patrons

Capitol Life Insurance Company
Castle Pines Construction Company
China Terrace
Dixon Paper Company
Fairmont Hotel
The Fuller Foundation
Imperial Chinese Restaurant
Jade Garden
King Soopers
Le Petit Gourmet Catering
Majestic Travel, Inc.
Mandarin Garden
The Rattlesnake Club, Ltd.
Stanley Structures
Travel Associates, Inc.
U. S. Home Corporation
U. S. West, Inc.
Wesco Fabrics
Westin Hotel Tabor Center

IIE/Denver World Affairs Council

Sponsors

Amoco Production Company
Mrs. Howard Connor
Mrs. Joseph Coors
Daughters of the British Empire
Cortlandt S. Dietler
First Interstate Bank of Denver
Gates Rubber Company
Hamilton Oil Company
Mrs. Hugh R. Overy
Peat, Marwick, Mitchell & Company
Sherman & Howard
Transatlantic Brides & Parents Association

The IIE Australian Festival
Houston

Underwriters

Conoco Inc., a Du Pont Company
The M. W. Kellogg Company and Rust International Corporation

Sponsors

American Completion Corporation
Marathon International Oil Company
Shell Oil Company
Tenneco Oil Exploration and Production
Texas Eastern

Patrons

Exxon Company U.S.A.
Houston Chronicle
The M. W. Kellogg Company
George D. Nelson
Prudential Insurance Company of America
Rust International Corporation

The IIE International Vocal Competition Award Dinner
San Francisco

Benefactors

Mrs. Howard Ahmanson
Mr. and Mrs. J. H. Barnard
Bechtel Power Corporation
Bramalea Pacific
Mrs. Dewey Donnell
Mrs. Helene S. Feingold
Mr. and Mrs. Mortimer Fleishhacker
Mr. Herbert W. Funk
Graham and James
Mr. Carl D. Gustavson
Mrs. Edith L. Hammerslough
The Herbst Foundation
The Hibernia Bank
Mr. and Mrs. E. Glenn Isaacson
Lawyers Title of San Francisco
Howard H. Leach
Jane Bagley Lehman
Mrs. Marion Davies Lewis
Security Pacific Bank
Shaklee Corporation
Tobin and Tobin
United Savings Bank

Patrons

The Hon. and Mrs. Art Agnos
Mr. and Mrs. William Bates
Mr. and Mrs. Josef Betz
Mrs. John H. Brinsley
Mr. and Mrs. Raymond Brown
Mr. and Mrs. Thomas Burns
Chevron Corporation
Mr. Bruce Donnell
Mrs. Marriner S. Eccles
Teri Follett
Mrs. John V. Galgiani
Mr. and Mrs. William Henley
Mr. and Mrs. James Ho
Mr. and Mrs. Douglas Hope
Mr. James C. Hormel
Mr. and Mrs. David Houston
Mr. and Mrs. Vernon Lambertsen
Mr. and Mrs. Ronald E. Mallen
McKesson International
Robert M. Moore
Mr. and Mrs. Walter K. Morris
G. Keith Provo
William M. Roth
James H. Schwabacher, Jr.
Mr. and Mrs. Edwin Seipp, Jr.
Mr. and Mrs. John R. Shurman
Mrs. Harley Stevens
Mrs. Howard R. Swig
Mr. and Mrs. C. M. Syar
Blanche Thebom

Kenneth Holland Lectures Committee

Lawrence A. Wien, Honorary Chairman
Diane J. Paton, Chairman
Christopher A. Smith, Treasurer
Letitia Baldrige
Carel D. Corcoran
Mrs. Charles P. Dennison
Robin Chandler Duke
Mrs. Anastassios Fondaras
Jerrold K. Footlick
Mrs. Kenneth Holland
Susan S. Holland
Mrs. David L. Hopkins, Jr.
Nancy Cave Howard
Mrs. John Irwin, II
Betty Wright Landreth
Margaret Plunkett Lord
Louis McCagg
Jean W. Mahoney
Mrs. Maurice T. Moore
Mrs. Edward Russell, Jr.
Margaret L. Stevens
James F. Tierney

REGIONAL ADVISORY BOARDS

Midwest

Chairman

Alexander Hehmeyer
Chairman
Midwest Regional Advisory Board

Members

Jack D. Beem
Baker & McKenzie

Alvin J. Boutte
Chairman and Chief Executive Officer
Independence Bank of Chicago

Mrs. Edison Dick
Lake Forest, Illinois

Clyde E. Dickey, Jr.
Partner, Arthur Andersen & Co.

Robert Galvin
Chairman of the Board
Motorola, Inc.

Georgie Anne Geyer
Syndicated Columnist

Frank Bray Gibney
Vice-Chairman
Encyclopedia Britannica, Inc.

Ronald J. Gidwitz
President and Chief Executive Officer
Helene Curtis Industries

Richard Giesen
Chairman and Chief Executive Officer
American Appraisal Associates

Hanna Holborn Gray
President
University of Chicago

Mrs. David R. Hamilton
Vice-President
Sotheby's

Marilou M. Hedlund
Vice-President
Hill and Knowlton

Philip W. Hummer
Wayne Hummer & Company

H. Thomas James
President Emeritus
The Spencer Foundation

Fred Krehbiel
President
Molex International, Inc.

Homer J. Livingston, Jr.
President and Chief Executive Officer
LaSalle National Bank

C. Peter Magrath
President
University of Missouri

Irving J. Markin
President
I.J. Markin Financial Services

John W. McCarter, Jr.
President
DeKalb Corp. and DeKalb-Pfizer Genetics

William J. McDonough
Executive Vice-President and
Chief Financial Officer
The First National Bank of Chicago

Thomas H. Miner
President
T.H. Miner & Associates, Inc.

Richard B. Ogilvie
Isham, Lincoln & Beale

Robert C. Preble, Jr.
Preble Associates

Lee Pryor
Pryor Corporation

A. Lachlan Reed
Chairman
Lachlan International

John E. Rielly
President
Chicago Council on Foreign Relations

Norman J. Rubash
Executive Vice President, Int'l
Amoco Production Company

Alex Seith
Lord, Bissell & Brook

Otis Singletary
President
University of Kentucky

K. Wayne Smith
Chicago, Illinois

Robert King Steel
Vice-President
Goldman, Sachs & Co.

Adlai E. Stevenson III
Mayer, Brown & Platt

Robert Strotz
Chancellor
Northwestern University

Robert D. Stuart, Jr.
United States Ambassador to Norway

Mrs. Louis C. Sudler, Jr.
President
Chicago Academy of Sciences

Charles E. Swanson
President
Encyclopedia Britannica, Inc.

Frayn Utley
Maui, Hawaii

Jerome Van Gorkom
Chairman
Chicago School Finance Authority

John A. Zenko
President
Telemedia, Inc.

Rocky Mountain

Chairman

Johnston R. Livingston
President
Enmark Corporation

Members

Fraser H. Allen
President
Petro-Economics, Inc.

George Ansell
President
Colorado School of Mines

James Baldwin
President
King Soopers

Keith Brown
President
Brown & Associates

Mrs. David Butler
Denver

John Chapman
Boise

Mrs. Jay Cherniack
Omaha, Nebraska

Ms. Deedee Corradini
Salt Lake City

Fred Deering
Chairman of the Board
Security Life of Denver

Nancy Dick
Lieutenant Governor of Colorado

Philippe Dunoyer
President
Total Petroleum

John Eby
Vice President
Colle & McVoy

Lothar Estenfelder
President, International Division
The Gates Corporation

E. Gordon Gee
President
University of Colorado

Charles Hazelrigg
President
United Bank of Denver

Mrs. John Hewgill
Denver

Byron Hirst
Hirst & Applegate
Cheyenne, Wyoming

William K. Hitchcock
Boulder, Colorado

Bruce Hulbert
Executive Vice President
Western Capital Investment Corporation

Elizabeth Wright Ingraham
Elizabeth Wright Ingraham & Associates

Mrs. Frank Isenhart, Jr.
Englewood, Colorado

Mrs. Blanche Judge
Helena, Montana

Thomas Keesling
President
Travel Associates, Inc.

Mrs. Roger D. Knight III
Denver

Richard D. Lamm
Governor of Colorado

Bert Lindsay
Albuquerque

Mrs. John Love
Denver

John W. Low
Sherman & Howard

Mrs. Clayton Mammel
Denver

John C. Mitchell
Executive Director
Boettcher Foundation

Mrs. Michael Muftic
Clerk and Recorder
City and County of Denver

Mrs. William B. Naugle
Denver

Federico Pena
Mayor of Denver

Mrs. Leonard Perlmutter
Golden, Colorado

James Peters
President, International Group
Samsonite Corporation

Mrs. Nicholas Petry
Englewood, Colorado

Gresham Riley
President
The Colorado College

Thomas Ritter
President
Icoba, Inc.

Mrs. E. Barron Rockwell
Tucson

Benjamin F. Stapleton
Ireland, Stapleton, Pryor & Pasco, P.C.

Leonard v.B. Sutton
Denver

James Windlinger
Managing Partner
Peat, Marwick, Mitchell & Company

Southern

Chairman

Dr. Philip Oxley
President
Tenneco Oil Exploration and
Production
Houston, Texas

Members

Jack H. Abernathy
Director Emeritus and Retired
Vice Chairman of the Board of Entex
Oklahoma City

A.B. Alkek
Victoria, Texas

Charles E. Bishop
President
University of Houston

Preston M. Bolton, F.A.I.A.
P.M. Bolton Associates
Houston

John F. Bookout
President and Chief Executive Officer
Shell Oil Company
Houston

Clifton Caldwell
Richardson, Texas

Weyman W. Crawford
Executive Vice President
Elf Aquitaine Petroleum
Houston

Andre A. Crispin
President
The Crispin Company
Houston

Louis B. Cushman
Chairman
Cushman Realty Corporation
Houston

Jerome P. Dickhaus
Vice Chancellor for
University Relations
University of New Orleans
New Orleans

Elroy W. Eckhardt
New Orleans

John Emmerich
Editor and Publisher
Greenwood Commonwealth
Greenwood, Mississippi

Meyer Feldberg
Dean and Professor of Management
School of Business
Tulane University
New Orleans

Mrs. Harold Fuselier
New Orleans

Richard H. Hughes
Chairman of the Board and
Chief Executive Officer
Hinderliter Industries
Tulsa

Henry J. Lartigue, Jr.
Manager, Public Affairs Department
Exxon Company, U.S.A.
Houston

Henry F. LeMieux
Chairman & C.E.O.
Raymond International Incorporated
Houston

B. Frank Mackey, Jr.
Little Rock

Hugh Roy Marshall
Houston

Pierre Masson
Chairman and Chief Executive Officer
Petrofina Delaware, Inc.
Houston

Gilbert M. Mellin
Vice President
Whitney National Bank
New Orleans

Z. Gary Miller
Regional Sales, Systems Products
Xerox Corporation
Lewisville, Texas

Mrs. Harvin C. Moore
Chappell Hill, Texas

John R. Morris, Jr.
Senior Vice President
University of Oklahoma

John R. Murphy
Murphy Properties Inc.
Shreveport, Louisiana

George D. Nelson
Querbes & Nelson Incorporated
Shreveport, Louisiana

Jean Neustadt
Neustadt Brothers
Ardmore, Oklahoma

C. S. Nicandros
President—Petroleum Operations
Conoco Inc.
Houston

John T. Pickens
Pickens Energy Corporation
Dallas

J. M. Rains
Chairman of the Board
3D/International
Houston

David S. Rozendale
President and Chief Executive Officer
Rust International Corporation
Birmingham, Alabama

George E. Rupp
President
Rice University
Houston

George T. Schneider
Ochsner Medical Institutions
New Orleans

Mrs. James L. Shepherd, Jr.
Houston

Henry J. N. Taub
Houston

Mayor Louie Welch
Houston

Mrs. Frank M. Wozencraft
Houston

Southeast

Chairman

Roy Carlson
President
National Bank of Georgia

Members

Charles Edwin Bishop
Office of the Provost
The University of North Carolina

C. Conrad Cherry
Director
Scholars Press

James E. Copeland, Jr.
Partner-in-Charge
Deloitte Haskins & Sells

Edward J. Coyne
Vice President &
General Manager
of RBW
Kaiser Alumimum

Mrs. Garland Davies
Assistant Professor
English as a Second Language
Georgia State University

Gordon K. Davies
Director
State Council of Higher Education
Virginia

Cleveland L. Dennard
President
Dennard and Company

Roderick A. Dowling
Managing Director
The Robinson-Humphrey Company, Inc.

Mrs. Herbert R. Elsas
Atlanta

Arthur Howell
Alston and Bird, Attorneys

Jerome P. Keuper
President Emeritus
Florida Institute of Technology

Hy W. Kliman
President-Owner
Impex International Inc.

Michael Lomax
Chairman
Fulton County Commission

E. Earl Patton, Jr.
President
Patton Development Corporation

Jack M. Pinkerton
Chairman
Executive Committee of the Board of Directors
The Pinkerton and Laws Company

William M. Poole
William M. Poole, P.C.

Arliss L. Roaden
Executive Director
Tennessee Higher Education Commission

Lt. Gen. (Ret.) M. Collier Ross
Dunwoody, Georgia

David Rozendale
President
Rust International Corporation

Betty L. Siegel
President
Kennesaw College

Roy Simmons
Manager for Public Affairs and Community Relations
Lockheed Georgia Company

Rear Admiral USNR (Ret.) Robert H. Spiro
Alexandria, Virginia

Mrs. Donald M. Stewart
Atlanta

Everett H. Wilcox, Jr.
Alston and Bird, Attorneys

West Coast

Chairman

J.H. Barnard
San Francisco

Members

Ralph E. Boynton
Menlo Park, California

Mrs. John H. Brinsley
Los Angeles

E. Howard Brooks
Claremont, California

Mrs. Jack Burby
Los Angeles

Mrs. James Carroll
Orinda, California

Earle M. Chiles
Portland, Oregon

Mrs. Alexander W. Chilton, Jr.
Portland, Oregon

Mrs. Sherman Crary
Atherton, California

Mrs. Dewey Donnell
San Francisco

Donald G. Dowd
Belmont, California

Glenn S. Dumke
Encino, California

Mrs. Ben F. Feingold
San Francisco

Mortimer Fleishhacker
San Francisco

Mrs. Mortimer Fleishhacker
San Francisco

James A. Gardner
Portland, Oregon

Carver G. Gayton
Seattle

Richard G. Heggie
Orinda, California

William E. Henley
San Francisco

Constance Horak
Los Angeles

David M. Houston
Hillsborough, California

Mrs. E. Glenn Isaacson
San Francisco

Rodney Kennedy-Minott
San Francisco

William Kent, III
San Francisco

Mrs. Vernon Lambertsen
San Francisco

Mrs. Max Lawrence
Los Angeles

Choh-Ming Li
Berkeley

Mrs. Ronald E. Mallen
San Francisco

Mrs. Ursula Morris-Carter
Palo Alto

Mrs. Walter K. Morris
Hillsborough, California

Charles J. Swindells
Portland, Oregon

Blanche Thebom
San Francisco

Kirk Usher, Jr.
San Francisco

Griffith Way
Seattle

Charles E. Young
Los Angeles

ARTHUR ANDERSEN & CO.
NEW YORK, N.Y.

To the Board of Trustees of the
Institute of International Education, Inc.:

We have examined the balance sheets of the Institute of International Education, Inc. (a New York not-for-profit corporation) as of September 30, 1986 and 1985, and the related statements of support, revenue and expenses, of functional expenses, of changes in fund balances and of changes in financial position for the year ended September 30, 1986. Our examinations were made in accordance with generally accepted auditing standards and, accordingly, included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In our opinion, the financial statements referred to above present fairly the financial position of the Institute of International Education, Inc. as of September 30, 1986 and 1985, and the results of its operations, changes in its fund balances and changes in its financial position for the year ended September 30, 1986, in conformity with generally accepted accounting principles applied on a consistent basis.

Arthur Andersen & Co.

December 19, 1986

INSTITUTE OF INTERNATIONAL EDUCATION, INC.
BALANCE SHEETS—SEPTEMBER 30, 1986 AND 1985

ASSETS	1986	1985 (Note 6)
CURRENT UNRESTRICTED FUND		
CURRENT ASSETS:		
Cash (including $765,451 in 1986 and $219,779 in 1985, restricted for U.S. Government sponsored programs)	$ 1,832,179	$ 802,824
Short-term investments, at cost, which approximates market—		
Commercial paper	8,450,000	8,850,000
U.S. Treasury bills	—	147,322
Time deposits	157,230	157,230
Reimbursable expenditures under contracts in progress (Note 1)	2,277,561	2,772,167
Prepaid expenses and other current assets	541,808	591,472
Total current assets	13,258,778	13,321,015
LONG-TERM INVESTMENTS IN MARKETABLE SECURITIES, at cost (quoted market—$221,814 and $199,482 in 1986 and 1985, respectively)	116,901	116,901
	$13,375,679	$13,437,916
LAND, BUILDING AND EQUIPMENT FUND		
PROPERTY AND EQUIPMENT, at cost:		
Land	$ 987,491	$ 987,491
Building	4,177,789	4,177,789
Furniture and equipment	2,808,329	2,675,218
	7,973,609	7,840,498
Less—Accumulated depreciation (Note 1)	3,661,211	3,555,660
	$ 4,312,398	$ 4,284,838
ENDOWMENT FUND		
CASH	$ 9,308	$ 1,828
INVESTMENTS, at cost (quoted market—$2,634,662 and $2,193,350 in 1986 and 1985, respectively)		
Money market fund	86,241	686,241
Mutual funds	1,342,093	572,093
Marketable securities	797,088	756,827
	2,225,422	2,015,161
PLEDGE RECEIVABLE	1,000,889	—
	$ 3,235,619	$ 2,016,989

The accompanying notes to financial statements are an integral part of these balance sheets.

LIABILITIES AND FUND BALANCES	1986	1985 (Note 6)
CURRENT UNRESTRICTED FUND		
CURRENT LIABILITIES:		
Accounts payable and accrued expenses	$ 4,895,573	$ 4,783,884
Sponsor funds received in advance, substantially all to be expended during the coming fiscal year (Note 1)	4,496,542	4,529,819
Deferred income	699,143	871,115
Total current liabilities	10,091,258	10,184,818
CURRENT UNRESTRICTED FUND BALANCE, designated by the Board of Trustees for:		
Major building and equipment repairs and replacement	3,021,000	3,000,000
Contract compliance and program adjustment	263,421	253,098
Total current unrestricted fund balance	3,284,421	3,253,098
	$13,375,679	$13,437,916
LAND, BUILDING AND EQUIPMENT FUND		
FUND BALANCE	$ 4,312,398	$ 4,284,838
	$ 4,312,398	$ 4,284,838
ENDOWMENT FUND		
DEFERRED INCOME	$ 1,000,889	$ —
FUND BALANCE	2,234,730	2,016,989
	$ 3,235,619	$ 2,016,989

INSTITUTE OF INTERNATIONAL EDUCATION, INC.
STATEMENT OF SUPPORT, REVENUE AND EXPENSES
FOR THE YEAR ENDED SEPTEMBER 30, 1986
WITH COMPARATIVE TOTALS FOR 1985

	Sponsored Programs	Institute Services	Total	
			1986	1985 (Note 6)
PUBLIC OPERATING SUPPORT AND REVENUE:				
Revenue-				
Sponsored programs (Notes 1 and 4)	$104,968,597	$ —	$104,968,597	$100,392,870
Investment income (Note 1)	79,583	761,522	841,105	896,962
Sales of publications	—	90,727	90,727	55,586
Miscellaneous income, net	—	46,956	46,956	26,112
Rental income (net of related expenses of $536,837 and $490,005 in 1986 and 1985, respectively)	—	927,142	927,142	907,609
Total revenue	105,048,180	1,826,347	106,874,527	102,279,139
Public operating support-				
Contributions (Note 1)	960,508	521,040	1,481,548	1,440,140
Special events (net of direct expenses of $108,650 and $95,286 in 1986 and 1985, respectively)	—	473,795	473,795	440,691
Membership fees	—	169,355	169,355	135,560
Total public operating support	960,508	1,164,190	2,124,698	2,016,391
Total public operating support and revenue	106,008,688	2,990,537	108,999,225	104,295,530
EXPENSES (Note 1):				
Sponsored programs-				
International exchange of persons	41,898,996	—	41,898,996	38,742,423
Scientific cooperation activities	54,765,336	—	54,765,336	55,132,324
Short-term international visitors	6,654,623	—	6,654,623	4,906,156
Assistance to colleges and universities	379,634	—	379,634	269,212
Total sponsored programs	103,698,589	—	103,698,589	99,050,115
Institute educational services-				
Publications, census, counseling, library and reference services	276,918	699,731	976,649	763,152
Overseas and regional office activities	340,918	579,159	920,077	815,252
Student activities, conferences and projects	324,027	229,100	553,127	426,252
Total Institute educational services	941,863	1,507,990	2,449,853	2,004,656
Total program services	104,640,452	1,507,990	106,148,442	101,054,771
Supporting services-				
Management and general	1,278,742	421,183	1,699,925	1,644,990
Fund raising	—	680,065	680,065	593,818
Program development	—	411,910	411,910	318,392
Total supporting services	1,278,742	1,513,158	2,791,900	2,557,200
Total expenses	105,919,194	3,021,148	108,940,342	103,611,971
Excess (deficiency) of public operating support and revenue over expenses	$ 89,494	$ (30,611)	$ 58,883	$ 683,559

The accompanying notes to financial statements are an integral part of this statement.

INSTITUTE OF INTERNATIONAL EDUCATION, INC.
STATEMENT OF CHANGES IN FUND BALANCES
FOR THE YEAR ENDED SEPTEMBER 30, 1986
WITH COMPARATIVE TOTALS FOR 1985

	Current Unrestricted Fund	Land, Building and Equipment Fund	Endowment Fund	Total	
				1986	1985 (Note 6)
FUND BALANCES, beginning of period	$3,253,098	$4,284,838	$2,016,989	$9,554,925	$8,813,277
Excess of public operating support and revenue over expenses	58,883	—	—	58,883	683,559
Transfers—					
Equipment additions	(409,200)	409,200	—	—	—
Depreciation for the period	381,640	(381,640)	—	—	—
Capital additions—					
Realized gains on endowment fund investments	—	—	22,741	22,741	20,290
Contributions to endowment fund	—	—	195,000	195,000	37,799
FUND BALANCES, end of period	$3,284,421	$4,312,398	$2,234,730	$9,831,549	$9,554,925

The accompanying notes to financial statements are an integral part of this statement.

INSTITUTE OF INTERNATIONAL EDUCATION, INC.
STATEMENTS OF CHANGES IN FINANCIAL POSITION
FOR THE YEARS ENDED SEPTEMBER 30, 1986 AND 1985

	1986	1985 (Note 6)
FUNDS WERE PROVIDED BY:		
Excess of public operating support and revenue over expenses before capital additions	$ 58,883	$ 683,559
Capital additions—		
Realized gains on endowment fund investments	22,741	20,290
Contributions to endowment fund	195,000	37,799
Excess of public operating support and revenue over expenses including capital additions	276,624	741,648
Item not requiring outlay of cash—depreciation	381,640	273,032
Decrease in reimbursable expenditures under contracts in progress	494,606	—
Increase in accounts payable and accrued expenses	111,689	1,167,698
Decrease in prepaid expenses and other current assets	49,664	—
Increase in sponsor funds received in advance	—	1,141,004
Increase in deferred income	828,917	—
Total funds provided	2,143,140	3,323,382
FUNDS WERE USED FOR:		
Increase in reimbursable expenditures under contracts in progress	—	1,709,550
Increase in prepaid expenses and other current assets	—	48,621
Decrease in deferred income	—	34,401
Decrease in sponsor funds received in advance	33,277	—
Increase in endowment fund assets, net	217,741	58,089
Acquisition of equipment	409,200	387,617
Increase in pledge receivable	1,000,889	—
Total funds used	1,661,107	2,238,278
Net increase in current unrestricted fund cash and short-term investments	482,033	1,085,104
BALANCE, beginning of period—current unrestricted fund cash and short-term investments	9,957,376	8,872,272
BALANCE, end of period—current unrestricted fund cash and short-term investments	$10,439,409	$9,957,376

The accompanying notes to financial statements are an integral part of these statements.

INSTITUTE OF INTERNATIONAL EDUCATION, INC.
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED SEPTEMBER 30, 1986
WITH COMPARATIVE TOTALS FOR 1985

Description	Sponsored Programs				
	International Exchange of Persons	Scientific Cooperation Activities	Short-Term International Visitors	Assistance to Colleges and Universities	Total
SPONSORED DIRECT EXPENSES:					
Tuition	$12,175,016	$ 192,367	$ 115,639	$ —	$ 12,483,022
Travel and field trips	2,711,373	363,579	577,094	3,974	3,656,020
Grantee maintenance	17,830,909	332,256	3,806,419	6,467	21,976,051
Salaries and related benefits of scientific staff	631,122	48,258,608	29,847	50,971	48,970,548
Grantee book allowance	908,255	6,919	235,320	1,124	1,151,618
Procurement of equipment and supplies	58,957	1,026,579	—	37,168	1,122,704
Insurance	359,254	1,881,996	48,421	1,707	2,291,378
Freight, shipment and storage	57,080	1,146,757	8,010	1,615	1,213,462
Other	69,815	53,354	4,391	—	127,560
	34,801,781	53,262,415	4,825,141	103,026	92,992,363
OTHER INSTITUTE EXPENSES:					
Salaries and related benefits	4,705,428	915,746	1,268,815	108,493	6,998,482
Occupancy-					
Building maintenance and field office rents	455,224	94,467	193,630	53,531	796,852
Depreciation and amortization	170,112	40,972	29,095	7,334	247,513
Outside services-					
Legal, data processing, auditing and consultants	259,810	176,652	28,570	59,237	524,269
Travel	282,696	31,697	47,948	7,573	369,914
Communications—telephone and telegraph	317,854	74,694	96,141	8,182	496,871
Postage	178,863	71,488	38,002	8,758	297,111
Printing and duplicating	186,533	6,235	2,284	509	195,561
Receptions and meetings	45,775	7,381	3,444	542	57,142
Equipment rentals and repairs	166,677	38,415	51,531	5,047	261,670
Stationery and supplies	141,971	33,114	37,997	3,024	216,106
Other	186,272	12,060	32,025	14,378	244,735
	7,097,215	1,502,921	1,829,482	276,608	10,706,226
Total	$41,898,996	$54,765,336	$6,654,623	$379,634	$103,698,589

Institute Educational Services				Supporting Services				Total Expenses	
Publications, Census, Counseling, Library and Reference Services	Overseas and Regional Office Activities	Student Activities, Conferences and Projects	Total	Management and General	Fund Raising	Program Development	Total	1986	1985 (Note 6)
$ —	$ —	$ —	$ —	$ —	$ —	$ —	$ —	$ 12,483,022	$ 11,758,774
—	—	—	—	—	—	—	—	3,656,020	3,569,284
—	—	—	—	—	—	—	—	21,976,051	19,217,452
—	—	—	—	—	—	—	—	48,970,548	48,473,283
—	—	—	—	—	—	—	—	1,151,618	906,883
—	—	—	—	—	—	—	—	1,122,704	1,636,862
—	—	—	—	—	—	—	—	2,291,378	2,460,210
—	—	—	—	—	—	—	—	1,213,462	1,331,126
—	—	—	—	—	—	—	—	127,560	101,293
—	—	—	—	—	—	—	—	92,992,363	89,455,167
531,791	584,887	274,794	1,391,472	1,214,293	357,327	246,493	1,818,113	10,208,067	9,168,654
42,361	91,847	20,246	154,454	84,970	28,430	45,986	159,386	1,110,692	988,256
19,865	13,395	8,943	42,203	38,392	12,014	14,351	64,757	354,473	245,865
109,106	22,573	74,137	205,816	205,711	117,554	11,264	334,529	1,064,614	907,815
13,448	54,247	52,075	119,770	12,229	8,160	31,973	52,362	542,046	524,740
12,300	30,029	12,481	54,810	33,799	16,702	13,116	63,617	615,298	726,589
47,757	18,606	6,046	72,409	17,473	22,678	6,461	46,612	416,132	263,120
131,911	17,604	12,000	161,515	5,774	44,240	2,351	52,365	409,441	343,532
2,778	14,362	45,843	62,983	4,586	5,518	5,442	15,546	135,671	119,238
19,248	19,695	13,533	52,476	32,667	19,111	10,321	62,099	376,245	378,222
20,187	18,849	10,388	49,424	25,777	12,644	8,009	46,430	311,960	259,854
25,897	33,983	22,641	82,521	24,254	35,687	16,143	76,084	403,340	230,919
976,649	920,077	553,127	2,449,853	1,699,925	680,065	411,910	2,791,900	15,947,979	14,156,804
$976,649	$920,077	$553,127	$2,449,853	$1,699,925	$680,065	$411,910	$2,791,900	$108,940,342	$103,611,971

The accompanying notes to financial statements are an integral part of this statement.

INSTITUTE OF INTERNATIONAL EDUCATION, INC.
NOTES TO FINANCIAL STATEMENTS
SEPTEMBER 30, 1986

(1) Accounting policies:

Sponsored program revenue—
Revenue from contracts with sponsors is recorded as related expenses are incurred. Provisions for anticipated losses on contracts are recorded in the period that such losses are identified.

Support received from the public—
Unrestricted contributions are recognized as income upon receipt. Donor support restricted for specific activities is recorded as income when related costs are incurred.

Depreciation—
Building and furniture and equipment are depreciated on a straight-line basis over their estimated useful lives of fifty years and three to ten years, respectively. Depreciation expense for fiscal 1986 aggregated $381,640 of which $27,167 was applicable to rental space.

Pension and retirement benefits
Retirement benefits coverage is available for substantially all employees provided through individual contributory annuities with Teachers Insurance and Annuity Association and College Retirement Equities Fund. The Institute's contribution under the provisions of this defined contribution plan is funded currently and was approximately $374,185 in fiscal 1986.

In addition to providing pension benefits, the Institute provides certain health care insurance benefits for retired employees. The estimated cost of such benefits is accrued in full at time of retirement. The provision for such benefits was approximately $64,000 in fiscal 1986.

Endowment income—
Interest and dividend income earned on endowment fund investments is credited directly to the respective general or restricted program, on a basis consistent with the terms of each endowment. Interest income received from endowment type funds controlled by third-party trustees is similarly credited directly to the respective general or restricted program. The principal balance of such funds, which are not included in the accounts of the Institute, aggregate approximately $785,500 at September 30, 1986 as reported by third-party trustees.

Reimbursable expenditures under contracts in progress—
Reimbursable expenditures of $2,063,146 and $2,301,089 for 1986 and 1985, respectively, represent accrued expenditures for U.S. government programs to be funded under established letters of credit during the subsequent period of actual disbursement.

(2) The Institute:

The Institute develops and administers programs of international educational exchange and technical assistance under renegotiable contracts subject to audit with governments, international organizations, corporations, foundations, colleges and universities in the United States and abroad.

Services to students, teachers, technicians and specialists, from more than 100 countries are provided by the New York Headquarters and the Institute's regional and overseas offices. The Institute also administers educational assistance to universities and foreign countries, agricultural research institutes, conferences, seminars and other activities and provides procurement services on behalf of certain sponsors.

In addition, through general support, the Institute conducts counseling and information services, issues publications and conducts conferences, seminars and other special projects which provide assistance to individuals, colleges, universities and other organizations on matters of international education.

(3) Tax status:

The Institute is exempt from Federal income taxes under Section 501(c)(3) of the U.S. Internal Revenue Code, and has been classified as an organization which is not a private foundation under Section 509(a). Contributions to the Institute qualify for the 50% charitable contributions deduction.

(4) Sponsored revenue:

Total sponsored program revenue for 1986 was derived from the following major sponsor categories:

Foundation and research organizations	$ 55,739,341
U.S. Government agencies	39,972,928
Corporations	5,898,760
Foreign governments and international organizations	3,357,568
	$104,968,597

(5) Leases:

The statement of support, revenue and expenses includes rental expenses of approximately $427,900. The Institute leases space for its regional and overseas offices on a noncancellable, long-term basis. These agreements, expiring at various dates through 1994, permit the Institute to sublease such space at its option. These leases generally provide for increased rentals based on increases in operating expenses. The Institute is liable under the terms of these leases for minimum rentals as follows:

Year	Amount
1987	$ 335,426
1988	277,648
1989	219,216
1990	213,344
1991	216,053
Thereafter	479,260
	$1,740,947

(6) Prior year financial information:

The financial information shown for 1985 in the accompanying financial statements is included to provide a basis for comparison with 1986 and, other than for the balance sheets and the statements of changes in financial position, presents summarized totals only. Certain prior year amounts have been reclassified to conform to the presentation of current year's financial information.

INSTITUTE OF INTERNATIONAL EDUCATION

WORLD HEADQUARTERS

809 United Nations Plaza
New York, New York 10017
Telephone: (212) 883-8200
Cable: INTERED
Telex: 175977

U.S.OFFICES

IIE/DISTRICT OF COLUMBIA

SHERRY MUELLER NORTON,
Director
International Visitor Program

STEVEN EBBIN, Director
Conventional Energy
Training Program

ANNETTE KURODA,
Director
International Human Rights
Internships

DAVID NALLE, Director
Alfred Friendly Press
Fellowships

1400 K Sreet NW - Suite 650
Washington, DC 20005
Telephone: (202) 898-0600

IIE/NORTHEAST

LINDA LASKOS, Director
809 United Nations Plaza
New York, NY 10017
Telephone: (212) 984-5308
Serving:
Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont.

IIE/MIDWEST

ROBERT HOUSTON,
Director
401 North Wabash Avenue
Suite 722
Chicago IL 60611
Telephone: (312) 644-1400
Serving:
Illinois, Indiana, Kentucky, Michigan, Minnesota, Missouri, North Dakota, Ohio, South Dakota, Wisconsin.

IIE/ROCKY MOUNTAIN

PHYLLIS ALEXANDER,
Director
700 Broadway - Suite 112
Denver, Colorado 80203
Telephone: (303) 837-0788
Serving:
Arizona, Colorado, Idaho, Kansas, Montana, Nebraska, New Mexico, Utah, Wyoming.

IIE/SOUTHEAST

JULIA B. TIDWELL, Director
133 Carnegie Way, NW
Suite 500
Atlanta, Georgia 30303
Telephone: (404) 523-7216
Serving:
Alabama, Florida, Georgia, North Carolina, South Carolina, Tennessee, Virgin Islands, Virginia, West Virginia, Puerto Rico.

IIE/SOUTHERN

ALICE REYNOLDS PRATT,
Vice President and Director
World Trade Center
Suite 1A
1520 Texas Avenue
Houston, Texas 77002
Telephone: (713) 223-5454
Serving:
Arkansas, Louisiana, Mississippi, Oklahoma, Texas.

IIE/WEST COAST

CARL ZACHRISSON, Jr.,
Director
312 Sutter Street - Suite 610
San Francisco,
California 94108
Telephone: (415) 362-6520
Serving:
Alaska, California, Hawaii, Nevada, Oregon, Washington.

OVERSEAS OFFICES

EDUCATIONAL ADVISING CENTERS

IIE/CHINA

NANCY CHAPMAN,
Director
IIE/Guangdong American
Study Information Center
46-1 DeZheng South Road
Guangzhou, Guangdong,
People's Republic of China
Bulk Mail:
Educational Counseling
Center
USIS Guangzhou
Box 100
FPO San Francisco,
CA 96659-0002
Telephone: 86/20/337266
Telex: 716/44604 ZSUFO CN
ATTN: CHAPMAN

IIE MEXICO AND CENTRAL AMERICA

ALAN ADELMAN, Director
Londres 16
Col. Juarez
06600 Mexico DF

Mailing Address:
Educational Counseling
Center
American Embassy
Post Office Box 3087
Laredo, Texas 78044
Telephone: (905) 211-0042,
ext. 3500
Cable: IIEMEX
Telex: 383/1771300 ACHAME
or 1777609 ACHAME

IIE/SOUTHEAST ASIA

JAY HENDERSON, Director
Hong Kong Arts Center
2 Harbour Road and
Fenwick Street
Wanchai, Hong Kong
Mailing Address:
GPO 10010
Hong Kong
Telephone: 852/5-283251
Cable: AISFACTS
Telex: 780/76612 HKAC HX
ATTN:IIE

IIE/THAILAND

JAY HENDERSON, Director
A.U.A. Language Center
179 Rajadamri Road
Room 219
Bangkok, Thailand
Mailing Address:
GPO 2050
Bangkok, Thailand
Telephone: 66/2/253-9615
Cable: INTEREDU
Telex: 788/82189
ERAWAN TH ATTN: IIE

PROJECT MANAGEMENT OFFICES

IIE/CARIBBEAN

PATRICK DOUGHTY,
Representative
Beckwith Mall
Hinks Street
Bridgetown, Barbados
West Indies
Telephone: (809) 427-4088

IIE/INDONESIA

NORMAN GOODMAN,
Representative
Centrepoint Building
6th Floor
Jalan Gatot Subroto 35-36
Jakarta, Selatan, 12951
Indonesia
Mailing Address:
PO Box 18 KBY00
Jakarta, Selatan 12951
Indonesia
Telephone: 62/21/578-0364,
0365
Telex: 796/62527 CPOINT IA

IIE/SRI LANKA

SHYAMALIE
DISSANAYAKE
Training Coordinator
Development Alternatives,
Inc.
Diversified Agricultural
Research Project
Royal Botanical Garden
Peradiniya, Sri Lanka
Telephone: 94/08-88654
Telex: 954-22321 MTK

IIE/ZIMBABWE

EARL PICARD, Representive
ZIMMAN Program
Southern Life Building
5 th Floor
69 Stanley Avenue
Harare, Zimbabwe
Telephone: 700403
Telex: 987-4095 ACAD ZW

INSTITUTE OF INTERNATIONAL EDUCATION
809 UNITED NATIONS PLAZA
NEW YORK, N.Y. 10017